



## **CIRCULAR**





## School of Humanities Department of English

Ref:AJU/BAENG/54/2024

Date: 29.10.2024

#### Circular

Dear Students,

It is notified that the Dept. of English is organising V.A.C. on Cultural and Media Literacy: Understanding and Analyzing Diverse Texts, Media, and Cultural Contexts from 06<sup>th</sup> November 2024 – 11<sup>th</sup> December 2024. Interested students please register at the link mentioned below.

Link: https://forms.gle/DZS7MSbggZ9e3f6p9

Note: A minimum of 70% attendance is necessary for the certificate

Coordinator

Dr. Shahin Fatma Assistant Professor (Dept. of English) Convenor

Dr. Rajkumari Ghosh Program Coordinator (Dept. of English)

Program Coordinator Department of English ARKA JAIN University, Jharkhand

Copy to:





## **VALUE ADDED COURSE**

# CULTURAL AND MEDIA LITERACY: UNDERSTANDING AND ANALYSING DIVERSE TEXT, MEDIA AND CULTURAL CONTEXT

Date of Event	06 <sup>th</sup> November-11 <sup>th</sup> December., 2024			
Name and Type of Event	Cultural and Media Literacy: Understanding and Analysing Diverse Text, Media and Cultural Context			
Conducted by	Department of English			
<b>Event Coordinator</b>	Dr. Shahin Fatma.			
No. of Participants	76			

## **Objective**

**To develop critical thinking skills** by engaging students in the analysis of diverse cultural texts and media formats, enabling them to question narratives and recognize bias.

**To foster intercultural awareness and empathy** by exposing students to a variety of cultural perspectives, histories, and practices through media and literature.

To equip students with media literacy skills necessary to navigate, interpret, and critically engage with modern digital media and its influence on public opinion and identity.

The Department of English organized a forty-hour value-added course on cultural and Media Literacy: Understanding and Analysing Diverse Text, Media, and Cultural Context. The chief aim was to enhance students' critical and cultural awareness by equipping them with the skills to analyze and interpret diverse texts and media within global cultural contexts.

### **About the Event:**

The Department of English at ARKA Jain University successfully organized a **35-hour Value Added Course (VAC)** titled "Cultural and Media Literacy: Understanding and Analysing Diverse Texts, Media, and Cultural Contexts." The course aimed to equip students with the critical tools necessary to navigate, interpret, and question the media they consume in a globally connected and culturally diverse world. The inaugural session was followed by an insightful lecture by **Dr. Sharan Shetty**, Professor, Academic Entrepreneur, and Motivational Speaker from the ASEAN Group of Institutions. Over a span of **12 hours**, Dr. Shetty delivered comprehensive sessions on the influence of media on perception. He illuminated how media often subtly shapes our worldview,





emphasizing the need for media literacy in recognizing bias, questioning intent, and becoming active, informed consumers. He underscored that media literacy is no longer a luxury, but a necessity in today's digital age.

**Dr. Dipika Kumari** conducted **10 hours** of engaging and interactive sessions that focused on the analysis of diverse texts. She guided students in understanding how literature and media reflect cultural values and societal beliefs. Her sessions fostered empathy and global awareness among participants, enabling them to challenge stereotypes and assumptions by placing texts in their appropriate cultural contexts.

**Dr. Pratima Srivastava**, Assistant Professor at ARKA Jain University, contributed **8 hours** of lectures that explored the relationship between media theory and everyday cultural artifacts such as films, advertisements, and internet memes. Her sessions encouraged students to analyze tone, imagery, and the politics of representation, thereby fostering independent and reflective thinking in a media-saturated environment.

**Dr. Rajkumari Ghosh**, the program coordinator, delivered **6 hours** of sessions focusing on critical conversations surrounding race, gender, culture, and identity in media. She emphasized that media literacy provides essential tools for promoting inclusion, understanding, and social justice. Her sessions encouraged open dialogue and reflection, highlighting the role of education in shaping responsible and inclusive citizens.

The concluding **4 hours** of the course were conducted by **Dr. Shahin Fatma**, Assistant Professor in the Department of English. In her sessions, Dr. Fatma facilitated reflective discussions and encouraged students to critically engage with their media consumption. She observed that prior to the course, many students had not considered the creators behind the media they consume. Through the exploration of diverse global narratives, students have developed a heightened awareness of whose voices are amplified and whose are marginalized. This exposure, she noted, has been a transformative experience, fundamentally altering the way students perceive both media and the world around them.

