



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

Part A	
Data of the Institution	
1.Name of the Institution	ARKA JAIN University
• Name of the Head of the institution	Prof. (Dr.) Easwaran Iyer
• Designation	Vice Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	06572312000
• Mobile no	9102996380
• Registered e-mail	vc.aju@arkajainuniversity.ac.in
• Alternate e-mail address	director@arkajainuniversity.ac.in
• City/Town	Gamharia
• State/UT	Jharkhand
• Pin Code	832108
2.Institutional status	
• University	Private
• Type of Institution	Co-education
• Location	Rural
• Name of the IQAC Co-ordinator/Director	Dr. Arvind Kumar Pandey

• Phone no./Alternate phone no	06572312000				
• Mobile	8709825596				
• IQAC e-mail address	iqac@arkajainuniversity.ac.in				
• Alternate Email address	dr.arvind@arkajainuniversity.ac.in				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://www.arkajainuniversity.ac.in				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://arkajainuniversity.ac.in/schools-and-institutes/academic-calender/				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.15	2024	22/02/2024	21/02/2029
6.Date of Establishment of IQAC			05/12/2017		
7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			5		
• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)			Yes		

<ul style="list-style-type: none"> (Please upload, minutes of meetings and action taken report) 	View File	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 	No	
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
1. ISO Certification was renewed in the follow-up surveillance audit		
2. In an Outlook survey of the best universities, the university secured 3rd place among the top 15 emerging private universities in India.		
3. Drafted 4-year curriculum in coordination with the NEP implementation committee and the university is in the process of implementing 4-year curriculum for all programs in Humanities and in BBA.		
4. Credit earned by all pass-out students till 2023 is uploaded in the NAD portal linked with ABC ID		
5. 500 Students participated in CARVAAN'24, an excursion tour to GOA under Ek Bharat Shrestha Bharat initiative, aim to promote Indian culture and tradition.		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes				
1. Renewal of the institution's ISO certification to ensure quality standards are maintained	ISO Certification was renewed in the follow up surveillance audit				
2. University participated in various ranking surveys conducted by leading magazine like India Today, Outlook etc.	University secured 3rd place among top 15 emerging private university of India in Outlook survey of best universities.				
3. Co-ordination with committee established for implementation of NEP guidelines in all 3 years UG program	University is in the process of implementing 4 year curriculum for all programs in Humanities and in BBA from the AY 2025.				
4. Credit upload of all passed out students till AY 2023 in the NAD portal link3ed with their ABC Id	Credit earned of all pass out students till 2023 is uploaded in NAD portal linked with ABC id				
5. Introduce 1 week faculty induction program every month to orient new faculty members	3 Induction training programs for faculty members were organized for their orientation.				
6. Organize annual excursion of students "CARVAAN" to the places notified by government of India under Ek Bharat, Shrestha Bharat initiative	500 Students participated in CARVAAN'24, an excursion tour to GOA under Ek Bharat Shrestha Bharat initiative				
13. Whether the AQAR was placed before statutory body?	Yes				
<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">Name</th> <th style="width: 50%;">Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Academic Council</td> <td style="text-align: center;">14/12/2024</td> </tr> </tbody> </table>		Name	Date of meeting(s)	Academic Council	14/12/2024
Name	Date of meeting(s)				
Academic Council	14/12/2024				
14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	Yes				
15. Whether institutional data submitted to AISHE					

Year	Date of Submission
2024	04/04/2024

16. Multidisciplinary / interdisciplinary

The university believes in the efficacy of inter-disciplinary approach to enhance the academic experience of the learners which is accomplished by integrating humanities and science subjects. The areas of interdisciplinary approach include: Open Course: UG departments offer subject-specific courses which are open to students of any discipline. Hence, students have the liberty to choose and integrate humanities and commerce subjects, thereby going interdisciplinary. Free Access to MOOC platform: University has provided free access of reputed MOOC platforms like LinkedIn Learning and COURSEERA, where students of any discipline can pursue any course of their interest, out of variety of course options available on the platform. Students are also encouraged to join courses offered by NPTEL - SWAYAM and earn certifications. Student Projects: Semester 6 UG and Semester 4 PG students undertake projects which are interdisciplinary in nature and are reflected in the Departments of Commerce, Management, Engineering & IT, Nursing, Pharmacy, Journalism and Mass communication and Humanities. Sociology and Education. Add-on Courses: A good amount of add-on courses in the University are inter-disciplinary in nature to enhance the extensive and comprehensive outlook of the students. Moreover, these course offers job opportunities to students. The University has offered 29 add-on courses with interdisciplinary nature over and above the 141 courses offered prior to AY 2023-24. Integrating Essential Life Skills and Knowledge into the Curriculum: The curriculum design prioritizes the incorporation of essential skills and knowledge for well-rounded graduates. Here's a breakdown of the key elements: Financial and Social Literacy: Relevant financial courses and social courses are included, ensuring students develop an understanding of personal finance and social responsibility. Skill Development Courses: These provide practical financial and social skills. Mandatory Courses: Integrate essential financial and social concepts into the core curriculum. Employability Enhancement Courses: Help students develop industry-demanded skills related to finance and social awareness. Open Elective Courses: Offer students the opportunity to explore their interests in these areas further.

17. Academic bank of credits (ABC):

University is actively implementing the NEP 2020 vision by registering under the Academic Bank of Credit (ABC) framework. This

enables our students to enjoy the benefits of credit mobility and flexible learning pathways. Here's how we are fulfilling the ABC requirements: NAD Registration: University is registered with NAD and continuously updating credit earned data by each students in the portal after the result declaration. • Detailed Transcripts: We issue comprehensive student transcripts that accurately reflect all accumulated credits, ensuring proper recording for transfer purposes. • Faculty Training: We conduct workshops to train faculty on the ABC framework and credit transfer procedures, equipping them to guide students effectively. • Collaboration with Other Institutions: We are actively initiating discussions and collaborations with other ABC-registered institutions to facilitate seamless credit transfer for students seeking inter-institutional mobility. Credit Accumulation: University is in process of establishing a framework of updating NAD portal of credits earned through vocational courses, online modules / MOOC Courses or add on programmes. Framework will facilitate credit to be accumulated and contribute towards a degree, and thus encouraging flexible and diverse learning experiences. By embracing ABC, University empowers students to design their academic journeys with greater flexibility and personalize their learning experiences.

18.Skill development:

The University emphasizes on encouraging and giving opportunities of skill development to the learners to enhance employability by acquiring skills required for employment world. The University has additionally introduced 29 short-term value-added courses during 2023-24 that complement students' academic programs. These courses include certifications in areas like digital marketing, financial modelling, personality development, and advanced computing. Regular workshops, seminars and guest-talks are organized to provide intensive training in specific skill sets. The Training and Placement Cell prepares students for placement opportunities. The skill-oriented training programs focus on resume building, interview preparation, aptitude training, and group discussion skills, enhancing their employability. AJU collaborates with industry leaders and experts to offer practical, job-oriented internships, and training programs. These initiatives bridge the gap between academia and industry, ensuring that students are equipped with the skills demanded by employers. In line with technological advancements and to build specific technical skills, AJU has introduced programs in association with professional bodies like BBA in Capital Market (in association with Stock Market Institute, Bangalore), B.Tech AI & Data Science program (in association with IBM), BBA in Digital Marketing (in association with ISDC) and BCA in

Cyber Security (in association with Cyberdojo) and MCA in AI & DS (in collaboration with IBM). The University emphasizes soft skills, such as effective communication, teamwork, leadership, and problem-solving. Through workshops, group discussions, and seminars, students develop interpersonal skills crucial for professional and personal growth. In line with technological advancements, AJU provides training in areas like data analytics, programming, artificial intelligence, machine learning, and cybersecurity. Students also gain hands-on experience in using tools and software relevant to their fields of study. AJU fosters an entrepreneurial mindset through its incubation centre and entrepreneurship development programs. AJU encourages students to undertake internships in their chosen fields to gain practical experience. The University's strong ties with industry partners ensure students have access to high-quality internship opportunities that enhance their professional readiness. Through mentorship initiatives, AJU connects students with faculty members, alumni, professional and industry experts who guide them in skill development, career planning, and personal growth. AJU supports students in enrolling in Massive Open Online Courses (MOOCs) and online certifications on platforms like Swayam, NPTEL, Coursera and LinkedIn Learning. These courses provide flexibility and access to globally recognized credentials. To ensure that its skill development programs remain relevant and impactful, AJU collaborates with leading companies, professional bodies, and academic institutions. These partnerships enable the university to offer certifications, live projects, and expert-led training sessions. With a strong focus on bridging the gap between education and employment, AJU continues to prepare its students to be future-ready leaders and innovators.

19. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

ARKA JAIN University (AJU) has embraced the principles of the National Education Policy (NEP) 2020 by fostering the integration of the Indian Knowledge System (IKS) into its academic framework. This initiative reflects the University's commitment to promoting India's rich cultural heritage, traditional wisdom, and linguistic diversity. By weaving IKS into its teaching, learning, and curriculum design, AJU aims to create a harmonious blend of traditional knowledge and modern education. The university has taken steps to encourage the use of Indian languages in teaching, research, and communication. Faculty members are not forced to deliver lectures in English only rather encouraged to deliver lectures in regional languages, ensuring that the content is accessible and impactful. The World Hindi Day, national Hindi Day,

International Mother Language Day, Bhasha Utsav are observed with great fanfare and the teachers, students are encouraged to participate in such events to appreciate linguistic diversity and cultural richness. The integration of Essence of Indian Knowledge Tradition and Universal Human Values into AJU's curriculum ensures that students develop a deep understanding of the nation's traditions, values, and contributions to global knowledge. Dedicated modules on Indian art, literature, philosophy, and sciences are included in various programs. AJU organizes events and cultural programs to celebrate Indian festivals, fostering an appreciation for cultural diversity and traditions. There are sessions conducted on Indian ethics, moral philosophy, and ancient scriptures like the Bhagavad Gita and Upanishads to instill timeless values and wisdom. The students are encouraged to enroll in Massive Open Online Courses (MOOCs) focused on topics such as Vedic mathematics, Ayurveda, Indian astronomy, and classical arts. The University collaborates with digital learning platforms like SWAYAM and NPTEL, which offer IKS-based courses, allowing students to gain insights into traditional Indian knowledge systems. AJU integrates sustainable practices inspired by traditional Indian knowledge into its curriculum. Students learn about sustainable agricultural practices, water conservation techniques, and ecological wisdom rooted in Indian traditions. Sessions and workshops on yoga, meditation, and Ayurveda are included to promote holistic health and well-being. The integration of the Indian Knowledge System at AJU has far-reaching benefits like cultural awareness, holistic development and skill enhancement with unique perspectives. ARKA JAIN University's commitment to integrating the Indian Knowledge System ensures that students are not only academically proficient but also culturally rooted and globally aware. By blending traditional wisdom with modern education, AJU prepares its students to uphold India's legacy while embracing contemporary challenges and opportunities. This alignment with NEP 2020 underscores the University's vision of nurturing responsible and informed global citizens.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

University actively strives to integrate Outcome-Based Education (OBE) principles into its teaching and learning practices. Here's how we implement the OBE: 1. Mapping Learning Outcomes: Faculty members map specific course learning outcomes to broader program outcomes established by the university. Course outcome of every course is designed using bloom's taxonomy and uses key words of bloom's taxonomy to define the same. This ensures a clear and connected learning journey for students. 2. PO/PSO/COs are widely publicized: Defined PO/PSO/COs are widely publicized through

website, posters on walls, Labs, Class rooms, staff rooms and prominent locations. This builds greater understanding and clear expectation from each programs among students and faculty members.

3. **Aligning Teaching Methods:** Teaching methods are chosen based on their effectiveness in achieving the defined learning outcomes. This might involve lectures, discussions, group projects, presentations, or case studies.

4. **Outcome-Based Assessments:** Assessments are carefully designed to directly measure student achievement of the learning outcomes. This may include quizzes, essays, practical projects, presentations, or portfolios. Question papers are designed in a way that all question are mapped to a particular CO/POs.

5. **Utilizing Existing Resources:** The prescribed syllabus becomes a foundation, and faculty enrich it with additional resources and activities that support the targeted learning outcomes.

6. **Fostering Student Engagement:** Interactive learning activities are prioritized to encourage active student participation and deeper understanding of the material, promoting achievement of the desired outcomes.

7. **Continuous Improvement:** We regularly review and refine our OBE practices through faculty discussions and student feedback. This ensures on going improvement in teaching, learning, and assessment strategies. By implementing these efforts, University implements OBE principles in the regular curriculum. We focus on student-centered learning aligned with clear learning outcomes, fostering the development of valuable skills and knowledge necessary for success beyond academics.

21.Distance education/online education:

The university has applied to UGC for the approval to offer program under Open and Distance Learning and Online mode. After obtaining necessary approval, University will offer various programs in distance & online mode.

Extended Profile

1.Programme

1.1	18
Number of programmes offered during the year:	
File Description	Documents
Data Template	View File
1.2	14
Number of departments offering academic programmes	

2.Student	
2.1	4389
Number of students during the year	
File Description	Documents
Data Template	View File
2.2	1017
Number of outgoing / final year students during the year:	
File Description	Documents
Data Template	View File
2.3	8348
Number of students appeared in the University examination during the year	
File Description	Documents
Data Template	View File
2.4	27
Number of revaluation applications during the year	
3.Academic	
3.1	817
Number of courses in all Programmes during the year	
File Description	Documents
Data Template	View File
3.2	221
Number of full time teachers during the year	
File Description	Documents
Data Template	View File

3.3	225
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	23086
Number of eligible applications received for admissions to all the Programmes during the year	
File Description	Documents
Data Template	View File
4.2	418
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
4.3	73
Total number of classrooms and seminar halls	
4.4	1105
Total number of computers in the campus for academic purpose	
4.5	1925.14796
Total expenditure excluding salary during the year (INR in lakhs)	
Part B	
CURRICULAR ASPECTS	
1.1 - Curriculum Design and Development	
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University	

The University places paramount importance on the design, development, and implementation of its curricula, ensuring they are comprehensive and aligned with local, regional, national, and global developmental needs. Our curricula are crafted to foster Outcome-Based Education (OBE), with all departments actively contributing to make the content relevant to society and the nation. The programs enhance quality of life, promote sustainability, and emphasize environmental conservation. Tribal Rights, Social Welfare, Environmental Preservation, and Entrepreneurship are integrated, along with alignment to government initiatives such as Unnat Bharat Abhiyan, Digital India, Make in India, Skill India, Start-up India, and Atmanirbhar Bharat.

Students across disciplines develop critical problem-solving abilities. Courses in Economics, Mathematics, Software Testing, Research Methodology, and IPR foster knowledge acquisition, critical thinking, and analytical reasoning through practical sessions and projects. The curriculum aligns with the Sustainable Development Goals (SDGs), addressing themes like Clean Water, Affordable Energy, and Self-Reliance, while also considering local priorities in Information Technology, Entrepreneurship, and Innovation. Defined Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs), driven by Graduate Attributes and Bloom's Taxonomy, ensure students develop critical, creative, and innovative thinking. Hands-on learning is emphasized through laboratory sessions, mini/capstone projects, internships. Many courses include self-learning components, instilling the principles of lifelong learning, with students encouraged to engage in projects of societal and national significance

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

11

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year**747**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility**1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year****181**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year**20**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

ARKA JAIN University places significant emphasis on integrating cross-cutting issues such as Professional Ethics, Gender Sensitivity, Human Values, Environment, and Sustainability into course curricula, aiming to cultivate socially aware, responsible, and competent individuals. Courses like Business Ethics and Corporate Governance address ethical concepts across various business sectors, including HR, Marketing, and Finance. Similarly, Media Laws & Ethics and Cyber Law & Ethics focus on promoting

professionalism, and ethical principles in the media and cyber domains.

