



## **Faculty Feedback Report on Curriculum and University Programme**

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## About Faculty Curriculum Feedback Survey 2020

Faculty Curriculum feedback Survey was conducted in order to argument the Quality of the program . Survey questionnaire was prepared considering 15 major aspects

Approximately 68 faculties participated in the survey. Response received was then tabulated and was presented in graphical pictorial form for better understanding of each of the area. Overall findings of the reports are as below:

A committee was constituted with following members by honorable vice – chancellor to examine the report , present overall findings and provide recommendation as 3 key areas of improvements. Members of the committees were:

1. Mr. Amit Kumar Shrivastav, Director, IQAC
2. Dr. Angad Tiwari, DSW
3. Mr.Jasbir Dhanjal, Registrar
4. Dr.Arunava Narayan Mukherjee, Dean , SCOM

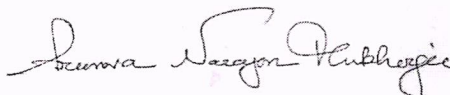
  
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Registrar

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Dean Student's Welfare

ARKA JAIN University, Jharkhand

  
Dean

School of Commerce and Management  
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# Overall Findings of Faculty Feedback on Curriculum and University Programme

## Feedback on overall Curriculum

- 88% either agreed or strongly agreed that syllabi is appropriate to programme/courses
- 98% either agreed or strongly agreed that Courses are significant in terms of knowledge, concepts, manual skill, analytical abilities, Academia-Industry linkage and broadening perspectives
- 100% believed that Programme contents satisfy the vision and mission of the university
- 95% agrees that Credit allocation to each course is appropriate
- 100% faculty believes that course objectives and course outcome has significant learning outcomes
- 95% either agreed or strongly agreed that Practical courses enable students to acquire analytical/ experimental skills and to design and solve problems
- 94% either agreed or strongly agreed that the course content is well supported by relevant reference and book materials
- 77% agrees that Availability and accessibility of reference books/textual reading materials in the Department/ University Library
- 74% believes that availability and accessibility of additional source material (library e-learning materials)

## Feedback on overall Curriculum

- 100% either agreed or strongly agreed that On-time coverage of the prescribed syllabus is possible within the allotted hours
- 100% believes that Continuous Assessment Tests and semester examinations are conducted regularly well in time with proper coverage of all units in the syllabus
- 92% believes that there is a freedom to propose, modify, suggest and incorporate new topics in the syllabus
- 94% believes that there is freedom to adopt new techniques/strategies of teaching

**100% Faculties believed that Programme contents satisfy the vision and mission of the university**



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*Sumra Sanyal*

**Dean**

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# Major Improvement Areas identified as Outcome of Faculty Curriculum Feedback

Committee constituted for analysis of Faculty Feedback have identified and recommended following key improvement areas:

1

Improvement Area : 77% agrees that Availability and accessibility of reference books/textual reading materials in the Department/ University Library

Committee has recommended to further strengthen the resources of the library. It was recommended that individual dean/ HODs of the school to assess the availability of reference books / textual reading material and submit proposal for purchase. It was decided to suggest Dean / HODs of the school to include sufficient number of reputed National / international Journal in their recommendation

2

Improvement Area : 74% believes that availability and accessibility of additional source material (library e-learning materials)

Committee has recommended to increase the availability of E-Learning material. Dean/HODs will be asked to include the list of e-resources in their purchase request. Committee has recommended make everyone aware of available MOOC courses facility in the library. It is also recommended to increase the number of computers for users usage and their access to E-Learning. It was recommended to put up a list of available E-Resources on Library Notice board. It is also recommended that any new arrival of books/Journal/e Journal should be notified to all the staff by email

Committee has recommended IQAC cell to present action taken report on above recommendation in the quarterly IQAC cell meeting

