

CIRCULAR**ARKA JAIN
University**
Jharkhand**SCHOOL OF COMMERCE & MANAGEMENT****Department of Commerce****NOTICE**

Ref No: AJU/SCoM/DoC/2026/104

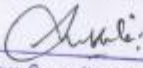
Date: 07.04.2026

Department of Commerce, B.COM is organizing **Mentor Mentee Meet** for the students of semester II (Batch 2025-29), IV (Batch 2024-27) & VI (2023-26).

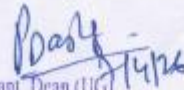
Details:

Semester	Batch	Date	Time	Venue
II	2025 – 2029	11 th April 2026	08.00 am – 12.00 pm	Block F, University Campus
IV	2024 – 2027	11 th April 2026	10.00 am – 02.00 pm	
VI	2023 – 2026	11 th April 2026	10.00 am – 02.00 pm	

Event Coordinators: Class In-charges of Semester II, IV & VI


Program Co-ordinator
School of Commerce & Management

Dr. Ankita Singh
Program Coordinator
B.COM (H)


Assistant Dean (UG)
School of Commerce and Management
Arka Jain University, Jharkhand

Dr. Pompi Das Sengupta
Asst. Dean (UG)
School of Commerce & Management

Copy for the information:

1. PS to the Vice-Chancellor
2. PS to the Director
3. PS to the Registrar
4. Controller of Examinations
5. In charge Web services for Website Updation
6. Notice Board
7. Guard File

MENTOR MENTEE MEET

Date of Event	11.04.2026
Name of the Event	Mentor Mentee Meet Semester IV
Type of the Event	Mentor Mentee Meet
Conducted by	Dr. Nishant Kumar, Department of Commerce
No. Of Participants	04

OBJECTIVE: The main objective of a Mentor-Mentee Meeting for undergraduate (UG) students in a university is to provide an interactive platform where faculty mentors and parents can discuss the student's academic performance, attendance, conduct, and overall growth. It serves as an effective medium to strengthen communication between the university and families, ensuring that parents remain informed about their ward's progress, achievements, and areas that need improvement. Such meetings also help in identifying any academic, behavioural, or personal challenges faced by students, enabling timely counselling, guidance, and necessary support. In addition, the interaction fosters a sense of shared responsibility among mentors, parents, and students in shaping the learner's future career path. It further encourages discipline, motivation, confidence, and holistic personality development, ultimately leading to improved academic results and professional success.

DETAILS: The Mentor-Mentee Meeting at the undergraduate level serves as a significant academic and developmental platform that connects the university, students, and parents. Although undergraduate students are regarded as independent learners, parental involvement continues to play an essential role in guiding their academic progress and overall personality development. One of the key objectives of the Mentor-Mentee Meeting is to provide a detailed review of the student's academic performance. Faculty mentors share information related to internal assessment marks, classroom participation, assignment quality, presentation skills, and examination results. This helps parents understand whether their ward is achieving the expected academic standards or requires additional guidance and support. Another important purpose of the meeting is to discuss attendance, punctuality, and discipline. Regular attendance is closely associated with better learning outcomes and a stronger understanding of concepts.

Through these meetings, parents are informed about attendance shortages, behavioural concerns (if any), and the student's seriousness toward studies, allowing timely corrective measures to be taken.

The meeting also emphasizes identifying academic, emotional, and psychological challenges faced by students. Many undergraduate learners experience stress, confusion regarding career choices, peer pressure, low confidence, or lack of motivation. Mentor-Mentee Meetings provide a supportive platform where such issues can be discussed openly, and suitable mentoring, counselling, or career guidance can be suggested.

TAKEAWAYS: The key takeaways of the Mentor-Mentee Meeting were highly constructive and beneficial for all stakeholders involved. Parents gained a clearer understanding of their ward's academic performance, including strengths as well as areas requiring improvement. The importance of regular attendance, punctuality, and disciplined behaviour was strongly highlighted as essential factors for academic success. The meeting also helped in identifying academic, personal, or motivational challenges faced by students so that timely guidance and support could be provided. It strengthened communication and coordination between parents and faculty mentors, creating a more transparent and cooperative relationship. Mentors offered personalized suggestions related to study habits, time management, skill enhancement, and career planning. The discussion further encouraged a sense of shared responsibility among parents, mentors, and students for achieving academic excellence and overall personality development. Overall, the meeting served as an effective platform to motivate students and support their holistic growth.

POSTER OF THE EVENT



JGI | **ARKA JAIN University** | **NAAC GRADE A**
School of Commerce & Management

DEPARTMENT OF COMMERCE

MENTOR – MENTEE MEET
Connect • Guide • Grow

DATE: 11th April 2026

VENUE: Block F, University Campus

SESSION TIMINGS

Semester II (2025–2029) - 08:00 AM - 12:00 PM

Semester IV (2024–2027) - 10:00 AM - 02:00 PM

Semester VI (2023–2026) - 10:00 AM - 02:00 PM

Block F, University Campus

Connect & Guide-Grow

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PHOTOS OF THE EVENT



Fig.1- INTERACTION WITH MENTEE

LIST OF PARTICIPANTS

Shot on OnePlus


ARKA JAIN University
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SCHOOL OF COMMERCE AND MANAGEMENT

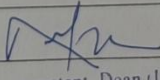
Attendance Sheet for MENTOR MENTEE Date: 11/9/26

DEPARTMENT: COMMERCE BATCH: 2024-27 SEMESTER: IV

S. No	Name	Enrollment No	Remarks
1	TANISH KIRASANDA	AJU/241381	Tanish
2	Prigansha Sen	AJU/241547	Prigansha
3	Aray Sai Ayush	AJU/241215	Aray Sai
4	Tanya Kumari	AJU/241093	Tanya K.
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Faculty Coordinator

Signature of Program Coordinator/HoD/Dean



Assistant Dean (UG)

School of Commerce and Management

Arka Jain University, Jharkhand

11/9/26