The University promotes Gender Equality through courses like Gender and Human Rights, for equality and highlighting the economic contributions of women. Activities such as Social Media Campaigns and Panel Discussions on contemporary gender and family issues are regularly organized. The Languages Curriculum sensitizes students to themes of gender equity, racial discrimination, and cultural heritage. Human values like empathy, compassion, and tolerance are nurtured through various co-curricular activities. The University aligns with the UN Sustainable Development Goals (SDGs), addressing environmental challenges through courses like Environmental Studies, which cover Solid Waste Management, Renewable Energy, and Carbon Footprint. Programs on women empowerment and environmental protection foster a sense of responsibility, with active participation in initiatives like Tree Plantation and Village Cleanliness. These efforts contribute to the holistic development of students, preparing them for a sustainable future.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

29

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

3161

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year**3997**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System**1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni**

- All 4 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile****2.1.1 - Demand Ratio****2.1.1.1 - Number of seats available during the year****2124**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

551

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

ARKA JAIN University employs a systematic and multifaceted approach to identify and cater to the diverse learning paces of its students. Slow and advanced learners are identified through class test performance, in-class interactions, mentor feedback, and academic backgrounds. Continuous assessment methods such as quizzes, surprise tests, and interactive sessions help gauge students' learning levels.

For slow learners, the University offers remedial classes, tutorials, and simplified study materials. Regular problem-solving sessions and concept clarification classes are also conducted. Special programs are organized to enhance their communication skills, and a question bank developed by subject teachers aids in bridging knowledge gaps. Surprise tests based on the question bank help track their progress.

Advanced learners are encouraged to excel through access to comprehensive library resources, participation in external seminars, conferences and group discussions. They are prepared for national and international events and receive special coaching for competitive exams. Internship opportunities are enhanced, and domain professionals frequently share industry insights with such students.

The University emphasizes participatory learning, ensuring students participate more in classrooms to promote interactive sessions. Co-curricular activities are student-led, fostering organizational and leadership skills. Special lectures, workshops, and seminars by experts from reputed institutions provide broader and analytical subject perspectives. Departments allocate funds annually for these activities, ensuring continuous learning and development for all students.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
4389	221

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

ARKA JAIN University adopts a student-centric approach in curriculum delivery, focusing on experiential and participative learning to foster professional values, knowledge, and skills. This well-established model integrates education, training, coaching, and organizational development, encouraging active learning and practical application.

Experiential Learning is emphasized through various activities such as student-organized workshops, design projects, reflective reports on industry visits, internships, software coding challenges, and team-building exercises. Short-term training, participation in conferences, field investigations, and visits to corporate and industrial facilities further enhance students' practical skills.

Interactive activities like mock stock exchanges in the Business & Analytics Lab and Stock Market Lab provide real-world exposure. Commerce, Management, and cultural fests develop event management skills, while research paper writing sharpens analytical and writing abilities.

Participative Learning is promoted through collaborative classroom discussions, community engagement, club activities, and expert talks. Celebrations of significant cultural and national events, sports, and alumni activities contribute to holistic development.

Skill development programs, inter-departmental cultural festivals, research projects, soft skills, and computer language training programs are integral to this approach.

In Science and Technology, model making and lab testing prepare students for industry challenges. Role plays, case studies, and quizzes in domains like cybersecurity, film making, and pharmacy enhance problem-solving abilities. Capacity-building programs provide practical exposure, bridging the gap between theory and practice, and fostering peer and collaborative learning for effective teamwork and solution-oriented thinking.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

ARKA JAIN University believes that education should extend beyond the confines of the classroom. To this end, the University has implemented a robust system that facilitates seamless teaching and learning beyond traditional frameworks, ensuring students have uninterrupted access to educational resources thereby providing them a seamless learning experience.

Information & Communication Technology (ICT) is integral to the University's teaching methodology, incorporating innovative pedagogy. Students are encouraged to explore unconventional learning methods, supported by extensive online resources. The University's libraries offer uninterrupted internet access, enhancing the availability of digital resources.

The Learning Management System (LMS) is the cornerstone of this approach, providing tools like online learning facilities, e-library access, virtual announcements, discussion forums, FAQs, teaching plans, syllabi, module-wise study materials, lecture notes, and various assessment tools. This system allows students to learn anytime, anywhere, submit assignments, and interact with faculty online thus making the entire teaching-learning process in an integrated continuum.

Faculty members benefit from tools to create and manage question banks, conduct retests, address FAQs, and engage in chat sessions. Majority of the classrooms are equipped with LCD projectors, audio-visual aids, multimedia tools, and internet access, thus ensuring a

modern and interactive learning environment.

Further, the University's ERP system supports students from enrolment till graduation, streamlining their entire educational journey.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

19.85

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

221

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

56

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

23

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

12.5

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

12.5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

27

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

Integration of IT into university examination system has significantly enhanced the evaluation process. The Office of the Controller of Examinations has streamlined operations to ensure smooth and fair conduct of examinations. The examination automation software includes robust security features, maintaining confidentiality and minimizing errors. Departments prepare comprehensive question banks for accurate question paper preparation.

The examination process encompasses various stages, from form filling and paper setting to barcoding and certificate digitization. The integration of IT enables automated processes for mark entry, grading, CGPA calculation, result analysis, and the issuance of certificates such as transfer, migration, and provisional certificates.

Students can utilize the ERP portal for examination-related activities, including form submission, fee payment, and downloading admit cards and marksheets. The University follows a semester system for UG and PG programs, except for 1-2 programs which follow an annual system, with a 10-point SGPA and CGPA grading system. External and Internal marks distribution is 70:30 or 60:40 as per requirement of the programme. Internal assessments are uploaded on the ERP. Continuous assessment is adopted for lab courses, with final lab test marks contributing to overall evaluation.

The ERP handles all pre- and post-examination activities, including timetable preparation, admit card allocation, attendance tracking, result processing, and document issuance. Results are published promptly on the University's website. A coding system ensures integrity.

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

All programs at ARKA JAIN University are designed with clearly defined learning outcomes, articulated as Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs). These outcomes are established at the School or Department levels, aligning with the University's Vision, Mission, Quality Policy, and Core Values. They are made accessible to all stakeholders, ensuring transparency and clarity. The POs are structured to reflect both professional scenarios and career advancement opportunities.

A comprehensive mapping of POs, PSOs, and COs ensures an effective teaching-learning and assessment mechanism. The University's graduate attributes, inspired by the Washington Accord, emphasize critical thinking, problem-solving, digital literacy, innovation, emotional intelligence, social responsibility, ethical behavior, communication, collaboration, and leadership potential.

Course outcome attainment is evaluated using a well-structured assessment process, incorporating both direct and indirect tools. These assessments align with Bloom's taxonomy, ensuring that learning levels meet the intended outcomes. The assessment strategy includes both formative and summative methods, aimed at enhancing the learning experience and accurately evaluating competencies.