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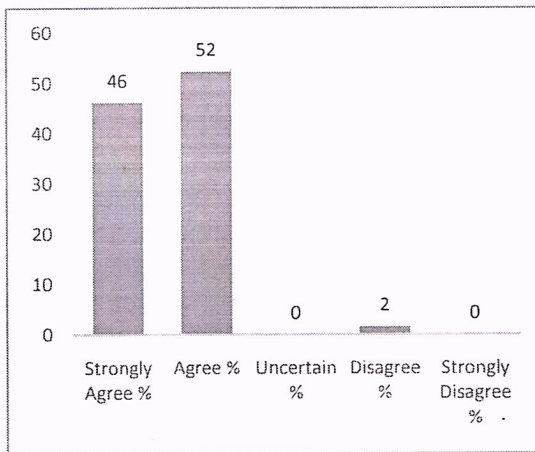
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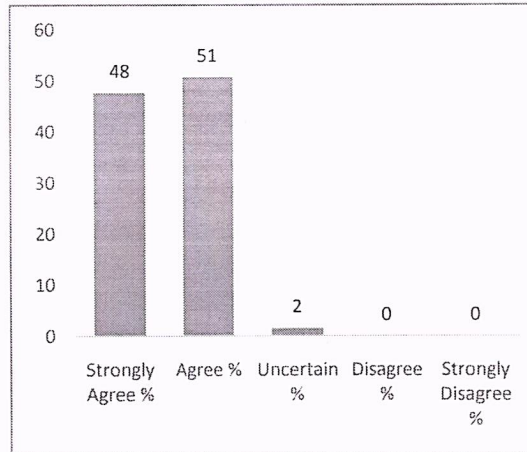
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# Faculty Feedback on Curriculum 2020 – 21

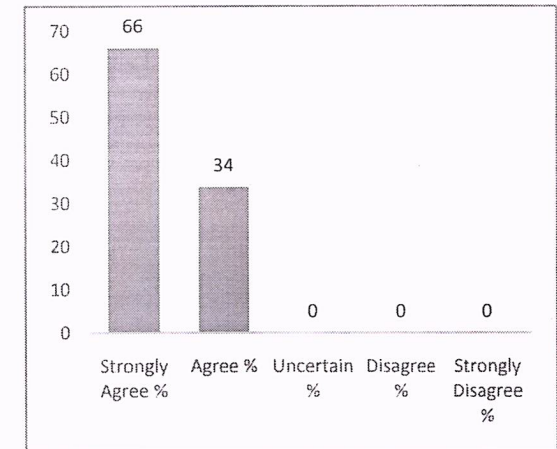
The syllabi is appropriate to programme/ courses



Courses are significant in terms of knowledge, concepts, manual skill, analytical abilities, Academia-Industry linkage and broadening perspectives



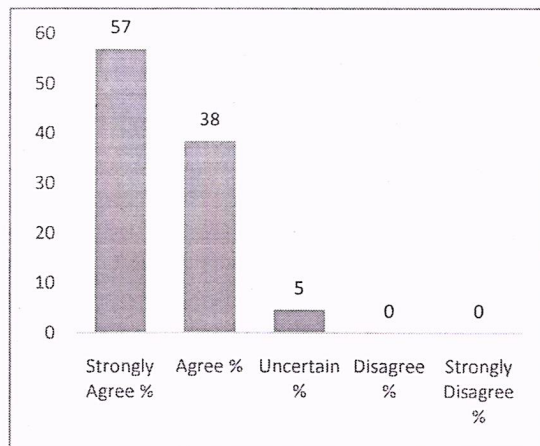
Programme contents satisfy the vision and mission of the university



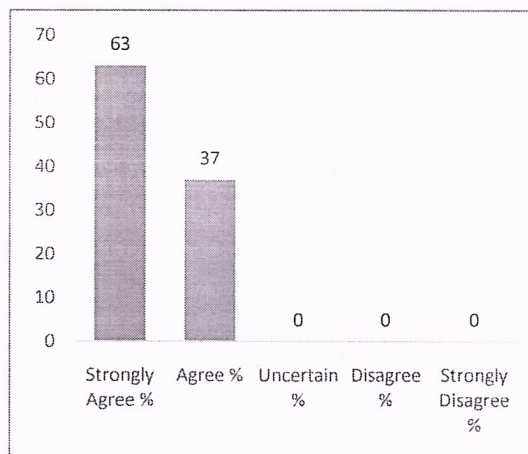
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# Faculty Feedback on Curriculum 2020 – 21