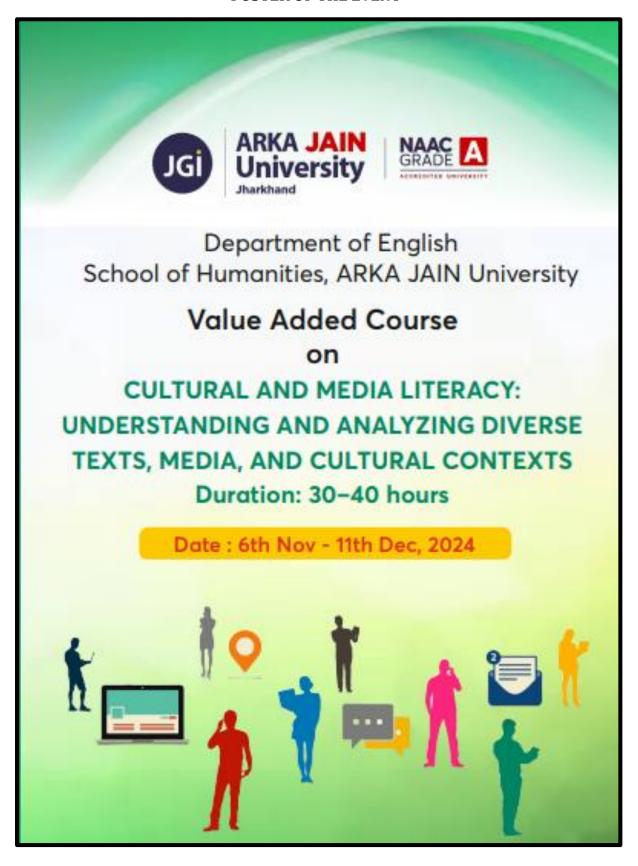
Throughout the course, students actively engaged in various assignments and classroom activities. They also presented PowerPoint-based analyses of selected texts and media artifacts. The course concluded with an assessment to evaluate students' comprehension and critical engagement with the themes discussed.

Outcome: **Students will produce reflective and analytical content** (e.g., essays, presentations, blogs) that showcases their ability to connect cultural and media theories with real-world examples.





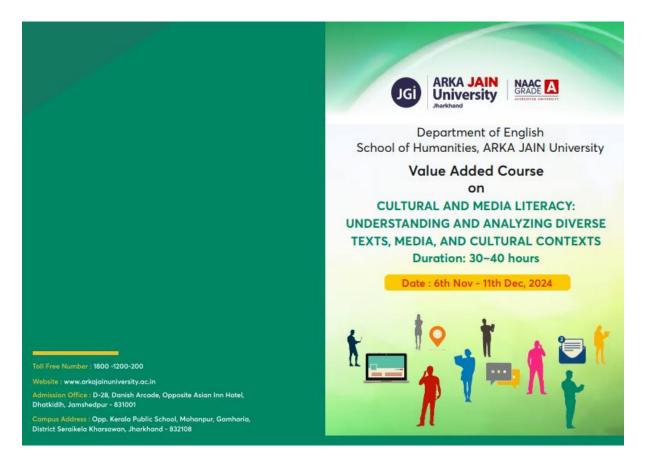
#### POSTER OF THE EVENT







#### **BROCHURE**



## Organizer

Convenor : Dr. Rajkumari Ghosh

Coordinator : Dr. Shahin Fatma

Course Developer & Instructor : Dr. Shahin Fatma

Venue: ARKA JAIN University

Mode of Learning : Dual (In-person and Online)

Course Duration: 35 Hours

Who can enroll: Students of all Semesters of B. A. (H) English Program

#### Course Overview

This course introduces students to the critical study of culture and media. It explores how media shapes cultural narratives and how individuals interpret media and cultural texts. The course will cover diverse forms of media (print, visual, digital, etc.) and texts (literary, film, advertisements, social media), focusing on their social, political, and cultural impacts. Students will learn to decode media messages, recognize biases, and understand how media influences perception.

#### Learning Objectives:

- By the end of the course, students will:
- Understand key concepts in media and cultural studies.
- Analyze how media shapes societal values, attitudes, and ideologies.
- Critically evaluate diverse media forms and cultural texts.
- Develop cultural sensitivity and awareness of global media contexts.
- Apply critical thinking and literacy skills in interpreting and producing media content.