The Teaching-Learning and Evaluation Plan (TLEP) integrates specified outcomes into the course-level assessment, detailing course information, objectives, outcomes, content, pedagogy, and resources. It includes additional materials, LMS links, MOOCs, value-added courses, fieldwork, and projects, fostering an outcome-oriented approach in curricular delivery. The POs and COs are well-publicized through the University's website and documentation.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The attainment of Course Outcomes (COs) is measured through a well-structured assessment process designed to evaluate learning levels based on Bloom's taxonomy. The framework includes four levels: Program Educational Objectives (PEOs), Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs). PEOs are assessed via alumni and employer surveys, while POs and PSOs are gauged through CO attainment. This measurement involves 80% direct methods, such as student grades, and 20% indirect methods, like student feedback.

The CO-PO/PSO mapping utilizes a correlation matrix to link COs to POs/PSOs with levels ranging from "0" (no correlation) to "3" (high correlation). Continuous assessment (30%) and End Semester Exams (70%) contribute to CO attainment, evaluated using rubrics.

For practical lab courses, topics and experiments are predefined, and student performance is assessed through rubrics. Project evaluations involve guided progress, periodic reviews, exhibitions, and a Viva Voce, with marks submitted to the department.

Indirect assessment is conducted via exit surveys, which include outcome statements and departmental execution models. The attainment of POs/PSOs, reflecting the knowledge and skills imparted, is derived from the cumulative CO attainment across all courses in the program.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1017

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://arkajainuniversity.ac.in/naac/AQAR%202023-24/CR2/2.7.1/2.7.1_Summary%20Sheet.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

Aligned with its Vision and Mission, ARKA JAIN University fosters a research-centric environment for faculty, research scholars, and students across its various Schools and Departments. Encouraging advanced research, the University supports national goals, driving self-reliance, competence, and technical progress. Innovation and creativity are promoted, along with a receptive culture to nurture research initiatives.

The University continuously enhances its research facilities, equipping laboratories with advanced tools to solve complex research problems. Key highlights include a Double Beam UV-Visible Spectrophotometer and a Six-Station Dissolution Apparatus in the Pharmaceuticals Lab. The MQC Lab features an Autocollimator, while the HMT Lab has advanced heat transfer apparatus. The IC Engine Lab is equipped with a Four-Cylinder Four-Stroke Petrol Engine, aiding in extensive research activities. Other labs, including Fluid Mechanics, Electrical Machines, Electronics, and Optometry, have also received high-end equipment.

The Business Analytics Lab has software like R, Python, SQL, S Programming and StatCraft. The University's supportive research promotion policy encompasses Research Promotion, Ethics Code, and IPR guidelines. Faculty and scholars are encouraged to publish quality research papers and participate in global workshops and conferences during the course of their research degree and are suitably incentivised. All research-related policies and documents are accessible via the University's website.

File Description	Documents
Upload relevant supporting document	View File
3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)	
14.5	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year	
12	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year	
23	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery	A. Any 4 or more of the above
File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year**66.67**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research**3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)****43.45**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)**0**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year**28**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

The University fosters a vibrant research culture by providing academic freedom, state-of-the-art facilities, seed funding, and a supportive research policy framework. Significant investments have been made to upgrade research infrastructure during the assessment period. Faculty-led research projects have been supported through seed money allocations during the assessment period, driven by policies formulated and implemented by the Board of Management.

The Research and Development (R&D) Cell regularly evaluates research infrastructure, human resources, budgets, and incentives, ensuring continuous improvement. Faculty members and scholars are encouraged to explore thrust areas of research within their domains. The University emphasizes adherence to ethical research practices through a well-defined Code of Ethics and an IPR policy that safeguards intellectual property rights.

Faculty members and Ph.D. scholars are motivated to publish quality research papers and present findings at reputable conferences. To foster professional development, incentives are provided for attending workshops, seminars, and conferences. These initiatives have resulted in a steady rise in publications and patents during the assessment period.

The University conducts regular IPR awareness programs through its IPR Cell, assisting faculty members in drafting and filing patent applications. Innovation competitions are organized to nurture creativity and progress ideas into prototypes or innovations. External mentoring and counselling are provided to participants, promoting innovation and entrepreneurship. The Innovation and Start-Up Policy further supports commercializing ideas by facilitating interactions with reputed organizations and connecting start-ups with investors.

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

61

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual

Property Rights (IPR), entrepreneurship, skill development year wise during the year

61

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year**3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year**

24

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards**3.4.1 - The institution ensures implementation of its stated Code of Ethics for research****3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following**

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

A. All of the above

File Description	Documents
Upload relevant supporting document	View File

**3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards
Commendation and monetary incentive at a**

A. All of the above

University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.3 - Number of Patents published/awarded during the year
3.4.3.1 - Total number of Patents published/awarded year wise during the year

29

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.4 - Number of Ph.D's awarded per teacher during the year
3.4.4.1 - How many Ph.D's are awarded during the year

10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year
3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

2.46

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

C. Any 3 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
2.24	2.24

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
13	8

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

ARKA JAIN University has a dedicated consultancy wing supported by a comprehensive Consultancy Policy. This policy complements the University's R&D initiatives, fostering a culture of research and consulting among faculty members. It encourages the sharing of specialized knowledge to meet the needs of industries, government, and research organizations.

The policy outlines revenue-sharing between the University and consulting faculty based on project time and expenses. Typically, the revenue is split 50:50, or 70:30 when faculty do not utilize University facilities. Consultancy proposals are reviewed by the Research and Development Cell, ensuring adherence to professional and ethical standards.

The University provides necessary administrative support, including technical facilities, staff recruitment, documentation, and financial management. Faculty are encouraged to avoid conflicts of interest, and strict measures are in place against data fabrication or plagiarism.

ARKA JAIN University motivates faculty to secure consultancy assignments and provide corporate training. During the current year, the University has generated ₹60.85 Lakhs from such initiatives from notable corporate. Faculty expertise is promoted through brochures, pamphlets, and the University website, with senior faculty leveraging their networks to secure projects. Faculty from the Schools of Health and Allied Science, Engineering and Information Technology, and Commerce & Management are actively engaged in consultancy.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

60.85

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

At ARKA JAIN University, both students and faculty actively engage in various social awareness initiatives. These activities are conducted through the NSS, NCC, Rotaract and numerous clubs, with over 50% of the student community engaging in outreach efforts, making the institution integral to its surrounding communities.

During the last year, the University organized 31 outreach programs in collaboration with NCC, NSS, Rotaract, various NGOs, hospitals, blood banks, and government agencies. These programs offer students valuable insights into pressing social challenges and ground realities, particularly in nearby villages. Students educate villagers about girl child education, de-addiction, voting rights, clean water, hygiene, health, and government schemes. They also organize patriotic rallies to mark Independence Day and Republic Day and other important days.

The University has adopted seven nearby villages—Harisudarpur, Musari Kudar, Mohanpur, Burudi, Kuldiha, Durga Jagmohanpur and Burudih, engaging in community service; donating clothes, stationery, and food. In collaboration with the NCC, NSS and Rotary Club, the University hosts regular blood donation camps, with 60% participation from students and staff.

Other initiatives include traffic awareness programs, self-defence trainings, women and child safety programs, health check-up camps, yoga & wellness sessions, and more. The Government of India has recognized ARKA JAIN University for its commendable Swachhata Action Plan, further emphasizing its commitment to community service and social responsibility. Further, the university has received recognition for its Unnat Bharat Abhiyan activities.

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

8

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

31

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

1236

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

52

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

20

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

ARKA JAIN University has comprehensive infrastructure and facilities in line with regulatory guidelines to support its large student and faculty base. Spread across various blocks, the campus features ample classrooms, laboratories, and other facilities to enhance teaching and learning (TL). Many segments of the buildings are air-conditioned, and labs/workshops offer extended access beyond regular hours upon request.

The 71 classrooms are spacious, well-lit, and ventilated, equipped with LCD projectors, desktops/laptops, and internet connectivity, fostering a blended learning approach. The university also houses two seminar halls and an auditorium with lecture capturing systems to support academic activities. A dedicated media centre aids in developing multimedia courseware, and a moot court allows legal studies students to apply theoretical knowledge.

