



## DEPARTMENT SCHOOL OF PHARMACY NOTICE

No: AJU/SOHAS/242/24

Date 23<sup>rd</sup> October 2024

It is hereby notified to all the students and staff members of School of Pharmacy that a roleplay by the B. Pharm 1<sup>st</sup> Semester students on Pharmaceutical Formulation of Suspension will be performed on 18<sup>th</sup> November 2024. Timing 4:15 pm onwards at room number 232 block SUSHRUTA. Student participants need to come with full preparation to perform the play.

  
Dean  
School of Pharmacy  
ARKA JAIN University, Jharkhand

**Dean**  
**School of Pharmacy**  
**Copy to**  
Office of the Registrar  
IQAC  
Class Coordinators  
Academic Coordinator  
ERP Coordinator  
In charge website  
Office Record  
Student Whatsapp group

## ROLE PLAY ON PHARMACEUTICAL FORMULATION OF SUSPENSION

Date of Event	18.11.2024
Name of the Event	ROLE PLAY ON PHARMACEUTICAL FORMULATION OF SUSPENSION
Type of the Event	A PARTICIPATIVE LEARNING PROGRAM FOR THE TECHNICAL SKILL DEVELOPMENT (Slow Learner/ Advance Learner)
Conducted by	SCHOOL OF PHARMACY
No. Of Students Participated	80

**OBJECTIVE:** Role play is a form of experiential learning. To make sure students understand what they've learned and to help them remember it better, some students act out a scene from the lesson. Students took on assigned roles and acted out those roles through a scripted play. This also helps to motivate students who may not be very interested in the subject.

**DETAILS:** Regardless of whether a student falls on the slower or advanced end of the spectrum, it remains crucial for the teacher to be an unbiased role model for the academic progress of all students. In Indian classrooms, a diverse range of students coexist, including advanced learners who excel, average learners who often rely on teachers, and slower learners who require extra support both in and out of class. To make this action effective the faculty needs to develop as well as adapt different teaching methodologies to make the class interesting. Role play classes benefit both slow and advanced learners. School of Pharmacy conducted a session on "**Role play on Pharmaceutical Formulation of Suspension**" on 18<sup>th</sup> November 2024. This session was designed to captivate the attention of both slower and advanced learners, providing them with a concise overview of "**Pharmaceutical Formulation of Suspension**". The students of B. PHARM (1<sup>st</sup> Sem) were guided to play the different role in **Formulation of Suspension** as per their choice. Various roles were enacted by students. The students eagerly participated, and the session was quite interesting. The session was conceptualized and guided by Dr. Jyotirmaya Sahoo and supported by Mr. Asutosha and Ms Purnima Mahato.

**OUTCOMES:** The session aroused the interest of slow learners in a subject they had previously shown limited enthusiasm for, while advanced learners found it a valuable opportunity for revision. Engaging activities like these should be consistently organized to foster ongoing student development.



