

NOTICE



DEPARTMENT SCHOOL OF PHARMACY NOTICE

AJU/SOHAS/089(i)/25

Date:29-03-2025

It is hereby notified for the students of B. Pharm 8th Semester that a session on "General Knowledge and Importance of Pharmacovigilance in Pharmacy"; for the students of B. Pharm 6th Semester a session on "Empowering Learners Reinforce a Concept Repetition Recall and Retrieval Practice"; for the students of B. Pharm 4th Semester a session on " Role of Pharmacognosy in Modern Drug Discovery" and for the students of B. Pharm 4th Semester a session on "Introduction to Secondary Metabolites" will be conducted as per the timetable follows. The session emphasizes to make the class interesting for all categories of the students.

TIMETABLE

Sl No	Semester	Title	Date	Time
1	4 th	Role of Pharmacognosy in Modern Drug Discovery	12 th April 2025	9:30-10:30 AM
2	4 th	Introduction to Secondary Metabolites	4 th April 2025	9:30-10:30 AM
3	6 th	Empowering Learners Reinforce a Concept Repetition Recall and Retrieval Practice	16 th April 2025	9:30-10:30 AM
4	8 th	General Knowledge and Importance of Pharmacovigilance in Pharmacy	16 th April 2025	3:45-4:45 PM


Dean
School of Pharmacy
ARKA JAIN University, Ranchi

Dean
School of Pharmacy
Copy to
Office of the Registrar
IQAC
Class Coordinators
ERP Coordinator
ERP Incharge
In charge website
Office Record
Student WhatsApp group

ROLE OF PHARMACOGNOSY IN MODERN DRUG DISCOVERY

Date of Event	12/04/2025
Name of the Event	Role of Pharmacognosy in Modern Drug Discovery
Type of the Event	A Participative Learning Program for the Technical Skill Development
Conducted by	School of Pharmacy
No. Of Participants	30

OBJECTIVE:

To give both advanced and slow learners the specialized attention they need to reach the precise objectives they established when they were admitted to the program. Slow and Advance Learning Activities, which is held on 12th April 2025.

DETAILS:

Slow learners who require more support both within and outside of the classroom, average learners who frequently but not always rely on teachers, and advanced or high achievers who are highly noticeable. Students in Indian classes usually come in a variety of ability groupings. Their sociocultural and technological underpinnings are the origins of this phenomenon. Their ability to understand domain information and critically evaluate is bound to differ because they essentially differ from one another in terms of cognitive development. They also differ in how well they can express what they understand about the topic. It is not feasible to implement a curriculum change in such a mixed classroom because the one-size-fits-all method does not satisfy every student in the class. It is acknowledged that pharmacy students should be ready to expand their knowledge in the field of pharmacognosy in light of the competitive exams they will be taking. Students find it extremely challenging to memorize the biological names, chemical constituents, family, applications, and other research of the hundreds of basic medications that are covered in the course. Consequently, to facilitate memorization, a preliminary session Role of Pharmacognosy in Modern Drug Discovery on April 12, 2025, the History of Pharmacognosy study was carried out under the close supervision of Mr. Atal Bihari Singh. Both advanced and slow learners found this lesson engaging. While the program was highly motivating and engaging for the slower learners, advanced learners had good practice by the end of it. They were discovered to be more adept at memorization than they had been in the past. Additionally, they must write on the history, contemporary pharmacological techniques, etc. Students expressed satisfaction with the session and continued to call for similar sessions to be held in various subjects during subsequent semesters. Ultimately, a group portrait of the participating faculty and students marked the completion of the session.

TAKEAWAY (OUTCOMES):

It involves being aware of potential barriers some students face, whether they are language differences, learning disabilities, or cultural gaps. Teachers can then adapt lessons to help bridge those gaps. Creating this kind of environment is essential for building trust and making students feel valued.



