



SCHOOL OF PHARMACY **CIRCULAR**

No: AJU/SOHAS/013/23

Date 17.01.2023

It is hereby notified to the students of Pharmacy that A Participative Learning Program for the Technical Skill Development entitled as Magic to Memorize (Pharmacognostic Studies of Herbal Drugs) will be conducted on 20th January 2023 at 11:30 AM. The venue will be the block Sushruta of ARKA JAIN University. Students are herewith intimated to participate.

ARKA JAN University Jharkha:

School of Pharmacy

Copy to Office of the Registrar IQAC Class Coordinators In-charge Website
Office file Student Whatsapp group



Report on Magic to Memorize Pharmacognostic Studies of Herbal Drugs Held on – 20.01.2023

Date of Event	20.01.2023
Name of the Event	Magic to Memorize(Pharmacognostic Studies of Herbal Drugs)
Type of the Event	A Participative Learning Program for the Technical Skill Development (Slow Learner/ Advance Learner)
Conducted by	School of Pharmacy
No. Of Participant	27

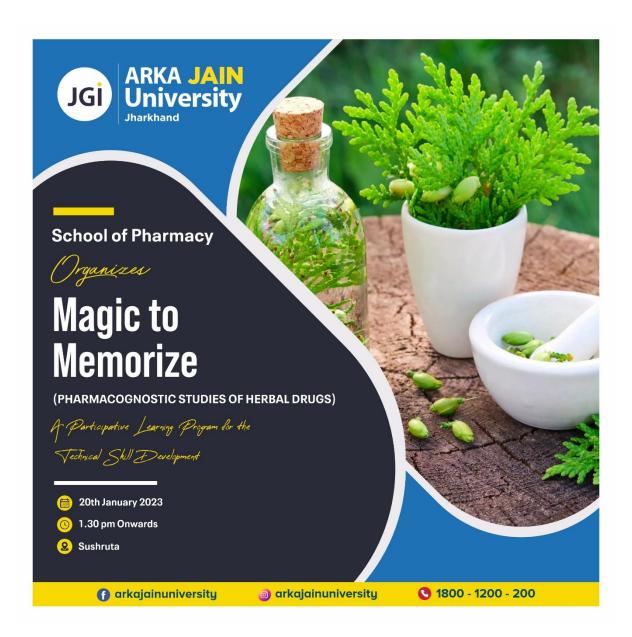
OBJECTIVE: To provide intensive care to the students both slow as well as advance learners so that they can achieve the goal what exactly they had set during the admission to the program.

DETAILS: Advanced learners or high achievers who are guite visible, average learners who are often but not always dependent on teachers and slow learners who need extra attention inside as well as beyond the classroom. Indian classrooms are typically a mixture of varied ability groups of students. The roots of this phenomenon can be traced back to their socio-cultural and techno-economic backgrounds. They basically differ from one another in terms of cognitive development and therefore their capacity to grasp domain knowledge and to critically evaluate are bound to differ. Their ability to articulate their understanding of the subject also differs. Curriculum transaction to such a mixed classroom is not possible since the one-size-that-fits all approach does not work well to the satisfaction of all the students in the class. Keeping the competitive examinations in view by the students of pharmacy, it is realized that students should be prepared to enrich their knowledge in the subject Pharmacognosy. As there are more than hundreds of crude drugs in the course, it is observed that it is too difficult to memorize their biological names, chemical constituents, family, uses and other studies by the students. Therefore to make the things easier to memorize a preparatory session Magic to Memorize Pharmacognostic Studies of Herbal Drugs was conducted under the direct supervision of Dr. Jyotirmaya Sahoo on 20th January 2023. This class was made interesting for both slow and advanced learners. Advanced learners had good practice by the session whereas for the slow learners the session was quite inspirational and interesting. It was found that they are able to memorize things better than their previous experience. Few specimens of crude drugs were placed into a pot and students picked up blindly one. Further they have to write the synonym, biological source, uses, chemical constituents etc. Students enjoyed the session and kept their demand to conduct such kinds of sessions in different subjects for different semesters. Finally the session ended with a group photograph with the participated students and faculties.

OUTCOMES: Such kind of activities needs to be conducted in regular frequency for the development of the students.



Poster of the Event





Photos of the Event



Students at Magic to Memorize Pharmacognostic Studies of Herbal Drugs



Instructor with the students at Magic to Memorize Pharmacognostic Studies of Herbal Drugs





Instructor Explaining the conditions





Student picking up her option blindly from the Pandora's box





Fortune in hand





Interaction during the session





Student talent needs an ignition to spark





What wrong and what right how to do better





Support needs for a confidence





Appreciation required whether in failure or in achievement





Participant with anxiety





Mentor always stands with mentee





Needs an encouragement



All participants under one frame



STUDENTS PARTICIPATED

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Feedback Analysis

