



## Summary Sheet 1.4.2

**Feedback Process at ARKA JAIN University, Jharkhand**

**School-wise Consolidated Requests, Suggestions / recommendations  
from Stakeholders**

**i) Students ii) Teachers iii) Employers iv) Alumni**

**SCHOOL OF ENGINEERING & INFORMATION  
TECHNOLOGY**

**ACADEMIC YEAR – 2021-22**

The below table gives the consolidated school-wise analysis on the feedback from stakeholders for the School of Engineering & IT for the year 2021-22:

Sl. No.	Stakeholders	Analysis
1	Students	<ul style="list-style-type: none"> <li>Preparation for Interviews –Aptitude Test, Group Discussions and Personal Interviews exposure is needed</li> </ul>
2	Teachers	<ul style="list-style-type: none"> <li>Case study approach may be introduced.</li> <li>Group assignments and projects to be given.</li> </ul>
3	Employers	<ul style="list-style-type: none"> <li>Recruiters suggested the students to concentrate on developing their personalities for the success in the interviews.</li> </ul>
4	Alumni	<ul style="list-style-type: none"> <li>Alumni requested for more industrial visits</li> </ul>

The below table gives the recommendations from the analysis on the feedback for the School of Engineering & IT for the year 2021-22 of the school mentioned above:

Sl. No.	Stakeholders	Recommendations
1	Students	<ul style="list-style-type: none"> <li>Exposure to aptitude tests, group discussions, and personal interviews to be planned for interview preparation of the students.</li> </ul>
2	Teachers	<ul style="list-style-type: none"> <li>Recommended to introduced the case study based projects and assignments.</li> </ul>
3	Employers	<ul style="list-style-type: none"> <li>For the interview process, recruiters advised students to focus on developing their personalities and having excellent interpersonal skills.</li> </ul>
4	Alumni	<ul style="list-style-type: none"> <li>Industrial visits required for the technical courses</li> </ul>

Sl. No.	Stakeholders	Action Taken Report
1	Students	<ul style="list-style-type: none"> <li>Communication skills and soft skill trainings were given.</li> <li>Pre-placement trainings were given</li> <li>Mock interviews and tests were conducted</li> </ul>

		<ul style="list-style-type: none"> <li>• The students were given guidance to how to prepare for bank exams, service commission exams and adequate training was provided for the same.</li> <li>• The students were counselled for pursuing higher education and studies abroad In-plant training was given for the students from reserved category and economically weaker section.</li> <li>• A special recruitment drive is organized for such trained students.</li> </ul>
2	Teachers	<ul style="list-style-type: none"> <li>• Case study assignments were given to the students.</li> <li>• This helped them to acquire problem solving skills.</li> <li>• Group assignments and projects were given.</li> <li>• Interdepartmental projects were carried out.</li> </ul>
3	Employers	<ul style="list-style-type: none"> <li>• Soft skill classes and intensive training on aptitude training was as planned for the next academic year</li> </ul>
4	Alumni	<ul style="list-style-type: none"> <li>• Industrial tours of the local industries are scheduled.</li> </ul>