The research lab offers access to licensed and open-source data analytics software, while the MasterSoft Learning Management System (LMS) facilitates assignment submissions and faculty-student interaction. Public platforms like Google Groups and social media,

including WhatsApp, serve as discussion forums.

The campus boasts of 57 well-equipped laboratories, including specialized Research Labs and a language lab for enhancing communication skills. The School of Commerce & Management's Business Lab keeps students updated on financial markets. With over 1.1 Gbps broadband and Wi-Fi connectivity, the IT-enabled campus ensures seamless digital access. Staff rooms are well-equipped with comfortable seating, storage, computers, and internet connectivity. Annual budgeting ensures the continuous upgrade and maintenance of the university's infrastructure.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

Located in vicinity of the tribal region of Jharkhand, ARKA JAIN University emphasizes extracurricular activities, fostering personal development and preparing students for real-life challenges. The campus offers ample space for cultural, sports, and other activities, beyond the regulatory requirements of UGC/AICTE.

The university boasts of state-of-the-art auditorium equipped with advanced audio-visual facilities, hosting cultural and extracurricular events. Conference halls facilitate seminars, guest lectures, FDPs, and workshops, supported by modern equipment like LCD projectors, recording systems, and audio setups. Flagship events such as Aarambh, Roobaroo, Aagaaz, Navotsav, Holi Invasion, Runbhoomi, Rukhsat and Roshni highlight the vibrant campus life, utilizing these facilities.

National celebrations like Republic and Independence Day feature cultural performances and NCC parades, while green spaces accommodate yoga and spirituality and wellness programs with necessary arrangements. Dedicated areas for indoor and outdoor sports foster active participation in tournaments, with students excelling at local, state, and national levels.

The Sports Department offers separate infrastructure for games like table tennis, cricket practice net, basketball, volleyball, football and badminton. The gym and fitness center, managed by a qualified trainer, features modern equipment for cardio and weight training, promoting physical and mental well-being. Open from 7:00 AM to 8:30

AM and 3:00 PM to 5:30 PM, the gym serves both students and faculty, offering a range of facilities including treadmills, leg presses, and more.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

The University campus is thoughtfully designed, with comprehensive access to necessary amenities. Informal meeting spaces cater to various interest groups, including music, dramatics, sports, cultural activities, toastmasters, debating, business incubation, and interdisciplinary research. Emphasizing safety, security, and hygiene, the campus is overseen by the Planning and Monitoring Board and Facilities Management Department (FMD).

Entry and exit points are monitored by security personnel, with strategic CCTV placements ensuring campus safety. Classrooms, laboratories, seminar halls, and the auditorium are well-lit and ventilated. The reception area provides essential information and assistance to students, faculty, and visitors, with a waiting lounge available for guests.

The campus is inclusive, offering facilities for individuals with special needs, such as ramps, lifts, wheelchairs, and special toilets. Separate toilets for men and women, clean drinking water, and hygienic canteen and snack counters are readily available. Additionally, a stationary shop and reprographic services enhance campus convenience.

The University has a tie-up with Meditrina Hospital for specialized consultations and emergencies. With its location 15 kilo meters from the city, 28 buses operate from key city points, ensuring smooth transportation. Three 144-bed girls' hostels within the city offer well-furnished rooms, common areas, and transportation to and from campus. The campus is majorly Wi-Fi enabled, with generator and UPS provisions ensuring uninterrupted power supply.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

946.23404

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The University, aspiring to be a top destination for faculty and students, has consistently upgraded and digitized its library facilities in line with regulatory guidelines. Spread across four library buildings, these libraries are fully automated using LIBMAN and OPAC, integrated library management systems offering features like repository management, barcode printing, and union catalog connectivity.

Library services include reprographics, printing, and scanning, with dedicated sections for references, newspapers, and faculty members. Orientation programs are organized for first-year students about optimal utilization of library resources. Digital resources are accessible through 40+ computers with 1Gbps internet, and the University has an MoU with INFLIBNET. Anti-plagiarism software, Ouriginal by Turnitin, ensures research integrity.

The libraries, spanning 6,500 sq. ft. with seating capacity of 336, operate from 8:00 AM to 4:45 PM and remain open on Sundays and holidays as per requirement. The University collaborates with leading repositories like SCC ONLINE, Manupatra, and DELNET. With 4559 unique titles and over 16155 items in LIBMAN, the library supports various schools with a wealth of e-resources.

Daily transactions average 120 books with 969 users, and e-resource access reached 4,596 in 2023-24. An advisory committee, headed by the Vice Chancellor, ensures optimal library use, framing rules, budgeting, and responding to user feedback.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-

A. Any 4 or all of the above

Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

15.62919

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

3362

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

74

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The University has a well-defined IT policy to ensure a robust IT infrastructure, supported by strategic budget allocations and careful oversight leading to continuous upgrades, enhancing

academic, research, and administrative efficiency through IT adoption. A dedicated IT team prepares budget plans, advises on future acquisitions, and recommends purchase of suitable hardware and software.

The University utilizes the Mastersoft ERP solution to manage academic processes such as teaching, learning, assessments, and examinations. Specialized teams manage various IT functions, including ERP, website maintenance, and systems administration. The website team ensures an intuitive and easy-to-navigate platform for accessing key university information.

Integrated IT services, the website, ERP system, and online services, support stakeholders with academic announcements, timetable details, results, study materials, and more. Administrative functions like admissions, assessments, and procurement are efficiently managed. The University offers an online fees payment system, admission queries, registrations, etc.

With dependable internet bandwidth (up to 1.1 Gbps), Wi-Fi access, and ISP backups, the University ensures uninterrupted internet service. Faculty members are encouraged to create digital content, utilizing platforms such as NPTEL, SWAYAM, and LinkedIn Learning. The campus is equipped with advanced security systems, antivirus protection, and surveillance cameras to ensure safety and data integrity.

Additionally, the University holds campus agreements with major software vendors like Microsoft, AutoCAD, Solid Edge, Oracle 9i, MATLAB, Cadence, Xilinx ISE, and ANSYS, for both, proprietary and open-source software. Highlight of IT infrastructure includes 1105 computers.

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
4389	1105

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- ?1 GBPS

File Description	Documents
Upload relevant supporting document	View File
4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing	A. All of the above
File Description	Documents
Upload relevant supporting document	View File
Upload the data template	View File
4.4 - Maintenance of Campus Infrastructure	
4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year	
70060350	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	
<p>ARKA JAIN University is committed to maintaining and utilizing its physical, academic, and support facilities efficiently to foster a conducive environment for education, research, and extracurricular activities.</p> <p>All academic blocks are equipped with modern infrastructure, promoting a sustainable and eco-friendly campus with 30-40% green cover and a plastic-free environment. The Facilities Management Department (FMD) ensures the cleanliness, upkeep, and maintenance of buildings and amenities, while a structured complaint resolution system handles maintenance requests promptly.</p> <p>Classrooms and tutorial rooms are allocated as per pre-scheduled timetables, with dedicated teams managing cleanliness and maintenance. Laboratories, labs and workshops are managed by</p>	

technical staff who ensure proper functioning and upkeep through scheduled maintenance. Schools and departments monitor consumable usage through structured documentation processes. The four libraries, accessible from 8:00 AM to 5:30 PM on weekdays, provide extensive physical and digital resources, with book preservation handled through binding and repairs.

Sports and cultural facilities, including gym and playgrounds, are available to students and staff. IT facilities are well-maintained, and common spaces like auditoriums and seminar halls are efficiently managed. Routine cleaning, pest control, and waste disposal ensure a hygienic environment, with green areas maintained using treated water from the Sewage Treatment Plant.

