

CIRCULAR**ARKA JAIN
University**
Jharkhand**SCHOOL OF COMMERCE & MANAGEMENT****Department of Management****NOTICE****Ref No: AJU/SCoM/DoM/2026/103****Date: 07.04.2026**

Department of Management (BBA) is organizing SAMVAAD – Parent Teacher Meeting for the students of semester II (Batch 2025-29), IV (Batch 20243-27) & VI (2023-26).

Details:

Semester	Batch	Date	Time	Venue
II	2025 – 2029	11 th April 2026	08.00 am – 12.00 pm	Block F, University Campus
IV	2024 – 2027	11 th April 2026	10.00 am – 02.00 pm	
VI	2023 – 2026	11 th April 2026	10.00 am – 02.00 pm	

P. Das 5/4/26
Event Coordinators: Respective Class In-charges of Semester II, IV & VI

Assistant Dean (UG)

School of Commerce and Management

Arka Jain University, Jharkhand

Dr. Pompi Das Sengupta

Asst. Dean (UG)

School of Commerce and Management

Copy for the information:

1. PS to the Vice-Chancellor
2. PS to the Director
3. PS to the Registrar
4. Controller of Examinations
5. In charge Web services for Website Updation
6. Notice Board
7. Guard File

SAMVAAD - PARENT TEACHER MEETING

Date of Event	11-04-2026
Name of the Event	SAMVAAD - Parent Teacher Meeting
Type of the Event	Parent Teacher Meeting
Conducted by	Department of Management (BBA)
No. Of Participants	30

OBJECTIVE:

The **Samvaad (Even Semester)** program aims to foster meaningful academic guidance, personal development, and open communication between students and faculty. It provides a structured platform to address academic challenges, enhance career readiness, encourage dialogue, and build supportive relationships for holistic growth within the Department of Management.

DETAILS:

The **Samvaad (Even Semester)** program was organized by the Department of Management, School of Commerce & Management, on 11th April 2026 as an integral part of student development initiatives. The event was designed to strengthen the mentor-mentee relationship while creating a participative and interactive environment for addressing academic, personal, and career-related concerns of students.

A total of 28 participants actively engaged in the session, which was conducted using experiential learning, participative learning, and problem-solving methodologies. The program provided a platform for open dialogue ("Samvaad") where mentees could freely express their challenges, aspirations, and expectations. Mentors guided students through structured discussions, real-life case reflections, and personalized feedback, helping them gain clarity on academic goals, time management, and career planning.

The session emphasized experiential learning by encouraging students to share their experiences and learn from peer interactions. Participative learning techniques such as group discussions and interactive activities ensured active involvement, while problem-solving approaches helped address specific issues related to studies, stress management, and professional development.

The program also focused on building trust, confidence, and communication skills among students. Mentors played a crucial role in identifying individual strengths and areas for improvement, thereby supporting holistic development. The initiative successfully fostered a supportive academic environment and strengthened the bond between faculty and students.

Overall, the Mentor–Mentee & Samvaad program proved to be a meaningful and impactful engagement, contributing significantly to students’ personal growth, academic success, and readiness for future professional challenges.

TAKEAWAY (OUTCOMES):

1. **Enhanced Academic Clarity and Goal Setting:**
Participants gained better understanding of their academic pathways through one-to-one mentoring and group discussions. The session helped students set realistic short-term and long-term goals, improve study strategies, and align their academic performance with career aspirations, leading to more focused and disciplined learning approaches.
2. **Improved Communication and Interpersonal Skills:**
The “Samvaad” component encouraged open dialogue, enabling students to express concerns confidently. Through participative learning activities, students developed active listening, articulation, and constructive feedback skills, which are essential for both academic success and professional environments.
3. **Strengthened Problem-Solving and Decision-Making Abilities:**
By adopting experiential and problem-solving methodologies, students were exposed to real-life scenarios and challenges. This approach enhanced their critical thinking, analytical abilities, and decision-making skills, empowering them to handle academic stress, time management issues, and future career challenges effectively.
4. **Holistic Personal and Professional Development:**
The mentoring process fostered self-awareness, confidence, and motivation among students. Mentors identified individual strengths and areas for improvement, guiding mentees toward overall personality development, emotional resilience, and career readiness, thereby contributing to their holistic growth within the academic ecosystem.