#### **Module Breakdown**

## Module 1: Introduction to Media and Cultural Literacy (4-5 hours)

- Overview of Media and Culture: Defining media, culture, and literacy. The role of media in shaping cultural norms and values.
- Key Theories of Media and Cultural Studies: Introduction to key theories like the Frankfurt School, semiotics (Saussure), media effects theory, and cultural hegemony (Gramsci).
- Types of Media: Print media, broadcast media, digital media, and their historical development.
- Understanding Cultural Contexts: How cultural context affects the interpretation of texts and media.
- Activities:

Case study on a contemporary media campaign.

Class discussion on the evolution of media.

#### Module 2: Media and Identity Formation (6-7 hours)

- Media and Identity: Exploring how media shapes individual and group identities (gender, race, class, and nationality).
- Representation in Media: How different social groups are portrayed in media and the impact on identity.
- Global Media: How globalization influences the production and consumption of media across cultures.
- Activities:

Group presentation analyzing media representations (e.g., in advertisements, movies, or social media).

Discussion on identity formation through social media.





#### Module 3: Media Language and Semiotics (6-7 hours)

- Understanding Media Language: The "language" of media—how images, sounds, and text communicate messages.
- Semiotics: Introduction to semiotics, including concepts like sign, signifier, and signified.
- Decoding Media Texts: Practice in interpreting the meanings behind media messages, advertisements, and newsreports.

#### Activities

Analyze advertisements, film clips, or news reports using semiotic theory.

Class debate on media manipulation of meaning.

## Module 4: The Role of Media in Politics and Society (6-7 hours)

- Media and Power: The media's role in shaping public opinion and political discourse.
- | Media Ownership and Bias: How ownership structures affect media content and bias.
- Fake News and Misinformation: The rise of misinformation, its impact, and how to critically assess information in the digital age.
- Media Activism: The role of social media in activism and social change (e.g., MeToo, Black Lives Matter).

#### Activities:

Write an analysis on media coverage of a political or social issue.

Class exercise on identifying bias and misinformation in news articles or social media posts.

#### Module 5: Media Literacy in the Digital Age (6-7 hours)

- Digital Media Ecosystem: The role of social media, algorithms, and big data in media consumption.
- Media Convergence: How digital technologies blur the lines between different media formats.
- Ethics of Digital Media: Privacy, surveillance, and the ethical considerations of media production and consumption.

#### Activities:

Group project on media convergence and its impact on society.

Class exercise on understanding algorithms and their influence on media consumption.

#### Module 6: Producing Media Content (5-6 hours)

- Creating Media Responsibly: Ethical guidelines in producing media content.
- Visual and Narrative Techniques: Techniques for producing effective visual media.
- Developing Critical Media: How to create media content that reflects critical perspectives and cultural awareness.

#### Activities:

Workshop on creating a media project (e.g., short film, podcast, digital magazine).

Peer review and feedback on media projects.

#### Evaluation

#### Evaluation

- Continuous Assessment: Based on class participation, group presentations, and discussions (60 Marks)
- Assignments: Written analysis of a media text or issue (20 Marks).
- Final Project: Creation of a media project (e.g., a short video, blog, podcast) that reflects cultural and media literacy concepts (20 Marks).

#### Resources

#### Books

Berger, Arthur Asa. Media Analysis Techniques.

Storey, John. Cultural Theory and Popular Culture: An Introduction.

Hall, Stuart. Representation: Cultural Representations and Signifying Practices.

#### Articles & Journals:

Selected readings from The Journal of Media Literacy Education and Cultural Studies.

#### Documentaries/Films:

Miss Representation (documentary on media and gender).

The Social Dilemma (on social media and its impact).

#### Online Resources:

TedTalks on media literacy and critical thinking.

Articles from reputable news sources for analysis.

This course provides interdisciplinary value, equipping students with skills in media analysis, cultural awareness, critical thinking, and communication. It will be particularly beneficial for students in fields like engineering, business, communication, and humanities, preparing them to navigate and contribute to a media-saturated world.

#### **Process of Enrolment and Obtaining Certificate**

- Fill the Enrolment form, pay the Fee and submit it to the Coordinator by downloading it from the university's official website or using the Google form link.
- Following successful enrolment, participants will attend sessions spread over 35 hours (offline and online) in which 70% attendance is compulsory.
- At the end of each module, students need to submit an assignment related to the Module.
- To be eligible for certificate, students need to submit three out of five assignments and secure a minimum score of 70% in the evaluation paper.
- On successfully fulfilling the above criteria, students will receive a certificate from ARKA JAIN University. Jharkhand.