The University's efforts to maintain hygiene adhere to strict protocols thus ensuring safety for all. ARKA JAIN University continues to prioritize quality maintenance and efficient utilization, fostering an environment that supports holistic development.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

2659

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

4070

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

• All of the above

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

46

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

720

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

153

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

27

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

ARKA JAIN University offers a vibrant range of co-curricular and extra-curricular activities, focusing on cultural and sports events. The Rotaract club, NSS and NCC, are deeply involved in community service programs, engaging students in social initiatives to inspire societal contributions.

Each academic year, a Student Council is formed, operating under the guidance of the Dean of Student Welfare. The Council plays a pivotal role in nurturing student development, organizing cultural and sports activities, and participating in community development. The university also promotes activities through Rotaract, NSS and NCC; contributing to both institutional growth and local outreach.

Key events include Runbhoomi (an inter-school sports competition), JAIN Premier League (annual cricket tournament), Holi Invasion (celebrating brotherhood), Aarambh (orientation program), Carvaan (annual expedition), Aagaaz (cultural fest), Navotsav (Gandhi Jayanti/Navratri), Roo-b-roo (freshers' party), Roshni (celebration of lights), Rukhsat (farewell), Saraswati Pooja, Shikhar (entrepreneur's conclave), Technika (technical fest), and Yuva (youth festival).

The University also provides a moot court for BBA LLB Hons. students, offering practical legal experience. Additionally, students participate in institutional development through various initiatives such as cleanliness drives, blood donation, and women empowerment campaigns. The dynamic student community collaborates with faculty to ensure the holistic welfare and empowerment of all students, encouraging them to become responsible citizens.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

27

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

The alumni of ARKA JAIN University serve as brand ambassadors, significantly contributing to the university's growth and society. They engage actively with their respective Schools and Departments,

participating in various events and providing valuable guidance to current students. Alumni play an essential role during orientation/induction programs, addressing incoming students and helping them navigate their university journey.

Many alumni contribute by delivering guest lectures, sharing insights on current industry trends, and preparing students for future challenges. Additionally, they provide financial support to improve university infrastructure, fund sports and cultural equipment, sponsor events, and assist with lab resources or library book acquisitions.

Alumni also facilitate placement opportunities for current students by leveraging their positions in various organizations. Some alumni, acting as recruiters, return to the university to hire suitable candidates. Others help students secure internships, research, and training opportunities within their networks.

The university actively collaborates with alumni on academic initiatives, gathering their feedback to enhance curriculum development. Alumni are also invited to visit the university and reconnect with their peers and current students. With over 4333 registered members, the Alumni Association plays a vital role in the university's continuous development through their contributions to both curricular and extracurricular activities.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

A. ? 5Lakhs

File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

The Vision and Mission statements of ARKA JAIN University are clearly articulated, widely publicized, and easily accessible to all

stakeholders through the website and other prominent channels. The University's Vision is "To Develop Human Capital by creating a spirited learning environment, empowering students with knowledge and skills, and instilling social responsibility for holistic development." This vision emphasizes human development through quality education, skill enhancement, and social responsibility, fostering holistic growth.

The Mission translates this vision into reality by committing to the creation of human assets and intellectual capital within an ethical environment that nurtures both spirit and skills. The University's governance is rooted in process efficiency, as validated by audits and ISO certification, thus ensuring quality education.

In line with emerging needs and trends, the University has introduced 2 new academic programs and developed 29 value-added courses to enhance industry-oriented skills and overall personality development over the past one year. Recognized for its academic excellence, research, and societal contributions. The University was ranked 3rd in Top-15 Emerging Private Universities in India in the Outlook I Care Best University Rankings 2023.

Academic governance is driven by a commitment to quality, with a structured feedback system enabled by ERP. Statutory bodies, in compliance with UGC guidelines, ensure robust governance across academic, administrative, and financial domains, fostering leadership development and innovation.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

ARKA JAIN University firmly believes in decentralization and participative management at all levels. In academic matters, participative processes involving faculty members at the department and school levels precede the approvals of bodies like the Curriculum Review Committee, Board of Studies, Academic Council, and Board of Management. Responsibilities are effectively delegated across various committees for planning, development, and monitoring, ensuring efficient implementation.

The IQAC reflects a decentralized approach through quality enhancement initiatives and benchmarks. Curriculum design and

development involve faculty and authorities at different levels, emphasizing collective decision-making. Leadership identifies organizational needs, focusing on infrastructure improvement, digital technology empowerment for Technology Enhanced Learning (TEL), and partnerships with national and international organizations.

Participative management is evident in the functioning of statutory bodies, where faculty engage in administrative roles, fostering leadership and professional growth. Consultative meetings across different levels facilitate decisive outcomes, while the Board of Management empowers subordinate bodies for efficient decision-making.

Directors and Deans, empowered for daily operations, ensure smooth functioning. A monthly Management Information System provides top management with actionable insights. Leadership integrates with stakeholders through orientation programs, liaison roles, open communication with parents, and addressing student grievances. Student representatives participate in key committees, and feedback from students and alumni informs decision-making. Senior officials play crucial roles in organizing seminars, workshops, and events, fostering a collaborative and inclusive environment.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

ARKA JAIN University's Strategic Plan for 2022-2027 integrates emerging national and global trends to shape the future of education. Key focuses include multi-disciplinarity, knowledge co-creation, the evolving role of teachers as facilitators, research-driven curricula, value-based education, life skills, strong industry ties, outcome-based learning, accreditation, and collaborative efforts. The plan identifies key goals, strategies, and performance indicators based on the University's strengths, limitations, opportunities, and environmental challenges.

Strategic Plan Deployment: The University has made significant strides in academic excellence, research impact, industry engagement, entrepreneurship development, and sustainability. Ranked 3rd in Top-15 Emerging Private Universities in India in the Outlook

I Care Best University Rankings 2023, ARKA JAIN is the only university from the region featured in these rankings.

A robust Industry-University interface has fostered the development of value-added courses and student placements, with 1017 students placed in prestigious organizations like TATA Motors and TATA Steel. The University has 30 industry tie-ups for projects and internships.

In sports, ARKA JAIN offers scholarships, coaching, mentoring, and additional support to athletes, promoting excellence at national and international levels. These efforts reflect the University's commitment to holistic development and societal impact.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

ARKA JAIN University's institutional bodies are structured and operate in alignment with UGC guidelines, incorporating external members with proven leadership, academic achievements, and industry expertise. These bodies function effectively through proper agenda setting, background documentation, attendance tracking, and follow-up on decisions and recommendations. The Vice Chancellor and principal officers provide unifying leadership, ensuring coordination and process flow across various bodies, such as the Governing Body, Board of Management, Planning and Monitoring Board, Academic Council, Finance Committee, Boards of Studies, and IQAC.

These bodies have played a pivotal role in the university's transformation over the years, contributing to its elevated recognition and success. Their influence has been reflected in the university's growth in programs, student enrolment, sports achievements, research excellence, and partnerships with globally recognized professional bodies. Through their strategic direction, the university has developed comprehensive policies, including Research, IPR, Consultancy, HR, Scholarship, and Sports policies, aligning with its vision and mission.

Operationally, these policies are guided by university rules and regulations, ensuring transparency. The Human Resources Department oversees faculty appointments, promotions, and employee welfare, while committees like the student grievance redressal, anti-ragging, and sexual harassment cells promote inclusivity and responsiveness.

Specialized service roles, such as Heads and Directors for Admissions, Placements, Quality Initiatives, further enhance organizational efficiency.