POSTER OF THE EVENT



School of Pharmacy

Organizes

Role of Pharmacognosy in Modern Drug Discovery

Date: 12th April 2025

Time: 9:30–10:30 AM

Venue: Sushruta Block

A Participative Learning Program for
the Technical Skill Development



PHOTOS OF THE EVENT

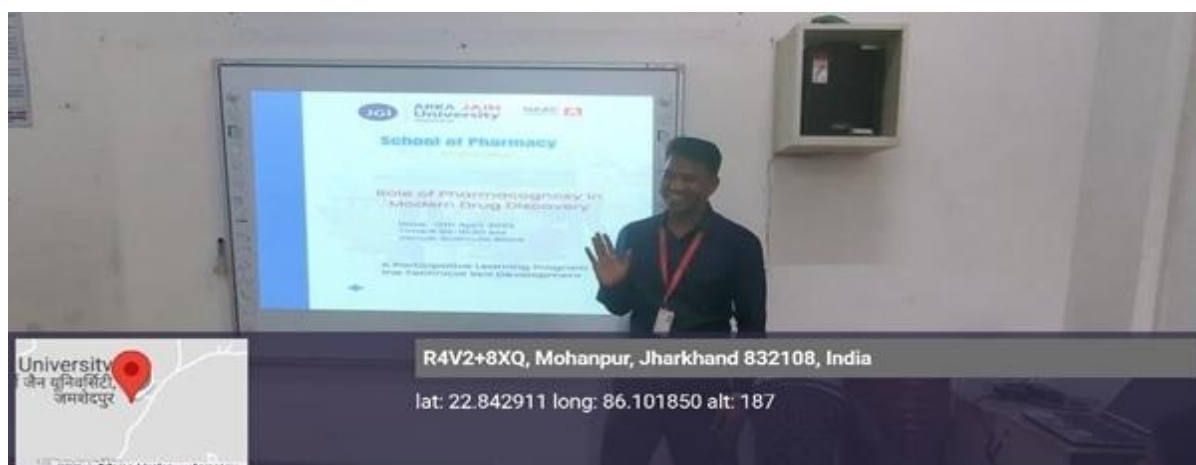


Figure 1: Mr. Atal Bihari Singh, Assistant Professor, briefing the step-by-step process to easily memorize the whole pharmacognostic study of crude drugs.



Figure 2: Students recalling the biological source, families and parts use of the crude drugs after memorising.

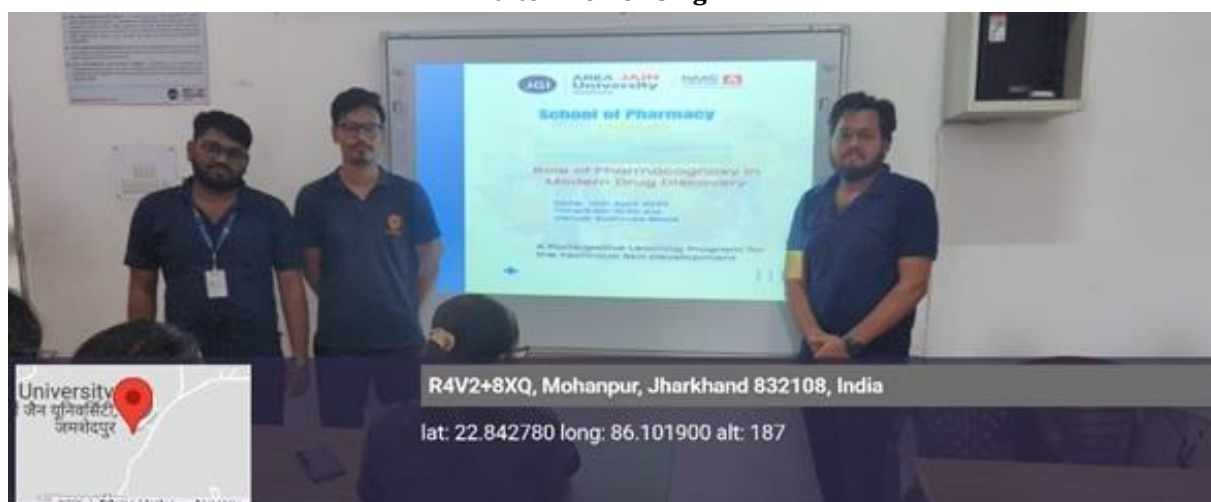


Figure 3: Students recalling the chemical constituent of crude drugs.