Registration Link: https://forms.gle/DZS7MSbggZ9e3f6p9

Fee: Rs-99/ only

9801483265

#### In-case of any query, contact

Shahin.f@arkajainuniversity.ac.in Or call

#### Resource Persons

#### Dr. Sharan Kumar Shetty

Professor, Academic Entrepreneur Management Coach & Motivational Speaker. ASEAN Group of Institution, Malaysia

#### Dr. Rajkumari Ghosh

H.O.D. (Department of English)
Associate Professor
ARKA JAIN University

## Ms. Dipika

Assistant Professor, H.O.D. JMC Netaji Subash University

#### Dr. Pratima Srivastava

Assistant Professor ARKA JAIN University

#### Dr. Shahin Fatma

Assistant Professor, Dept. of English, ARKA JAIN University.





## **ENROLLMENT LIST**

Sl.	ENROLLMENT No.	Sem	Name		
1	AJU/242165	1	Shikha Singh		
2	AJU/240554	4	Nishka Atanu Tarafdar		
3	AJU/240860	6	Tanushree Ghosh		
4	AJU/241486	1	Simran Gounder		
5	AJU/221702	4	Shanvi Babber		
7	AJU/220473	4	Sonu Singh		
8	AJU/240892	6	Riteeka Prajapati		
9	AJU/240628	2	Jenny Philomina Barnard		
10	AJU220102	4	Jyoti Kumari		
11	AJU/220365	4	Laraib roshni		
12	AJU/222024	8	Ankita Mishra		
13	AJU/232109	4	Sanchita Aashi		
14	AJU/230060	8	Shada		
15	AJU/221582	4	Angel Silvi Guria		
16	AJU/221807	4	Balaji Narayan		
17	AJU/221816	1	Prachi		
18	AJU/221815	4	Mankirat kour		
19	AJU/221551	4	Ankit Nag		
20	AJU/231480	1	Sourav Tudu		
21	AJU/220994	4	Jiya kumari		
22	AJU/232021	1	Shivani Jha		
23	AJU/221802	4	Muskan nag		
24	AJU/231723	4	Shreya Jyoti		
25	AJU/230862	6	Annesha Mishra		
26	AJU/231865	4	Shreya Dutta		
27	AJU/230489	4	Riya Tiwary		
28	AJU/22610	2	Shipe Mandal		
29	AJU/220808	4	Nikita kumari		
30	AJU/221477	4	Saripalli Madhavi		
31	AJU/231143	4	Joyaita Dutta		
32	AJU/221742	4	Chandni khatun		
33	AJU/221753	2	Swati Hembrom		
34	Aju/230998	4	Abhinav Kumar Tiwari		
35	AJU/220464	2	Kahkasha Qamar		
36	AJU/231505	6	SANDHYA KUMARI		
37	AJU/220748	6	Megha Kumari		
38	Aju/231103	4	Annu singh		
39	AJU/220603	4	Punam Kumari		
40	AJU/232016	4	Mukul mahto		
41	AJU/231852	1	Roshni Singh		





42	AJU/220306	4	Prerna Singh		
43	AJU/230303	6	Ishani Lahiri		
44	AJU/231874	1	Tanisha Arya		
45	AJU/231371	4	Arpit Kumar sinha		
46	AJU/231071	4	Sagorika Dey		
48	AJU/221691	4	SHEETAL KUMARI		
49	AJU/222071	4	Afiya Ebad		
50	AJU/231256	4	PUSHPA SETH		
51	AJU/241330	2	PAYAL SINGH		
52	AJU/241646	1	VIDHAN KAUSHAL		
53	AJU/230722	4	SUNITI SINGH		
54	AJU/241247	2	RAVI KUMAR KUSHWAHA		
55	AJU/231554	4	SANJANA AGARWAL		
56	AJU/241681	4	SUPRIYA KUMARI BARI		
57	AJU/241108	1	KUMARI DEEPTI		
58	AJU/231494	4	ARYAN KESHARWANI		
59	AJU/241906	1	SAMRIDHI RAJKUMAR		
60	AJU/231872	4	AMISHA ARYA		
61	AJU/230872	4	DEEPAK KUMAR PANDEY		
62	AJU/240184	4	DHIRAJ CHOUDHURY		
63	AJU/220294	6	S. SNEHA		
64	AJU/232031	4	SHASHANK DWIVEDI		
65	AJU/221569	6	VISHAKHA PANDEY		
66	AJU/222021	6	ESHAN LAL		
67	AJU/230568	4	SPARSH ARYA		
68	AJU/221812	6	RAHUL DEO MAHATO		
69	AJU/211296	6	T.TAMANNA RAO		
70	AJU/241313	1	HARSH MISHRA		
71	AJU/242123	1	ABHISHEK CHAKRABORTY		
72	AJU/241614	1	SAUMYA RAJ		
73	AJU/241359	1	SUBHANSH SADHYA		
74	AJU/230736	4	JASPREET SINGH		
75	AJU/231051	4	DIPIKA KUMARI		
76	AJU/220153	6	AMAN KUMAR		