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

ARKA JAIN University has implemented a comprehensive Performance-Based Appraisal System (PBAS) developed by IQAC, adhering to UGC guidelines. The system includes self-appraisal by faculty, followed by a review at two higher levels, facilitating feedback, training, and career growth. The evaluation considers multiple factors, including teaching hours, knowledge upgradation, research activities, seminar participation, paper presentations, research guidance, additional responsibilities, and contributions to community development. Faculty promotions are in line with the UGC Career Advancement Scheme, and during the assessment period, 45 faculty members were promoted to higher grades.

The University prioritizes staff welfare through various measures for both teaching and non-teaching employees. These include subsidized housing with essential services, transportation, social security, health insurance, maternity/paternity leave, and preferential service for differently-abled staff. The University also provides free medical check-up camps, emergency blood

facilities through the Virtual Blood Bank, and fee concessions for employees' children.

Additionally, faculty members receive substantial research funding, with INR 43.45 Lakh provided over the past one year. The University supports faculty growth through professional development programs, grants for conferences, research publications, and IPR filings. A range of recreational, cultural, and sports activities are organized for staff, and exceptional faculty contributions are recognized with "The Extra Mile" award.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

134

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

20

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

135

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

ARKA JAIN University, as a self-financed Higher Education Institution (HEI), generates funds primarily from student fees, along with revenue from hostel, mess, and transportation services. The University has adopted diverse strategies for financial mobilization, securing 15.53 acres of land from the Government of Jharkhand at a cost of ₹15.64 crores, aimed at enhancing the education standards of students from the tribal region. Additionally, the University has raised ₹43.85 Lakh from non-governmental sources, including industries, corporate houses, and international bodies. ₹60.85 Lakh from corporate training programs.

The University ensures the optimal utilization of financial resources through systematic planning and monitoring. Budget allocations for infrastructure, maintenance, and other expenditures are made annually by the Finance Committee.

Resource optimization is prioritized through initiatives like the installation of solar panels, the use of LED lighting, electric vehicles, and paperless administration. Additionally, the University enhances faculty knowledge through regular Faculty Development Programs. The Finance Committee, headed by the Chief Finance Officer and including key officials, oversees proper fund mobilization and utilization, ensuring the smooth functioning of academic and research activities, student development, and community engagement.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4.4 - Institution conducts internal and external financial audits regularly

ARKA JAIN University conducts regular internal and external financial audits to ensure transparency, accountability, and effective use of resources. The external audit is carried out annually, while the internal audit is conducted twice a year by the Chief Finance Officer (CFO), a qualified Chartered Accountant. After the external audit, the final accounts, along with the auditor's report, are reviewed by the Finance Committee and subsequently submitted to the Board of Management for closure and approval. The audits ensure not only the correctness of financial transactions but also evaluate the efficiency and processes involved. Notably, there have been no mismatch in the internal and external audit reports during the review period.

The audit system covers various dimensions, including detecting and preventing financial fraud, ensuring accurate reflection of assets and liabilities, verifying compliance with standards, and confirming that expenditures align with budget allocations. It also ensures adherence to the Indian Tax System.

Internal audits are conducted in two phases, covering transactional audits, fee reconciliation, bank statements, purchase processes, and authorization of expenditures. The statutory external audit, which occurs after finalizing financial statements, reviews internal controls, adherence to accounting standards, stock verification, and tax compliance. The audited financial statements, with the Auditor's Report, are submitted to the Finance Committee and Board of

Management. No audit objections were raised during the assessment period.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The Internal Quality Assurance Cell (IQAC) at ARKA JAIN University, established in 2017, is dedicated to enhancing the quality of academic outcomes. To achieve this, IQAC has implemented several strategies, two key examples being Enhanced Experiential Learning and Integrated Performance Metrics.

(i) **Enhanced Experiential Learning:** IQAC has developed a variety of experiential learning modes tailored to different programs and learner needs. These practices are integrated into the Teaching-Learning and Evaluation plan, which is peer-reviewed at the department level. The goal is to promote real-world problem-solving, student engagement, and higher-order learning outcomes. Three major experiential learning channels include:

- **Outbound Learning Programme (OBL):** This program aims to develop life skills and social competence through activities grounded in the philosophy "Nature is the Best Teacher."
- **Industrial Visits:** Departments organize visits to sites of scientific, industrial, and socio-cultural significance to connect students with practical applications of their coursework. Reflective sessions follow these visits to consolidate learning.
- **Field-based Projects/Internships:** Students are encouraged to undertake industry projects or research, fostering research skills even at the undergraduate level.

(ii) **Integrated Performance Metrics:** This framework, developed by IQAC, guides faculty members in planning, target setting, and performance improvement across various teaching and learning activities. It ensures a systematic approach to enhancing educational outcomes.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. Any 5 or all of the above
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File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

ARKA JAIN University, established in 2017, initially launched the School of Commerce & Management, School of Humanities, and School of Engineering & IT. In the academic year 2017-18, it introduced four undergraduate programs—BBA, B. Com (Hons), BCA, and BA (Hons)—along with two postgraduate programs, MBA and MCA. In 2018-19, the university expanded by offering B. Tech program, B. Sc (Hons) in Biotechnology, and a Bachelor in Optometry, with Ph.D. program starting the same year. Programs in Law (BBA-LLB Hons) and B Pharmacy were introduced in 2019-20.

To bridge the gap between academia and industry, 29 Value Added Certificate Programs, each lasting 35 hours or more, have been introduced to enhance employability.

With an emphasis on improving teaching and learning, the university periodically upgrades its IT infrastructure and has implemented an ERP system through Mastersoft. Faculty development programs and training initiatives are regularly organized. Furthermore, multidisciplinary academic programs, inter-disciplinary research, and soft skills development are prioritized.

The university has been actively involved in community development through initiatives like Unnat Bharat Abhiyaan, and it has also adopted e-Governance and online feedback systems for improved administration.

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

ARKA JAIN University is committed to promoting gender equity through a variety of initiatives aimed at raising awareness and fostering a safe and inclusive environment. The university conducts numerous curricular and co-curricular activities, such as self-defense training for female students and faculty, awareness sessions on sexual harassment, and discussions on women's rights and gender equality. Celebrating International Women's Day, the university organizes programs like Shakti: The Celebration of Women Power and hosts seminars, webinars, and poster design competitions on themes like "Beti Bachao Beti Padhao." Additionally, the university supports campaigns for the LGBTQ+ community and legal and financial regulations for women.

Gender issues and the role of women in economic development are embedded in the course curricula across multiple programs, such as the Gender & Human Rights course offered by the School of Humanities. The university ensures gender parity in employment opportunities and admissions, fostering a merit-based, impartial environment. Female students have a strong presence in various university-level formations, including NCC, NSS, and AJU Rotaract Club.

The campus is equipped with CCTV cameras and security guards, including ex-army servicemen, to ensure safety. The Internal Complaint Committee and Student Grievance Redressal Cell address issues related to gender-based violence and grievances. Experienced female faculty, staff, and a campus counselor are available to support students both professionally and personally. First-aid services are also provided on campus.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	https://arkajainuniversity.ac.in/naac/AQAR%202023-24/CR7/7.1.1/7.1.1%20Summary%20Sheet.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	https://arkajainuniversity.ac.in/naac/AQAR%202023-24/CR7/7.1.1/7.1.1%20Summary%20Sheet.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

ARKA JAIN University is committed to creating an eco-friendly, green campus that emphasizes sustainable development and waste reduction. Adopting the 3 R's principle—Recycle, Reuse, and Reduce—the university ensures effective management of waste generated across various categories. Awareness is raised through signboards and training sessions for employees, featuring domain experts who provide guidance on contributing to environmental sustainability.

For solid waste management, color-coded dustbins are strategically placed across the campus to segregate biodegradable and non-biodegradable waste. Biodegradable waste is sent to the designated dumping area, while non-biodegradable waste is handed over to local municipalities for proper disposal. Liquid waste, including water from various sources, is recycled for non-potable purposes, such as

horticulture. Laboratory waste is treated responsibly before disposal.