**ARKA JAIN**  
**University**  
Jharkhand



## Poster of the Event

**JGI** **ARKA JAIN**  
**University**  
Jharkhand

**NAAC**  
**GRADE A**  
ACCREDITED UNIVERSITY

**India Today** **MOE**  
**Best Universities 2024 Ranking**

**RANKED 52<sup>ND</sup>**  
BEST PRIVATE UNIVERSITY IN INDIA

**ISO**  
9001:2015

**SCHOOL OF PHARMACY**  
Organizes

**ROLE PLAY**  
ON  
**FORMULATION OF  
PHARMACEUTICAL  
SUSPENSION**

**18th November, 2024**  
**Time: 04:15 PM Onwards**  
**Venue: Sushruta Block**

**A Participate learning Program for the Technical Skill  
Development**

## Photos of the Event



Geotag glimpses from the role play Formulation of Pharmaceutical Suspension





Student acting for explaining the formulation of suspension

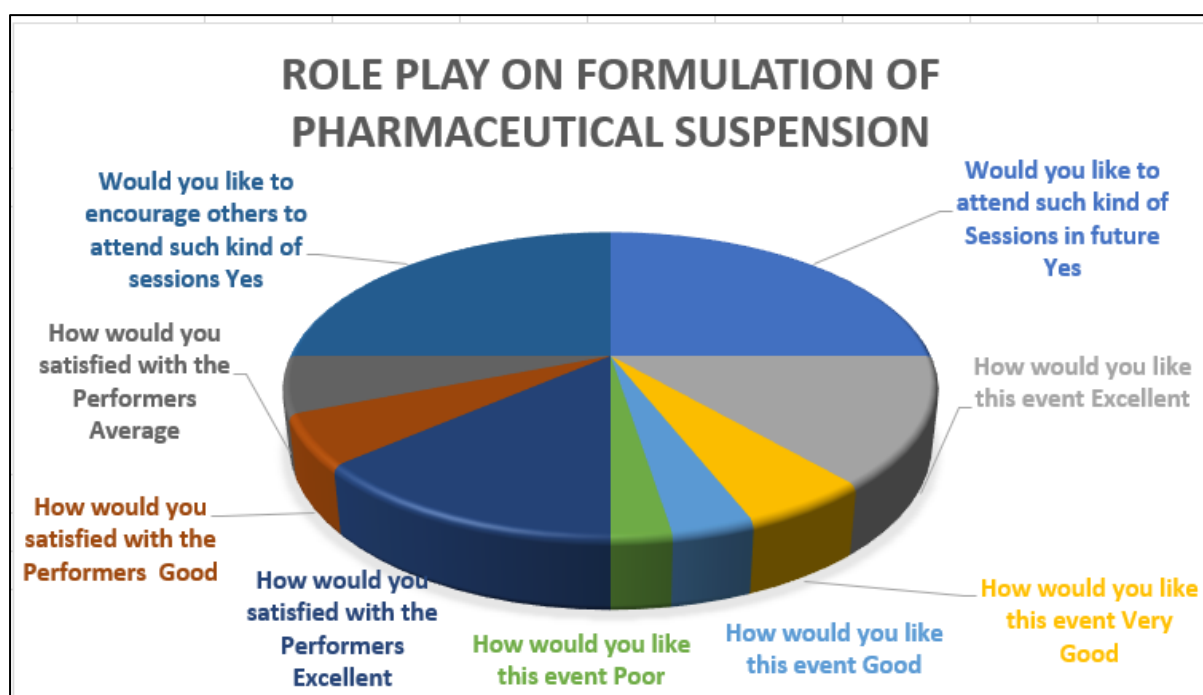
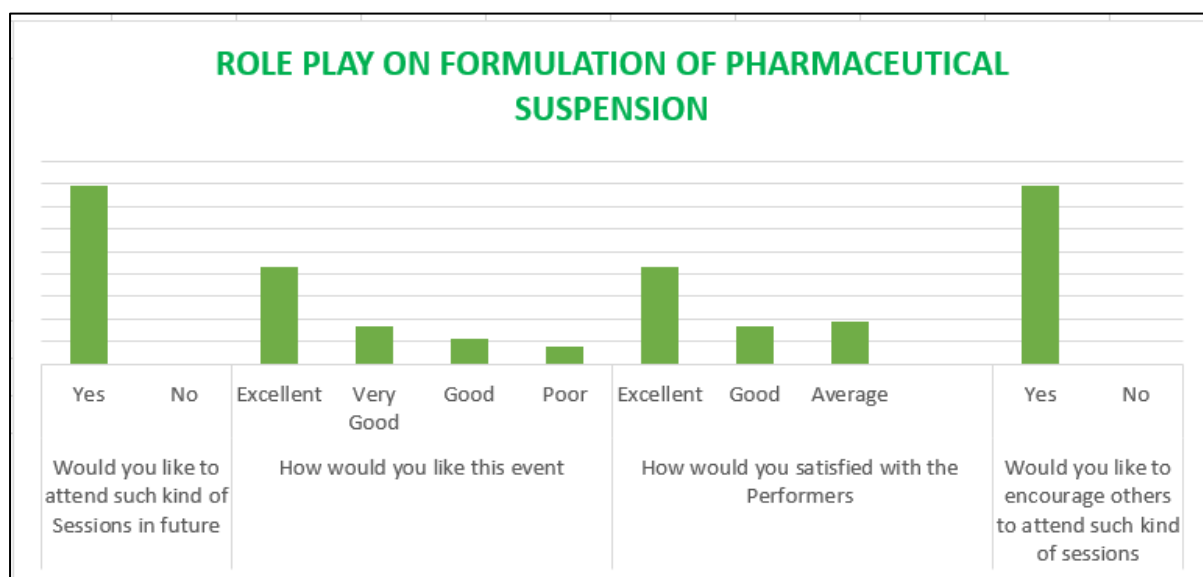


Actors discussing how to formulate suspension



At the end of the play subject teacher explaining

## Feedback Analysis





[illegible]