## PHOTOS OF THE EVENT

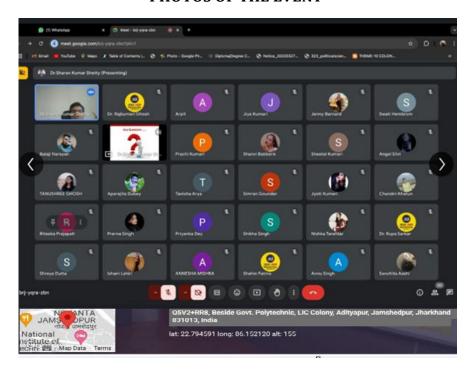


Fig 1: External Speaker Mr Sharan Shetty (Professor, ASEAN group of Institution, Malaysia) addressing the students



Fig 2: External Speaker Mr Sharan Shetty (Professor, ASEAN group of Institution, Malaysia) addressing the session





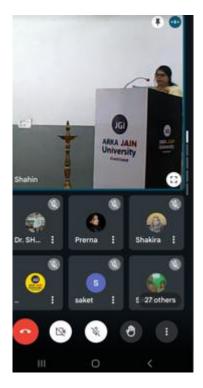


Fig 3: Address by Dr. Rajkumari Ghosh, Program Coordinator, Dept. of English



Fig 4: Judges judging the assignment on semiotics







Fig 5: Instructions given by the coordinator on V.A.C.



Fig 6: Group Activity by the students on the importance of sign language







Fig 7: Winners of the assignment on V.A.C.



Fig 8: Assignment activity by students





## **EXAM NOTICE**





## School of Humanities

## Department of English

Ref: AJU/BAENG/58/2024

Date: 12.12.2024

## Circular

Dear Students.

This is to inform the students that the students have their V.A.C. (Cultural and Media Literacy: Understanding and Analyzing Diverse Texts, Media, and Cultural Contexts) Exam on 07th December 2024.

The Link for the same will be shared.

Coordinator Dr. Shahin Fatma

Assistant Professor (Dept. of English) Rebook

Convenor

Dr. Rajkumari Ghosh Program Coordinator (Dept. of English)

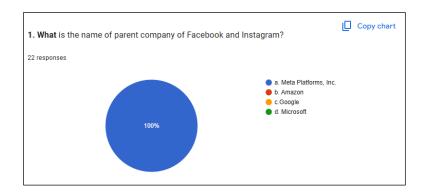
Program Coordinator Department of English ARKA JAIN University, Jharkhund

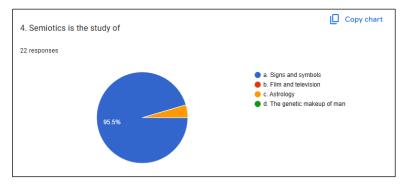
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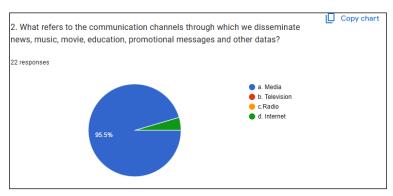


