



SCHOOL OF PHARMACY CIRCULAR

No: AJU/SOHAS/154/23

Date 21.08.2023

It is hereby notified that School of Pharmacy will organize "Pyar Bantte Chalo Episode-3" on 19th September 2023 in association with NSS and NCC. The venue will be Nirmal Hriday (Old Age Home), Baridih, Jamshedpur. Students are notified herewith to participate and to experience.

ARRA JAIN University Harkhand

Dean School of Pharmacy

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Class Coordinators
In-charge Website
Office file
Student Whatsapp group



PYAR BANTTE CHALO EPISODE-3

| Date of Event | 19.09.2023 |
|---------------------|--|
| Name of the Event | Pyar Bantte Chalo - Episode 3 |
| Type of the Event | A Life Skill Development Outreach Extension and Activity |
| Conducted by | School Of Pharmacy |
| No. of Participants | 35 |

OBJECTIVE:

The primary objective of students visiting an old age home is to promote empathy, respect, and understanding. Through direct interactions with elderly residents, students learn to empathize with their needs, show respect for older generations, and gain a deeper understanding of aging-related challenges, fostering a more compassionate and inclusive society.

DETAILS:

Looking into the importance of life skills and values among the students, BHESAJAM, The Pharma club of School of Pharmacy at ARKA JAIN UNIVERSITY, organized an old age home visit called "PYAR BANTTE CHALO- Episode 3". On the 19th September, 2023 a group of students from the School of Pharmacy, ARKA JAIN UNIVERSITY, embarked on a heartwarming visit to Nirmal Hriday, Baridih, via bus provided by the university at 9 am. The purpose of our visit was to spread love, companionship, and joy among the elderly residents of the old age home. The students carried along with them various goodies, including fruits, biscuits, bread, juice, and chocolates, to brighten their day and create memorable moments. Upon arrival at the old age home at 10:30 am, we were greeted by the sister in charge with warm smiles and gratitude. The atmosphere was welcoming and serene. Our group of students were divided into smaller teams to engage



with different old residents. We began distributing the items we had brought with us. Fruits such as apples, bananas, and oranges, along with biscuits, bread, juice, and chocolates, were shared with the elderly residents. Their faces lit up with happiness as they received these treats. We organized interactive sessions that included conversations, storytelling, and singing.

These sessions allowed the residents to share their life experiences, while we, in turn, shared our thoughts and dreams with them. To add a fun element to the visit, we played games like bingo and cards with the elderly residents. Some students also showcased their talents by singing songs and performing short dances, which brought smiles and laughter to the room. To make the visit more personal, we handed out handmade cards and small gifts to the residents. These gestures were greatly appreciated, and the elderly residents cherished them. The whole event was a successful under the coordination of Miss. Purnima, Mr. Ashutosha, Miss. Mansi, Mr. Pravas, Mr. Atal, and Mr. Barun, and was conceptualized by Dr. Jyotirmaya Sahoo.

TAKEAWAY (OUTCOMES):

Our visit had a profound impact on both the residents and the students. The elderly residents were visibly happier, and their spirits were lifted by the companionship and interaction. Students gained a deeper appreciation for the elderly and their life experiences. Empathy and compassion were fostered among the students as they listened to the stories and challenges faced by the elderly residents. It reaffirmed the importance of intergenerational bonds and the positive impact of small gestures of kindness.



POSTER OF THE EVENT



Figure 1: Poster of the event "Pyar Bantte Chalo III"



PHOTOS OF THE EVENT



Figure 2: Students sharing their views with the elderly residents and vice versa.



Figure 3: Students, along with faculties, assemble in front of the bus before leaving the campus



PHOTOS OF THE EVENT

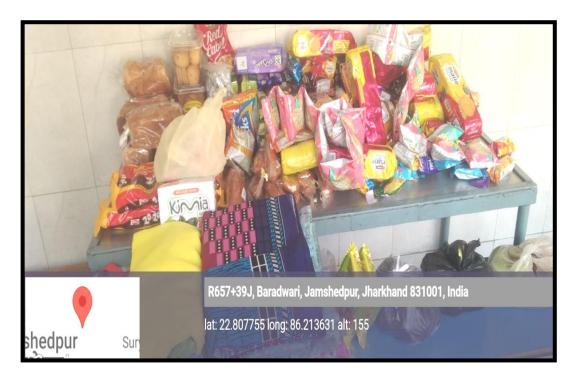


Figure 4: Goodies brought by the students to distribute to the elderly people



Figure 5: Students indulged in deep conversations with elderly resident



PHOTOS OF THE EVENT



Figure 6: Elderly resident sharing her views with the students



Figure 7: Staffs, faculties and students at the entrance of Nirmal Hriday

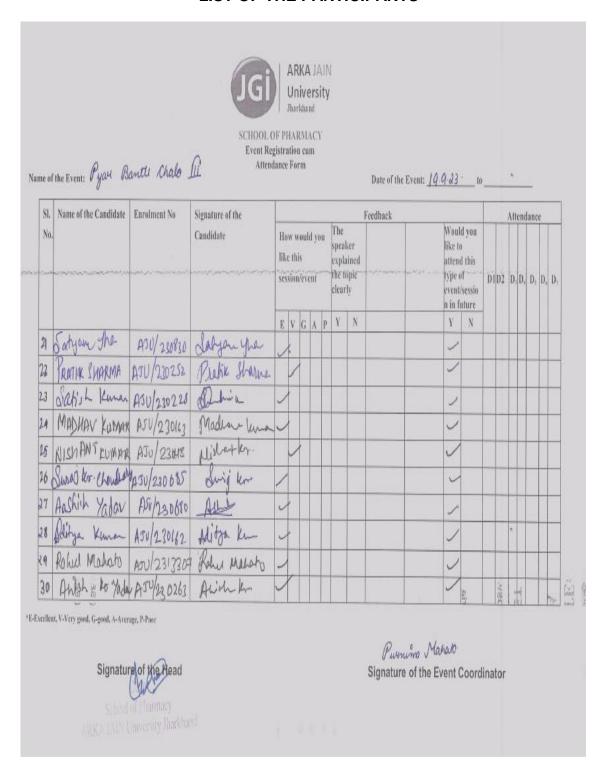


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FEEDBACK ANALYSIS

