



Date: 30.01.2025

CIRCULAR





SCHOOL OF COMMERCE & MANAGEMENT

Department of Management NOTICE

Ref No: AJU/SCOM/DoM/2025/930

This is to inform all the students of MBA Batch- 2023-25 Semester-IIV & Batch- 2024-26 Semester-III that MBA, Department of Management, School of Commerce & Management, is organizing a session on "The Analysis of Union Budget."

The session aims at providing students with insights into the key aspects of the Union Budget, including its impact on various sectors of the economy, financial policies, and future economic trends.

The details & poster for the above mentioned programme has been attached herewith-

Event Convener- Dr. Urvashi Thakur, HoD, MBA

Event Coordinator- Mr. Mukul Pandey, Assistant Professor, MBA

Mr. Shallesh Kumar Dubey, Assistant Professor, MBA

Venue- F Block, Room No. 629, AJU Campus

Date of the event-February 4, 2025

Time of the event- 09:00 am onwards

Dr. Urvashi Thakur HoD, MBA

HoD, MBA School of Commerce and Management
Dept. of Management ARKA JAIN University, Jearkhand

Copy for the information:

- 1. PS to the Vice-Chancellor
- 2. PS to the Director
- PS to the Registrar
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ANALYSIS OF UNION BUDGET - 2025

Date of Event	04-02-2025
Name of the Event	Analysis of Union Budget - 2025
Type of the Event	Experiential Learning
Conducted by	Prof. Mukul Pandey & Prof. Shailesh Kumar Dubey
No. of Participants	35

OBJECTIVES:

Enhance Understanding of the Union Budget: To provide students with a comprehensive understanding of the Union Budget 2025, including its key allocations, policy decisions, and their potential impact on various sectors of the economy.

Encourage Critical Analysis: To promote critical thinking and analysis among students regarding the strengths and weaknesses of the Union Budget, enabling them to assess the practical implications of fiscal policies on the nation's growth and development.

Promote Public Policy Awareness: To raise awareness among students about the importance of public policy, taxation, government spending, and economic reforms, thereby encouraging active participation in national discourse.

Provide a Platform for Presentations: To offer students the opportunity to present their takeaways from the Union Budget, share insights, and discuss the implications for various sectors, industries, and the general public. This not only fosters their experiential learning and increases their overall involvement but also increases their willingness to participate in the discussions and enhance their learning acumen as a whole.

Develop Presentation and Communication Skills: To enhance students' communication and public speaking skills by encouraging them to effectively convey their analysis and opinions about the Union Budget.

DETAILS:

The event "Analysis of Union Budget 2025" was organised by the Department of Management – MBA. The event started with a brief introduction of the Union Budget, its overview and significance, which were discussed by the students. After a brief introduction that set the tone by defining key terms such as fiscal deficit, direct and indirect taxes, and capital expenditure, the student groups presented various aspects of the Union Budget - 2025.





One group focused on the major announcements and the distribution of funds across sectors; while another group examined the budget's real-world impact, examining how it affected businesses, industries, and regular citizens. The third group compared this year's budget with previous ones, identifying trends and changes; and others examined the budget's opportunities and challenges, providing a balanced perspective of its possible effects.

Students had a better understanding of how the government takes financial decisions and why they are important by the end of the session. They were aware of how the Union Budget affects everything from financial matters to corporate expansion and the nation's economic course. The students improved their critical thinking skills by analysing real-world regulations in addition to the actual topic. This also gave participants the opportunity to practice critical life skills, such as conducting in-depth study on difficult subjects, cooperating with others, and expressing views with assurance. All in all, it fostered a careful, knowledgeable approach to public policy and linked classroom instruction to the outside world.

TAKEAWAY (OUTCOMES):

Comprehensive Understanding of the Union Budget:

Students gained a deeper insight into the Union Budget - 2025, including its key allocations and policy decisions. They were able to analyze how these decisions impact different sectors of the economy, such as healthcare, education, infrastructure, and defence.

Critical Evaluation of Fiscal Policies:

Through analysis, students learned how to assess the strengths and weaknesses of the Union Budget. They identified areas of concern and potential benefits, providing a balanced understanding of how fiscal policies affect the nation's growth, economic stability, and social development.

Increased Awareness of Public Policy:

Students developed a clearer understanding of the significance of public policy, government spending, and taxation. They recognized the broader impact of fiscal decisions on public welfare and economic reforms, highlighting the importance of informed participation in the national discourse.

Improved Presentation and Communication Skills:

By presenting their analyses and insights, students improved their public speaking and communication skills. They learned how to effectively articulate their views and engage in meaningful discussions, which helped them build confidence in presenting complex information to a wider audience.