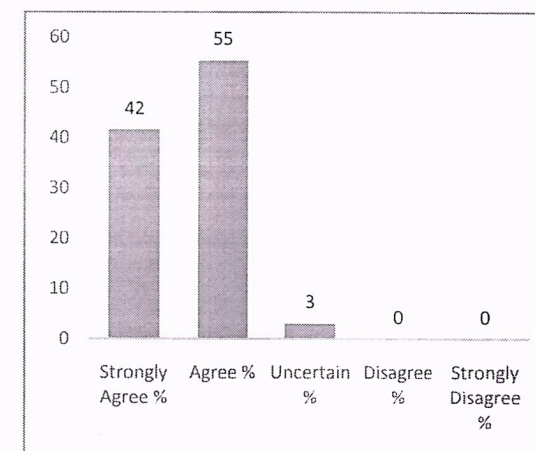
Credit allocation to each course is appropriate



Well defined course objectives and course outcome to have significant learning outcomes



Practical courses enable students to acquire analytical/experimental skills and to design and solve problems

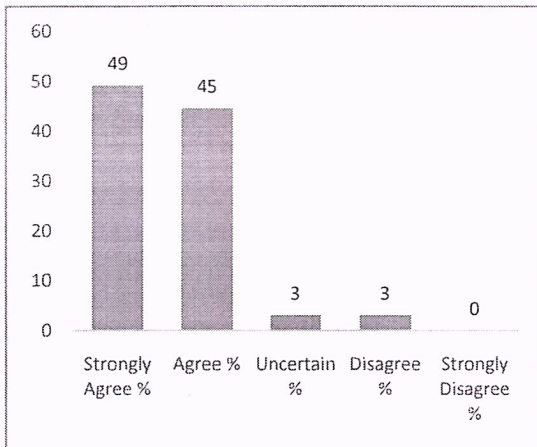


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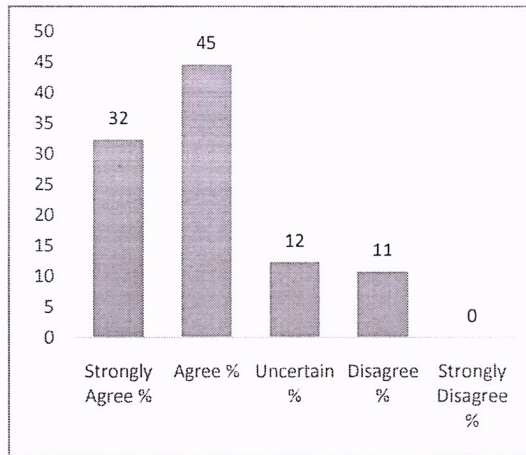
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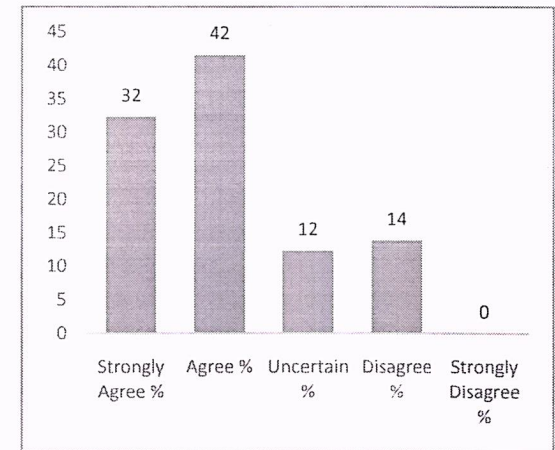
The course content is well supported by relevant reference and book materials



Availability and accessibility of reference books/textual reading materials in the Department/ University Library



Availability and accessibility of additional source material (library e-learning materials)