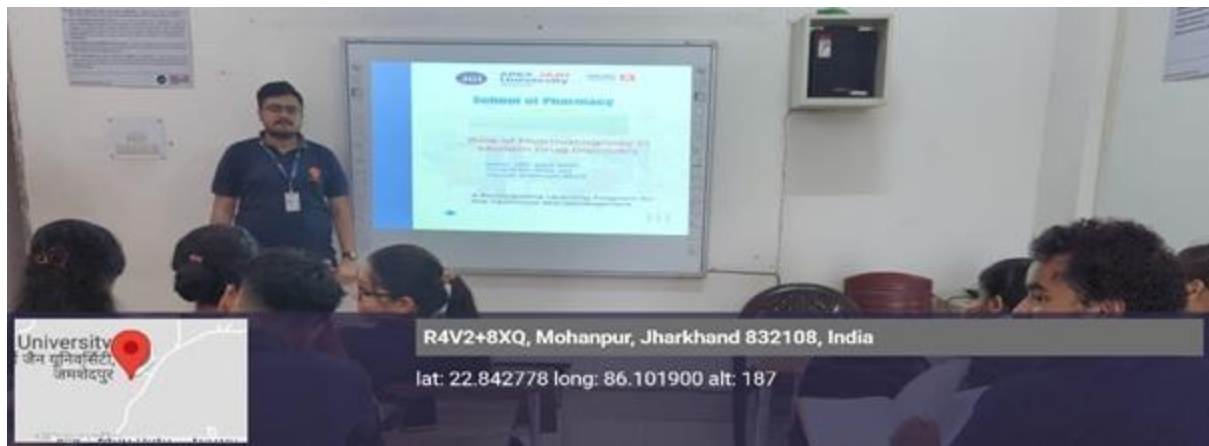


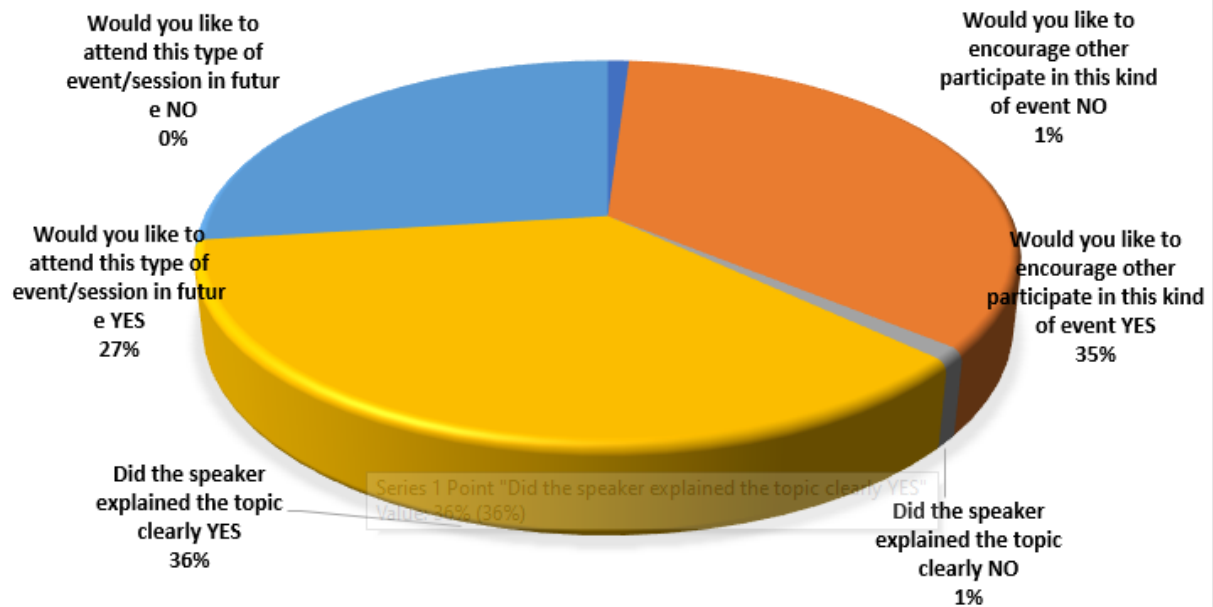
Figure 4: One of the 4th semester student sharing his experience of learning.



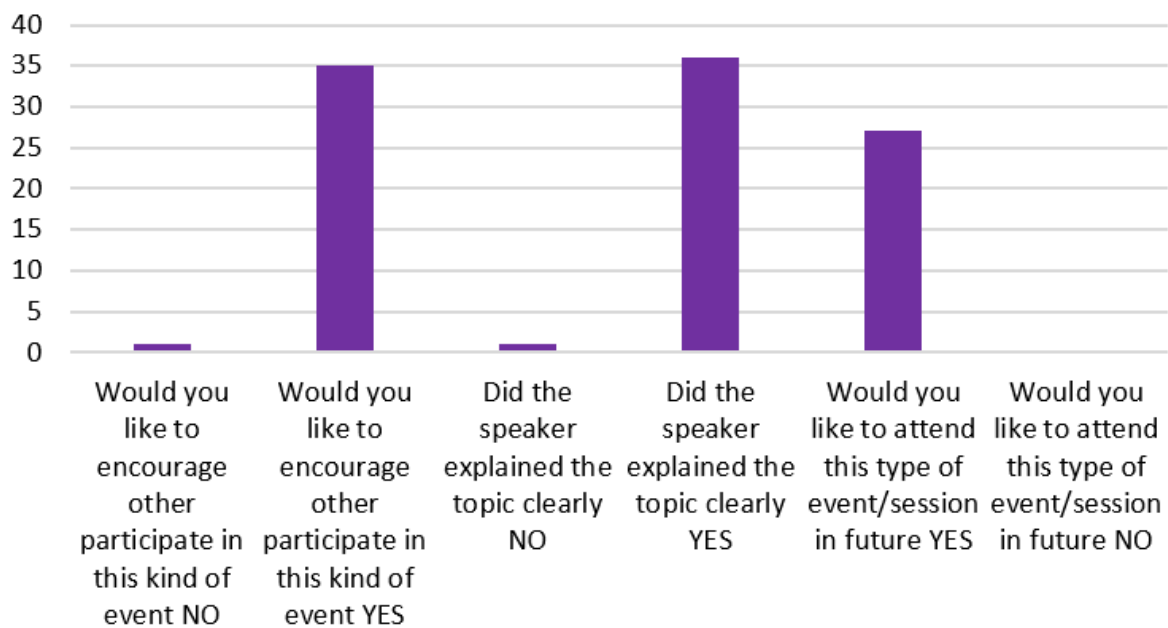
Figure 5: Students are enjoying the season.

