

RESEARCH METHODOLOGY

Total Lectures Required –25

Course Objectives:

It aims to conceive and execute research in an efficient manner.

Learning outcomes:

At the end of the course, the student will be able to-

- Know about the research process
- Have knowledge about the scaling and measurement techniques used in the questionnaire
- Apply the statistical tools in the analysis of the research

Module 1	Concept of Research and Research Process	5 Lectures
TOPICS		
1	Meaning and definitions of Research, Relevance and significance of research. Why there is need to do research?	1
2	Types of Research	2
2	Process in research report writing and dissemination of research findings.	2
Module 2		
Research Problem and Research Design		5 Lectures
TOPICS		
1	Reviewing of Literature	1
2	Importance and steps in formulating a research problem	1
3	Formulation of research objectives	1
4	Identifying variables and formulating hypothesis	1
5	Nature and classification of research design	1
Module 3		
Data Collection Methods		4 Lectures
TOPICS		
1	Primary Data Collection Methods- Questionnaire, Schedule, Interview, Observation	2
2	Secondary Data Collection Methods- Journals, Government Reports, etc.	1
3	Selection of appropriate data collection method	1
Module 4		
Scaling Techniques and Sampling Methods		4 Lectures
TOPICS		
1	Measurement Techniques- Role of measurement in research, Types of measurement scales, Sources of error in	1

Syllabus of Pre-Ph.D Coursework – Department of English

	measurement	
2	Classification of scales – Rating Scales – Attitude Scales – Likert scale	1
3	Sample and Population	1
4	Types of Sampling: Probability and Non-Probability Sampling techniques	1
Module 5 Applications of Statistical Tools in Research 7 Lectures		
TOPICS		
1	Measures of Central tendency and Dispersion	2
2	Correlation and regression	2
3	Simple statistical applications such as Z, t, F and ANOVA.	3

Text Book:

- Kumar, Ranjit (2013), *Research Methodology: A Step by Step guide for Beginners*, Sage Publications Ltd.

Reference Books:

- Goodde and Hatte. *Methods in Social Research*, New York: McGraw –Hill, 1952
- Gopal, M. H. *An Introduction to Research Procedures in Social Sciences*, Bombay: Asia Publishing House, 1970
- Henn, Matt; Mark Weinstein and Nick Foard, *A Short Introduction to Social Research*, New Delhi :Vistaar Publications, 2006
- Krishnaswami, O.R. *Research Methodology in Social Sciences*, Delhi: Himalaya Publications, 2000
- Kumar, Renjith, *Research Methodology: A Step by Step Guide for Research*, Delhi: Pearson Education, 2009
- *MLA Style Sheet*, Latest Edition

Computer Applications

Total Lectures Required: 25

Course Objectives:

It aims to make scholars understand the basic concepts of Information Technology and its applications in their research.

Learning outcomes:

At the end of the course, the student will be able to-

- *Know the basic concepts of Information Technology and its application*
- *Apply the tools and techniques for the analysis of data and its interpretation*
- *Understand the use of INFLIBNET in the research*

UNIT I: COMPUTER FUNDAMENTALS

Lectures - 5

Introduction and need of Computers, Computer memory, computer generations, Basic computer organization; System software, Application software.

Operating system – DOS, Windows, UNIX, Linux. Basics of Windows, User Interface, File Management, File Transfer (ftp, WSftp). Difference between presentation and document. Application of computer for business and research

UNIT II: DATA COMMUNICATION AND NETWORKS

Lectures - 5

Data communication concepts, local area network, wide area network, internet, intranet, extranet, website. E-mail, search engines-enterprise E-communication and E-collaboration

UNIT III: USING INTERNET FOR RESEARCH

Lectures - 5

The Internet: Introduction, Use of Internet, major internet services. WORLD WIDE WEB, e-Mail, File Sharing, Blogging, Web Feeds, IP, DNS, ICANN. Downloading super tools for better computing Internet and the society, Use of E-Journals, Use of E-library, searching the keyword search engines, News and multimedia, governments, archives and statistics.

INFLIBNET - SOUL, UGC-Infonet, OJAS, SHODHGANGA, SHODHGANGOTRI, e-PG PATHSHALA.