POSTER OF THE EVENT


ARKA JAIN University
 School of Commerce & Management
DEPARTMENT OF MANAGEMENT

★ SAMVAAD ★

Parent – Teacher Meeting

Strengthening Connections,
Enhancing Student Success



*Strengthening Connections,
Enhancing Student Success*

DATE: 11th April 2026

VENUE: Block F, University Campus

SCHEDULE

📅	Semester II (2025–2029)
🕒	08:00 AM – 12:00 PM
📅	Semester IV (2024–2027)
🕒	10:00 AM – 02:00 PM
📅	Semester VI (2023–2026)
🕒	10:00 AM – 02:00 PM
📍	Block F, University Campus

SCHEDULE

- ✅ Review student progress
- ✅ Strengthen parent-teacher bond
- ✅ Discuss academic & career goals
- ✅ Address concerns & feedback


Coordinators:
 Respective Class In-Charges

OBJECTIVES

- ✅ Review student progress
- ✅ Strengthen parent-teacher bond
- ✅ Discuss academic & career goals
- ✅ Address concerns & feedback

★ *Your presence matters!* ★
 Let's build a brighter future together. ★

PHOTOS OF THE EVENT



Fig 1: Meeting with Parents



Fig - 2 - Discussion with Parents



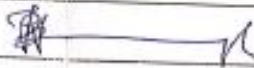
Fig-3: In Progress



Fig- 4: Teachers addressing issues of parents

List of Participants

SCHOOL OF COMMERCE AND MANAGEMENT					
SANTVAAD - Parents Teacher's Meet					
DEPARTMENT: BBA					
BATCH: V 2023-26 SEMESTER: IV					
Date: 11.04.2025					
S. No	Name	Enrollment No	Parent's Signature	Remarks	SECTION: C1
1	Mohasshi Khan	231293	Parent's Signature	Even after written, as parents are out of India	
2	Sanjana Bhattacharya	231046	Sanjita	6% AH + VAC	
3	Karish Th Singh	231084	Mamata Singh	3% AH + VAC	
4	Tshika verita	231092	Hemansha	Family financial 6% + VAC	
5	Sumit Samanta	231125	Shubhram Samanta	6% AH + VAC	
6	Nandini Sahu	231112	Lax Sahu		
7	Ajali Kumari	231343	Shesham		
8	ANKIT YADAV	231141	Two Parents	Met with Parent	
9	Susmita Singh	230930	Laxmi Singh	6%	
10	Sanjana Kumari	230931	Kranjivani	Met with Parent 15%	
11	BAITAN ARYAN	231300	Bindu	Met with Parent + VAC	
12	Sumon Mandal	231335	Sunit	Met with Parent + VAC	
13	Pranav Singh Sandhu	231701	GS	0%	
14	Usha Bharti	231181	L.K. Jha	0%	
15	Ketan Kumar	231260	Prashant Singh	2% + VAC	
16	Sumit Prasad	230949	Dr. Prashant	Low %	
17	Rakhi Saw	231004	Prashant	15%	
18	Hareesh Sharma	230936	Neetu Devi	Met with Parents	
19	Lucky Kumar	231132	Shree		
20	Yuvraj Kumar	231264	Navin Rawat		
21	Tasnim Khan	230914	Satish K	2%	
22	Suman Kumari	231271	KA	8%	
23	Haren Kumar	230918	K.K. Mahapatra	0% Meet with parents	
24	Nyaza Dubey	231232	Anshu Dubey		
25	Bishal Singh	231027	Manoj Singh		
26	Trupti Kumari	231178	Sidra Devi	2%	
27	AFREEN EFTEKHAR	230938	TARANA		
28	Md. Ahmud Raza	230939	JP		
29	Khushi Sharma	231155	JP	Met with parent	
30	Sefal Kumar	231031	Bina Devi	Met with parent	

Class Incharge Name	Ratan Kumar Singh
Class Incharge Signature	
Signature of Program Coordinator/HOD/Dean	

Assistant Dean (UG)
School of Commerce and Management
Arka Jain University, Jharkhand

30/4/25