



SCHOOL OF PHARMACY CIRCULAR

No: AJU/SOHAS/108/23 Date 15.06.2023

It is hereby notified to the students of B. Pharm 4th semester (2021 admission batch) that a peer tutoring ROLE PLAY class (I Am the Drug of Choice) by the students in the presence of subject teacher will be conducted on the schedule as follows for the quality improvement of course PHARMACOLOGY I. It is mandatory for all the above said semester students to participate. Subject teacher needs to do the necessary arrangement for its documentation.

Days	Date	Timing
Day 1	28 th June 2023	9-10 AM
Day 2	30 th June 2023	9-10 AM
Day 3	1 st July 2023	3:30-4:30 PM

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Copy to IQAC Office of the Registrar Class Coordinators In-charge Website Office file



A Peer Tutoring Role Play Class on I am the Drug of Choice

Date of Event	28.06.2023, 30.06.2023 and 1 st July 2023
Name of the Event	A Peer Tutoring Role Play Class on I am the Drug Of Choice
Type of the Event	A Participative Learning Program for the Technical Skill Development (Slow Learner/ Advance Learner)
Conducted by	School of Pharmacy
No. Of Participant	45

OBJECTIVE: For enacting a scene by the student from the taught lesson to test the understanding as well as for good revision simultaneously to inspire those students who have less interest on the subjects.

DETAILS: Whether the student may be a slow learner or advanced learner, the most important part of the teacher is to play an impartial role model for the academic growth of the both kind of students. To make this action effective, the faculty needs to develop must adapt different teaching methodologies to make the class interesting. The slow learners as well as advanced learners need to be taken care as per their needs. Basically the classrooms in India are typically mixture of varied ability groups of students. Definitely the root cause of this phenomenon may be due to their socio-cultural and techno-economic backgrounds.

They basically differ from one another in terms of cognitive development and therefore their capacity to grasp domain knowledge and to critically evaluate are bound to differ. Their ability to articulate their understanding of the subject also differs. Curriculum transaction to such a mixed classroom is not possible since one-size-that-fits all approach does not work well to the satisfaction of all the students in the class. Keeping these sensible situation in view and for the development of students of both categories, School of Pharmacy conducted a session "A Peer Tutoring Role Play Class on I am the Drug Of Choice" from 28th June 2023 for the B. Pharm 4th semester (2021 admission batch) students for the subject PHARMACOLOGY I.

Students instructed to play the role for different drugs as the **DRUG OF CHOICE** belongs to anti-asthmatic, Expectorants and antitussives, Antiulceretives,



Digestants and carminatives, Antituberculosis, Antileprotics etc. By holding the placards students expressed their understanding about the drug of choice.

The students eagerly participated and the session was quite interesting. The session was conceptualized by Dr. Jyotirmaya Sahoo, guided by Dr. Shweta and Diptimayee Jena and supported by Asutosha Parida.

OUTCOMES: Slow learners showed their interest for the same subject on which previously they were not and advanced learners got an opportunity for its revision exercise.



POSTER OF THE EVENT



Figure 1: Poster of the event - I am the Drug of Choice



PHOTOS OF THE EVENT



Figure 2: Students delivering the message through play



Figure 3: Student of B. Pharm explaining the details



PHOTOS OF THE EVENT



Figure 4: Student speaking about Salbutamol the Drug of Choice in Broncho dilation

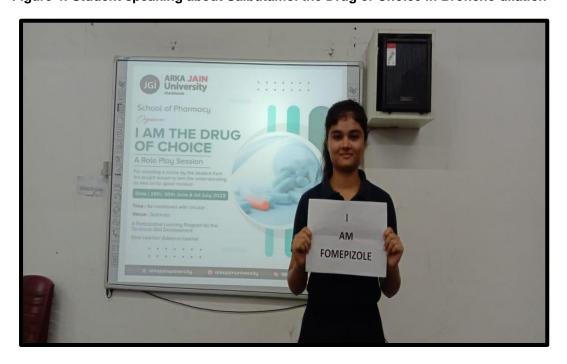
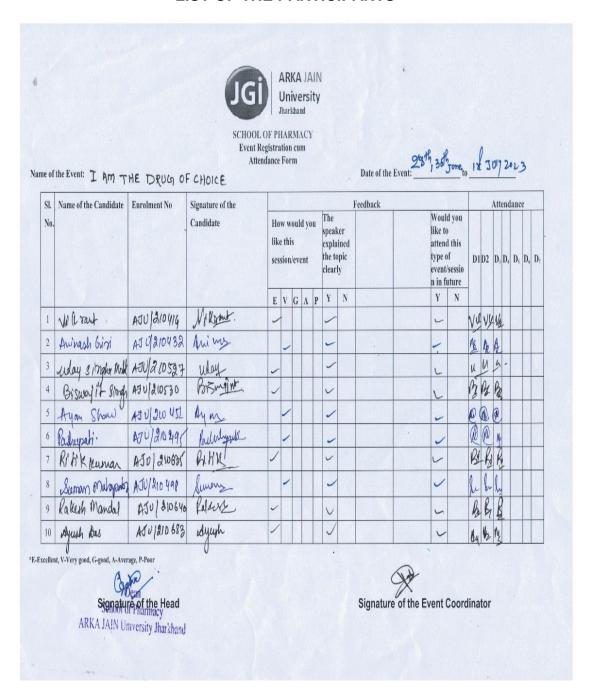