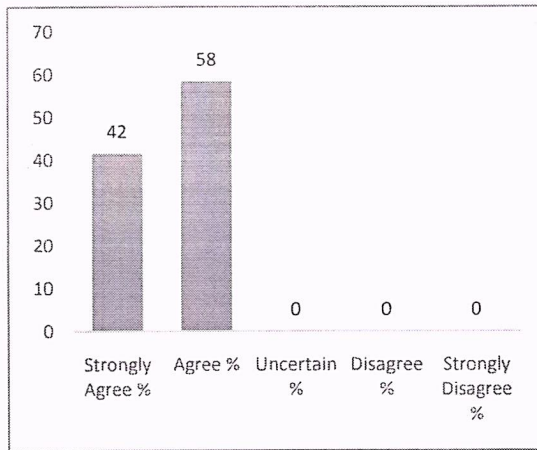


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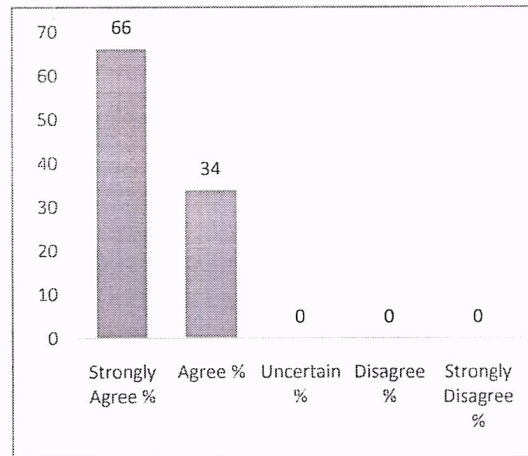
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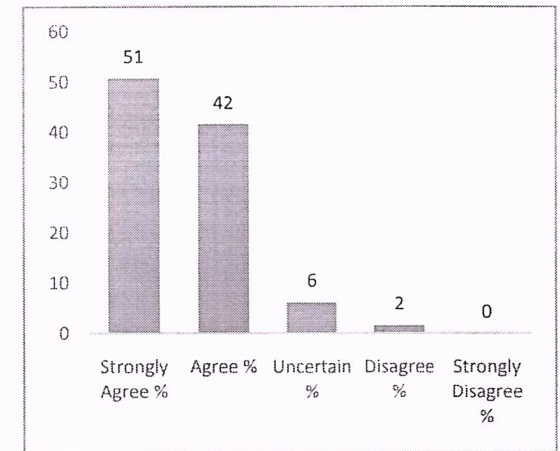
On-time coverage of the prescribed syllabus is possible within the allotted hours



Continuous Assessment Tests and semester examinations are conducted regularly well in time with proper coverage of all units in the syllabus



Freedom to propose, modify, suggest and incorporate new topics in the syllabus

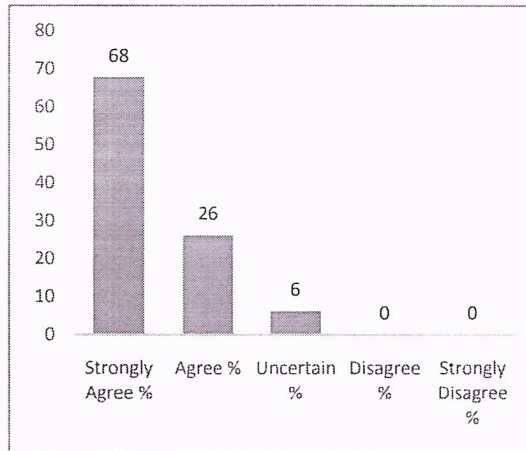


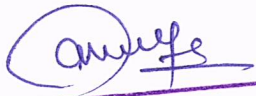
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# Faculty Feedback on Curriculum 2020 – 21