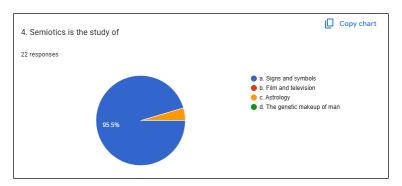


## QUESTIONAIRE FOR V.A.C.





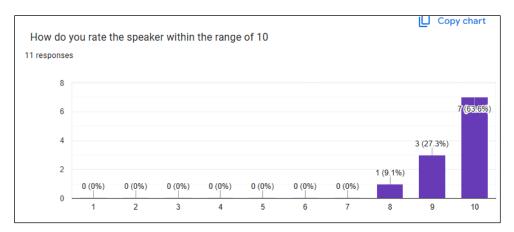


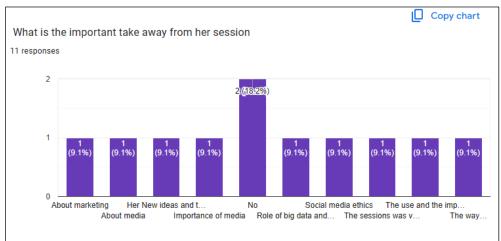


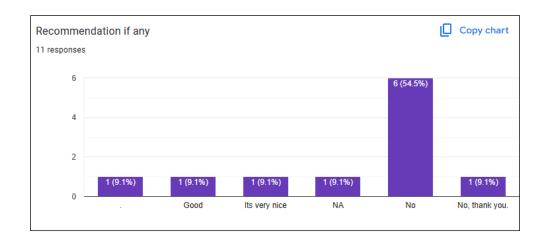




## FEEDBACK OF STUDENTS



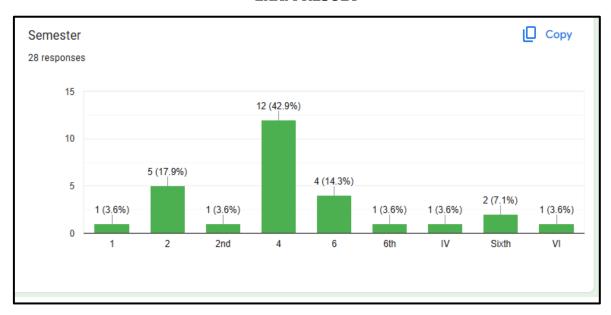








## **EXAM RESULT**



## FEEDBACK ANALYSIS OF THE COURSE

STUDENT FEEDBACK ANALYSIS									
S. No.	Description	Excellent	Good	Average	Acceptable	Poor			
	Subject Command of the Resource								
1	Person	70%	20%	3%	4%	3%			
	Linking subject to the new technology								
2	experience	72%	17%	4%	7%	0%			
	Depth of knowledge of the Resource								
3	Person	75%	11%	6%	7%	1%			
	Flexibility in accommodating								
4	individual participants needs	60%	26%	7%	6%	1%			
5	Delivery & Use of Technology	75%	11%	8%	6%	0%			





## Certificate of V.A.C.





#### THIS IS TO CERTIFY THAT

## Shipe Mandal

#### Reg Number : AJU/22610

has successfully completed Certificate Course in Cultural and Media Literacy: Understanding and analysing Diverse Text, Media and Cultural Context offered by Department of Humanities in during the Academic Year 2024-2025

Duration - 35 Hours Grade : B+

Dr. Easwaran Iye

Rajkumari Ghosh, SHAHIN FATMA Instructor, Department of Humanities





#### THIS IS TO CERTIFY THAT

## Jyoti Kumari

#### Reg Number : AJU220102

has successfully completed Certificate Course in Cultural and Media Literacy: Understanding and analysing Diverse Text, Media and Cultural Context offered by Department of Humanities in during the Academic Year 2024-2025

Duration - 35 Hours Grade : F

Dr. Easwaran Iyer

Rajkumari Ghosh, SHAHIN FATMA Instructor, Department of Humanities









#### THIS IS TO CERTIFY THAT

S. Sneha

Reg Number: AJU/220294

has successfully completed Certificate Course in Cultural and Media Literacy: Understanding and analysing Diverse Text, Media and Cultural Context offered by Department of Humanities in JMC during the Academic Year 2024-2025

> Duration - 35 Hours Grade : C+

> > Vice-Chancellor

SHAHIN FATMA, Rajkumari Ghosh Instructor, Department of Humanities





#### THIS IS TO CERTIFY THAT

## Prerna Singh

#### Reg Number: AJU/220306

has successfully completed Certificate Course in Cultural and Media Literacy: Understanding and analysing Diverse Text, Media and Cultural Context offered by Department of Humanities in Eng (H) during the Academic Year 2024-2025

> Duration - 35 Hours Grade : A+

Instructor, Department of Humanities

Dr. Easwaran Iye Vice-Chancellor