FEEDBACK ANALYSIS

ROLE OF PHARMACOGNOSY IN MODERN DRUG DISCOVERY



ROLE OF PHARMACOGNOSY IN MODERN DRUG DISCOVERY





LIST OF PARTICIPANTS

JGI **ARKA JAIN University** **NAAC GRADE A**
Jharkhand
SCHOOL OF PHARMACY
EVENT REGISTRATION CUM Attendance Form

Name of the Event: Role of Pharmacology in modern Drug Discovery Date of the Event: 12-4-25 to 12-4-25

Sl. No.	Name of the Candidate	Enrollment No.	Signature of the Candidate	How would you like this session/event	The speaker explained the topic clearly	Would you like to attend this type of event/session in future	Attendance													
							D1	D2	D3	D4	D5	D6	D7	D8	D9	D10				
1	Mohammed Saad	A201230701	Shanide	✓	✓	✓														
2	Imanah K. Khan	A201230702	Pooja	✓	✓	✓														
3	Anand in Shail	A201230703	Anand in Shail	✓	✓	✓														
4	Anjali Kumari	A201230704	Anjali Kumari	✓	✓	✓														
5	Anand Kumar	A201230705	Anand Kumar	✓	✓	✓														
6	Anand Kumar	A201230706	Anand Kumar	✓	✓	✓														
7	Rohit R. T.	A201230707	Rohit R. T.	✓	✓	✓														
8	Rohit R. T.	A201230708	Rohit R. T.	✓	✓	✓														
9	Rohit R. T.	A201230709	Rohit R. T.	✓	✓	✓														
10	Rohit R. T.	A201230710	Rohit R. T.	✓	✓	✓														

*E-Excellent, V-Very good, G-good, A-average, P-Poor

Signature of the Head
School of Pharmacy
ARKA JAIN University Jharkhand

Signature of the Event Coordinator

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							D1	D2	D3	D4	D5	D6	D7	D8	D9	D10				
1	Rohit R. T.	A201230711	Rohit R. T.	✓	✓	✓														
2	Rohit R. T.	A201230712	Rohit R. T.	✓	✓	✓														
3	Rohit R. T.	A201230713	Rohit R. T.	✓	✓	✓														
4	Rohit R. T.	A201230714	Rohit R. T.	✓	✓	✓														
5	Rohit R. T.	A201230715	Rohit R. T.	✓	✓	✓														
6	Rohit R. T.	A201230716	Rohit R. T.	✓	✓	✓														
7	Rohit R. T.	A201230717	Rohit R. T.	✓	✓	✓														
8	Rohit R. T.	A201230718	Rohit R. T.	✓	✓	✓														
9	Rohit R. T.	A201230719	Rohit R. T.	✓	✓	✓														
10	Rohit R. T.	A201230720	Rohit R. T.	✓	✓	✓														

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							D1	D2	D3	D4	D5	D6	D7	D8	D9	D10				
1	Udayan Singh	A201230721	Udayan Singh	✓	✓	✓														
2	Rohit R. T.	A201230722	Rohit R. T.	✓	✓	✓														
3	Rohit R. T.	A201230723	Rohit R. T.	✓	✓	✓														
4	Rohit R. T.	A201230724	Rohit R. T.	✓	✓	✓														
5	Rohit R. T.	A201230725	Rohit R. T.	✓	✓	✓														
6	Rohit R. T.	A201230726	Rohit R. T.	✓	✓	✓														
7	Rohit R. T.	A201230727	Rohit R. T.	✓	✓	✓														
8	Rohit R. T.	A201230728	Rohit R. T.	✓	✓	✓														
9	Rohit R. T.	A201230729	Rohit R. T.	✓	✓	✓														
10	Rohit R. T.	A201230730	Rohit R. T.	✓	✓	✓														

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