UNIT IV: INTRODUCTION TO RESEARCH RELATED SOFTWARES

Lectures - 5

Introduction to Data analysis software-SPSS: Definition, objectives and features, data analysis using SPSS: Data entry creating variables, switching to data labels, data analysis: Frequencies, recording into different variables, cross tabulations and layers. Core calculation software, developing utility programs for research, Introduction to C programming. Other Data Analysis softwares - DataMelt, MATLAB, SCILAB, Maple.

UNIT V: TOOLS AND UTILITIES RELATED WITH RESEARCH

Lectures - 5

MS-Office and its application, Research publishing tool - Microsoft Word, Adobe Acrobat, Graphics tool - Microsoft Excel, Microsoft Power Point: Creating presentations and adding effects

Recommended Books:

1. P.K Sinha, Computer Fundamentals, BPB Publications, 1992.
2. Guy Hart-Davis, The ABCs of Microsoft Office 97 Professional edition, BPB Publications, 1998.
3. Karl Schwartz, Microsoft Windows 98 Training Guide, 1998.

LITERARY THEORY

Total Lectures Required: 50

Course Objective:

The objective of this course shall be to extend the limits of what is currently known through innovative and high-quality work along with the capacity to devise, design and conduct research that has academic weight. The Ph.D in English has its objective to bring into being both academic as well intellectual thought process into both theory and practice.

Learning outcomes:

At the end of the course, the Scholars will be able to -

- Learn about the different theories that have made their impact on literature.
- Make use of such theories and refer to literary review in their research papers.
-

Module 1	Marxism and Postmodernism	10 lectures
	TOPICS	
1	Introduction to Marxism	1
2	Fundamentals of Marxism	2
3	Significance of Marxism in literature	2
4	Introduction to Postmodernism	1
5	Influential postmodern thinkers	2
6	Criticisms and significance in literature	2
Module 2	Psychoanalytic Criticism and formalism	10 lectures
	TOPICS	
1	Introduction to psychoanalytic criticism	2
2	Psychoanalytic Literary Criticism	2
3	Psychological Approach In Literary Criticism	2
4	Introduction To Formalism	2
5	Influence In Literature	2
Module 3	Structuralism and Deconstruction	10 lectures
	TOPICS	
1	Introduction to the movements	4
2	In literary theory and criticism	3
3	Interpretations and general criticisms	3
Module 4	Feminist Criticism & Reader-Response and Reception Theory	10 lectures
	TOPICS	
1	Introduction to the theories	2
2	Feminism: Movements and ideologies	2
3	Reader-response criticism	2

4	The Reception of Reader-Response Theory	2
5	The Importance of Reader Response Theory	2
Module 5	Postcolonial Criticism & Cultural Studies and New Historicism	10 lectures
TOPICS		
1	Introduction To The Topics	2
2	Purpose and basic concepts of the Topics	1
3	<ul style="list-style-type: none">• Postcolonial literary study• Criticism of postcolonial theory• Literature of post colonialism• Application of postcolonial theory	3
4	Cultural Studies: Significance In Literature	2
5	New Historicism: Significance In Literature	2

Text Books

- Prasad B, *An Introduction to English Criticism*. Paperback
- Andrew Bennett, Nicholas Royle, *An Introduction to Literature, Criticism and Theory*.
Rutledge
- Julian Wolfreys (ed) *Literary Theories: A Reader and Guide*, New York University Press
- Nayar, *Contemporary Literary And Cultural Theory: From Structuralism To Ecocriticism*, Pearson.

Reference Books

- Raman Selden, *A Reader's Guide to Contemporary Literary Theory*. University Press
Kentucky
- N Krishnaswamy, John Varghese, Sunita Mishra, *Contemporary Literary Theory: A
Students Companion*. Macmillan
- G. N. Devy (ed) *Indian Literary Criticism: Theory and Interpretation*. Longman
- M. S. Nagarajan, *English Literary Criticism And Theory*, Orient BlackSwan
- Terry Eagleton, *Literary Theory: An Introduction*, Blackwell Publishers