Biomedical waste generated in departments like pharmacy, optometry, and biotechnology is collected in color-coded bins and disposed of by trained professionals. E-waste from IT equipment is recycled, and one-sided printed sheets are reused for printing. Hazardous chemicals are disposed of following safety protocols, while mechanical oil waste is handled responsibly. With no radioactive content on campus, there is no need for radioactive waste management.

In summary, ARKA JAIN University has implemented a comprehensive waste management system, involving segregation, recycling, and collaboration with external agencies to ensure sustainability.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<p>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5.Beyond the campus environmental promotional activities 	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Upload relevant supporting document	View File

<p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</p>	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

ARKA JAIN University is committed to foster an inclusive campus environment, emphasizing tolerance and harmony across cultural,

regional, linguistic, communal, and socioeconomic diversities. To celebrate and embrace these miscellanies, the university organizes a variety of cultural events throughout the year, such as Holi Invasion (Celebration of Brotherhood), Aagaaz (Annual Cultural Fest), Navotsav (Gandhi-Shastri Jayanti and Navratri Celebration), Carvaan (Annual Expedition), and others like Man-e-Fest and Crest (Management Fests), Technika (Technical Fest), Shikhar (Entrepreneurial Conclave) and Yuva (Youth Festival). These events encourage cultural and regional inclusiveness and promote communal harmony.

Additionally, the university has an Equal Opportunity Cell to address discrimination complaints from SC/ST students and staff. A standard dress code, considering weather conditions, ensures uniformity, promoting equality among students, regardless of their socioeconomic status. Support staff members are also provided with uniforms to foster a sense of belonging.

The university ensures representation from all student groups in clubs and committees, including the AJU Rotaract Club, NSS, NCC, and ARKA Literary Club. Events like National Integration Camp, JAIN Premier League, and national celebrations help unite students. Faculty members encourage participative learning, valuing diversity and fostering a collaborative environment. The recruitment policy is merit-based, welcoming employees from diverse backgrounds, genders, and geographies to contribute to the university's inclusive atmosphere.

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

ARKA JAIN University recognizes the importance of instilling a sense of responsibility in its students and employees, encouraging them to understand their constitutional duties, rights, and values. This is achieved through a comprehensive approach, including relevant courses in the curriculum and the observance of key occasions aligned with the spirit of the Constitution. Experts in constitutional law are regularly invited to engage with students and staff, educating them on their role in the nation-building process.

Courses such as Professional Ethics, Constitutional Law, Gender and Human Rights, and Industrial Relations enable students to understand

the fundamental rights and duties of Indian citizens, while also addressing societal issues. The university organizes sessions on topics like Voting Rights, the Consumer Protection Act, and the impact of adversities on personal liberties, ensuring ongoing awareness among students and staff.

The university celebrates significant national days, such as Constitution Day, Independence Day, National Voter's Day, and Republic Day, with events that include speeches, debates, and activities like Nukkad Natak (street plays) to promote responsible citizenship. These events highlight the sacrifices made for the country and emphasize the importance of participation in a democratic society. Through these initiatives, ARKA JAIN University fosters a culture of informed, responsible citizenship among its community.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

At ARKA JAIN University, celebrating events, festivals, and commemorative days is an integral part of campus culture. These occasions foster a strong sense of connection and awareness among students and staff, both locally and globally, while promoting camaraderie and a spirit of brotherhood. The university celebrates key national events such as Republic Day, Independence Day, and Gandhi-Shastri Jayanti, instilling patriotism and nationalism in the university community. Students are encouraged to embrace the teachings of Mahatma Gandhi and apply them in their lives to create positive change.

The NSS and NCC wings organize parades, guard of honour, and various activities during national celebrations. International observances such as International Women's Day, World Environment Day, and World AIDS Day, are also marked with events and expert talks, fostering awareness on global issues like environmental protection, health, and social causes. The significance of women in society and the importance of mother language in personal development are core values celebrated through these events.

The university also commemorates national figures and events such as Science Day, Engineer's Day, National Youth Day and Parakram Diwas, honoring the contributions of national heroes. These celebrations, along with festivals like Holi, Diwali, and Christmas, promote unity, respect, and a pluralistic mindset within the AJU fraternity.

File Description	Documents
Upload relevant supporting document	View File

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

Best Practices- I: Taking Education Beyond Four Walls

"Taking Education Beyond the Four Walls" aims to achieve objectives like fostering experiential learning, enhancing critical thinking skills, developing a deeper connection to the community and environment, promoting active engagement, and providing a holistic understanding of real-world applications by incorporating learning experiences outside of traditional classroom settings, like field trips, community projects, and outdoor activities.

The tribal outlook of the state, remote location, cultural and linguistic differences among the students, limited industrial exposure as well as resource accessibility, limited means of income, and an overall lack of consciousness among the regional and local populace towards higher education.

Best Practice-II: Sabka Saath Sabka Vikas: Entrepreneurship for Tribes

ARKA JAIN University (AJU) craves to adopt such practices which can lead it to newer heights of both academic excellence and community service. The prime objectives of the practice of Sabka Saath Sabka

Vikas: Entrepreneurship for Tribes are economic development, community empowerment, and self-determination.

AJU keeps tied with the principle that one of the primary responsibilities of higher education institutions is to promote social upliftment. AJU takes this as a responsibility to use its resources and expertise to help uplift underprivileged members of society.

AJU through tribal entrepreneurship intends to create and manage a business within a tribal community.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Institutional Distinctiveness: HAMARA GANW HAMARA BHAVISHYA: UNNAT BHARAT ABHIYAN

ARKA JAIN University with the concept of HAMARA GANW HAMARA BHAVISHYA keeps itself in line with the comprehensive vision for village development. It is to serve under the flagship program Unnat Bharat Abhiyan.

In keeping with the Unnat Bharat Abhiyan's goal, the ARKA JAIN University has adopted five villages, namely, Mohanpur, Musri Kudar, Harisundarpur in the Seraikella-Kharsawan district of Jharkhand, and two, namely, Burudih and Kuldiha in the neighbouring East-Singhbhum district. It is the contributions of the University that two new villages have been added to the University as service villages, namely, Durgajagmohanpur, and Burudih.

7.3.2 - Plan of action for the next academic year

To ensure holistic growth and maintain our commitment to quality education, the following action plan has been devised for the next academic year:

1. Academic Excellence:

- Implementation of outcome-based education (OBE) with a focus on continuous curriculum enhancement to meet industry standards.
- Introduction of interdisciplinary and skill-oriented courses.
- Strengthening faculty development programs (FDPs) to adopt emerging pedagogical trends and technology-driven teaching methodologies.

2. Research and Innovation:

- Increased allocation of seed funding for faculty research projects.
- Conducting workshops on research methodology, publication ethics, and patent filing processes.
- Promoting research collaborations with national and international academic institutions.

3. Student Enrichment:

- Organizing personality development programs, communication skill workshops, and leadership training sessions.
- Enhancing student engagement through cultural, social, and technical events.
- Strengthening mentorship programs for academic and personal guidance.

4. Placement and Career Development:

- Expanding partnerships with leading industries for internships, training, and placements.
- Conducting mock interviews, aptitude tests, and employability enhancement workshops.
- Organizing job fairs and alumni interactions for career insights.

5. Infrastructure and Resources:

- Upgrading laboratory and library facilities with modern equipment and digital resources.
- Establishing innovation hubs for ideation and prototype development.

6. Quality Assurance:

- Conducting regular academic and administrative audits for quality improvement.
- Enhancing feedback mechanisms to address student and stakeholder needs.

This strategic action plan aims to strengthen the University's commitment to fostering an environment conducive to academic, professional, and personal growth.