Stimulated Learning:

The opportunity for students to present their takeaways from the Union Budget - 2025 fostered active experiential learning, allowing them to apply theoretical concepts to real-world economic scenarios. By sharing insights and discussing the budget's implications across various sectors, students became more engaged and confident in their ability to analyze and contribute to discussions on national economic policies. This increased their overall involvement, enhanced their willingness to participate in future debates, and sharpened their critical thinking and communication skills, ultimately improving their learning acumen and understanding of complex economic issues.

POSTER OF THE EVENT







PHOTOS OF THE EVENT



Fig.1- Students Introducing Budget (Historical Aspects & Details about it)



Fig. 2- Students presenting allocation of Budget in different sectors

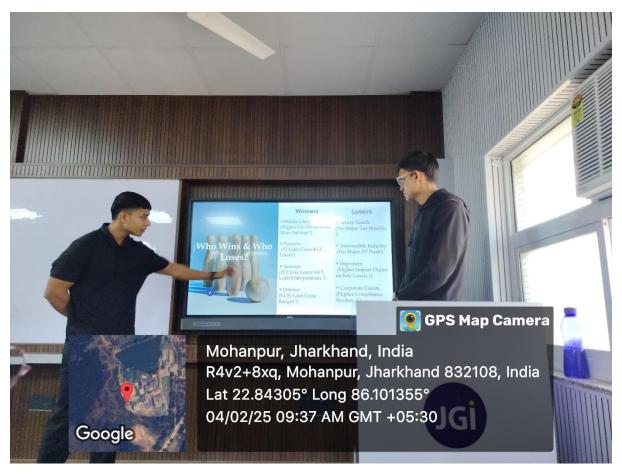


Fig. 3- Students presenting the Winners and Losers in Budget





LIST OF PARTICIPANTS

	JGI	University Jharkhand	AC A BITTO UNITY OF SETT
DEPARTI	MENT OF MANAGEMENT (N	лва)	
	ON THE TOPIC- BUDGET SE 1-02-2025	SSION	
SL NO.	ENROLLMENT No.	NAME OF THE STUDENT	SIGNATURE OF THE STUDEN
01	AJU/242023	FAREEZA BAND	fancexa Bano.
02	AJU/241555	Aditi Kumari	Adin
03	AJU/241152	ABHISHER Kumar Singh.	168
04	AJU/240287	Riya Showma	Riya
05	AJU 240508	Prashant Kumar	Archar.
06	AJU/240167	Sweta kumani	Sureja
04.	AJU 240887	Rini Singa Kuntia	Line
08.	AJU /241535	Komodeeka Dey	WD.
09	AJU/241320	Grewyar Tiwari'	A.
10.	AJU 241443	Sonali kan	Sonali Kaur
11.	AJU/241228	Hasan farhan	Harhan
12.	AJV/240748	Anjali Singh	Phyali
13.	AJU/241684	Shadaf Rahman	July -
14	AJU/242218	Poitan ojla	Poutain
15.	AJU/ 241851	Raj Nandani	Rose

Dr. Urvashi Thakur

HoD, MBA

Department of Management







ARKA JAIN University Jharkhand



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	ON THE TOPIC- BUDGET SE	SSION	
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SL NO.	ENROLLMENT No.	NAME OF THE STUDENT	SIGNATURE OF THE STUDENT
16.	AJU/240104	Kundan Rajan Timary	Kundar Ranjan Tiwan
17.	AJU/242052	Robert Kennor	Rednos
18.	AJU/241099	Pratyush Der Kirt	Proposit Der kirt
19.	AJU/241410	ANKIT KUMAR	Avril Kumar
20.	AJU1 242145	SUBHAM ROY	Subhameny
21.	A50/240266	AMIT KUMAR	Ami kumur
22.	AJU/240018	ANUSHKA SINGH.	Amisnue 1.
23.	AJU/241715	Raj Mohini Bhoitt	Mohini
24	AJU/242194	Shubban Rajpardey	Shelle
25.	AJU/242203	Shubban Drafaed.	Mulhampass.
26.	AJU/241850	Mou chakraborty	ries.
27.	AJU 241838	Jiya Sanda	J:ya
28.	AJU/240 903	Naomi Mary Luise	Daomi
129.	250/242071	Priyash Kumar	Prylash Kumar
30.	AJU/241744	Piyush Yadar	Piyush Yadan

Dr. Urvashi Thakur

HoD, MBA

Department of Management





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	MENT OF MANAGEMENT ON THE TOPIC- BUDGET		
	1-02-2025	NAME OF THE STUDENT	SIGNATURE OF THE STUDENT
31	AJU/ 242032	Sailesh Kuman	Sinlesh
		Avinash Kumar single Sorvesh Mani	11
34.	AJU 240023	Rahul Rasjan	
35	ADU[240069	Rahul Rasjon Bi Grayatoù	Grayterles
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HoD	Urvashi Thakur D, MBA artment of Management		