## Freedom to adopt new techniques/strategies of teaching

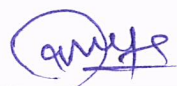




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# Faculty Feedback on Curriculum 2020 – 21

| Faculty Name            | Department | Comment  |
|-------------------------|------------|--|
| Mr. Chanchal Mandal     | SCOM       | Students need to be made more aware of practical aspects related to the subjects. Teachers must ensure to design the courses accordingly which may make each course more interesting |
| Neha Aggarwal           | SCOM       | There should be proper arrangement for the students to have hands on experience with the theoretical knowledge   |
| Poonam Ranjan           | SCOM       | Some of the subjects syllabi needs to be worked on again. Otherwise everything else is good & can be worked upon smoothly.   |
| Abhishek Upadhyay       | SCOM       | Apart from a few areas of concern, which in my new are very important to be addressel in the first place the other areas seem to be quite relevent and contextual.                   |
| Jigar Rupani            | SCOM       | Text & reference books for law & tax should be procured on a regular basis for better course delivery.   |
| Jaideep Dasgupta        | SCOM       | The syllabus for cost accountancy & dueet tax need a relook  |
| Dr. Pompei Das Sengupta | SCOM       | The Syllabus is well design to heat the needs of the programme. From time to time changes are also in corporeted to suit the market demands.   |
| Syed Rashid Anwar       | SOEIT      | Too much involent in extra curriculum activities hamper the class hours  |
| Prerna Rai              | SOEIT      | Credit alloted to operation research is zero; which is not appropriate   |
| Kuldip Kr. Sahu         | SOEIT      | Need to focus on research work & start of M-Tech course in technical field   |
| Mr. Vivekanand          | SOHAS      | Syllabus will be adopted according to new policy/bill of AHP bill 2020   |



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# Faculty Curriculum Feedback Form



## ARKA JAIN UNIVERSITY, JHARKHAND

Ganbaria, Mohanpur, Distt : Seraikela - Kharsawan

INTERNAL QUALITY ASSURANCE CELL (IQAC)

TEACHER'S FEEDBACK ON PROGRAMME/CURRICULUM

Faculty Name: \_\_\_\_\_

School/Department: \_\_\_\_\_

Programme: \_\_\_\_\_

Academic Year: \_\_\_\_\_

Kindly Provide Your Feedback on curriculum in order to augment the quality of the programme. Select your opinion for each of the following parameters.

| Sl. No | Parameters   | Strongly Agree | Agree | Uncertain | Disagree | Strongly Disagree |
|--------|--|----------------|-------|-----------|----------|-------------------|
| 1      | The syllabi is appropriate to programme/courses  |                |       |           |          |                   |
| 2      | Courses are significant in terms of knowledge, concepts, manual skill, analytical abilities, Academia-Industry linkage and broadening perspectives |                |       |           |          |                   |
| 3      | Programme contents satisfy the vision and mission of the university  |                |       |           |          |                   |
| 4      | Credit allocation to each course is appropriate  |                |       |           |          |                   |
| 5      | Well defined course objectives and course outcome to have significant learning outcomes  |                |       |           |          |                   |
| 6      | Practical courses enable students to acquire analytical/ experimental skills and to design and solve problems                                      |                |       |           |          |                   |
| 7      | The course content is well supported by relevant reference and book materials  |                |       |           |          |                   |
| 8      | Availability and accessibility of reference books/textual reading materials in the Department/ University Library                                  |                |       |           |          |                   |
| 9      | Availability and accessibility of additional source material (library e-learning materials)  |                |       |           |          |                   |
| 10     | On-time coverage of the prescribed syllabus is possible within the allotted hours  |                |       |           |          |                   |
| 11     | Availability and accessibility of reference books/textual reading materials in the Department/ University Library                                  |                |       |           |          |                   |
| 12     | Continuous Assessment Tests and semester examinations are conducted regularly well in time with proper coverage of all units in the syllabus       |                |       |           |          |                   |
| 13     | Freedom to propose, modify, suggest and incorporate new topics in the syllabus   |                |       |           |          |                   |
| 14     | Freedom to adopt new techniques/strategies of teaching   |                |       |           |          |                   |
| 15     | Any other Comments:  |                |       |           |          |                   |

Pl Submit hardcopy of filled in form directly at IQAC Cell to Ms.Sweta Kumar.

Date: \_\_\_\_\_

Signature \_\_\_\_\_

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