

## Report on 'Revisiting the current regime of family law in India' Held on 13.09.2021

Date of Event	13.09.2021
Name and Type of Event	Group Discussion 'Revisiting the current regime of family law in India'
Conducted by	School of legal Studies
No. Of Participant	12 Students

Family law plays a crucial role in nearly every aspect of our lives. The past few decades have witnessed myriad changes in the realm of family law in India. These changes have been triggered by transitioning notions of equality, liberty, and justice. Stakeholders from various strata of the societal edifice have identified and advocated the need to address these concerns. Currently, family as a concept is no longer confined to blood relations and has expanded to include adoption, surrogacy, and alternative family structures such as the transgender communities or even polycules. Marriage is no longer restricted to cisgender; heterosexual couples and the queer rights movement is fighting a two-fold battle to include queer persons within the scope of individuals eligible to get married while simultaneously challenging the institution of marriage itself. This warrants an urgent conversation on how family law can be reimagined to not merely accommodate diversity but fulfil the needs and secure the rights of the individuals and communities it is applicable to.

The ARKA JAIN University, Jamshedpur organized a group discussion on: "Revisiting the Current Regime of Family Law in India". This event strives to revisit the family law of India to complement critical gender theory, social and economic justice while simultaneously keeping it grounded within constitutional theory and a rights-oriented frame.

## **Event Structure**

The event shall be conducted in 3 rounds through an online platform, i.e., Cisco Webex.

The discussion shall commence with a keynote address by the Hon'ble Vice Chancellor and the Dean, School of Law. This would be followed by the 1<sup>st</sup> round group discussion chaired by the esteemed panellists. 12 students were divided into 4 groups and 2 students were selected from each team.

Winner of first round divided into two groups in the semi-final round and the winner of semi-final round presented in the finals.