Figure 5: Miss Ishita Mishra playing the role of Fomepizole

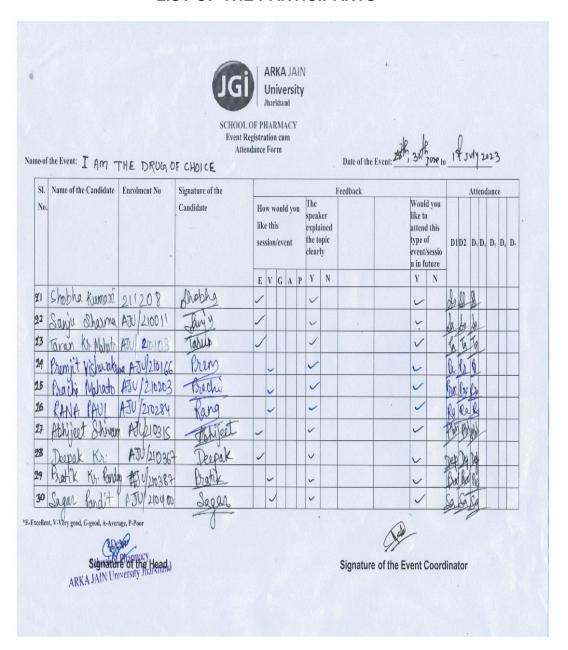




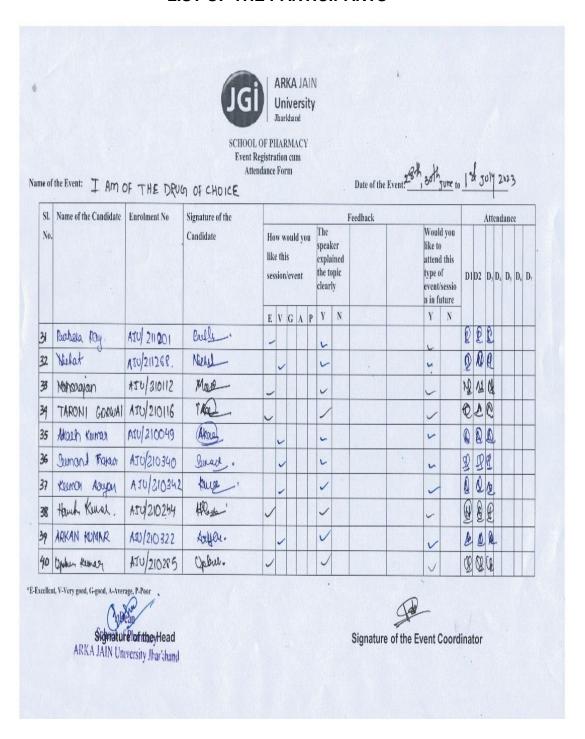




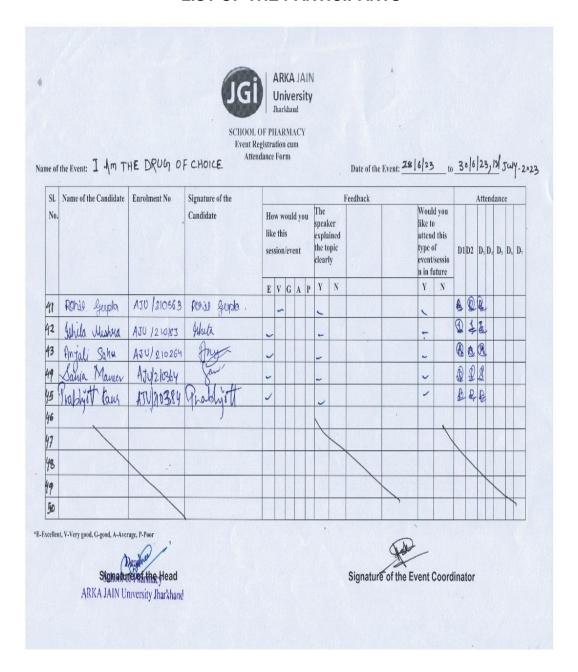














FEEDBACK ANALYSIS

