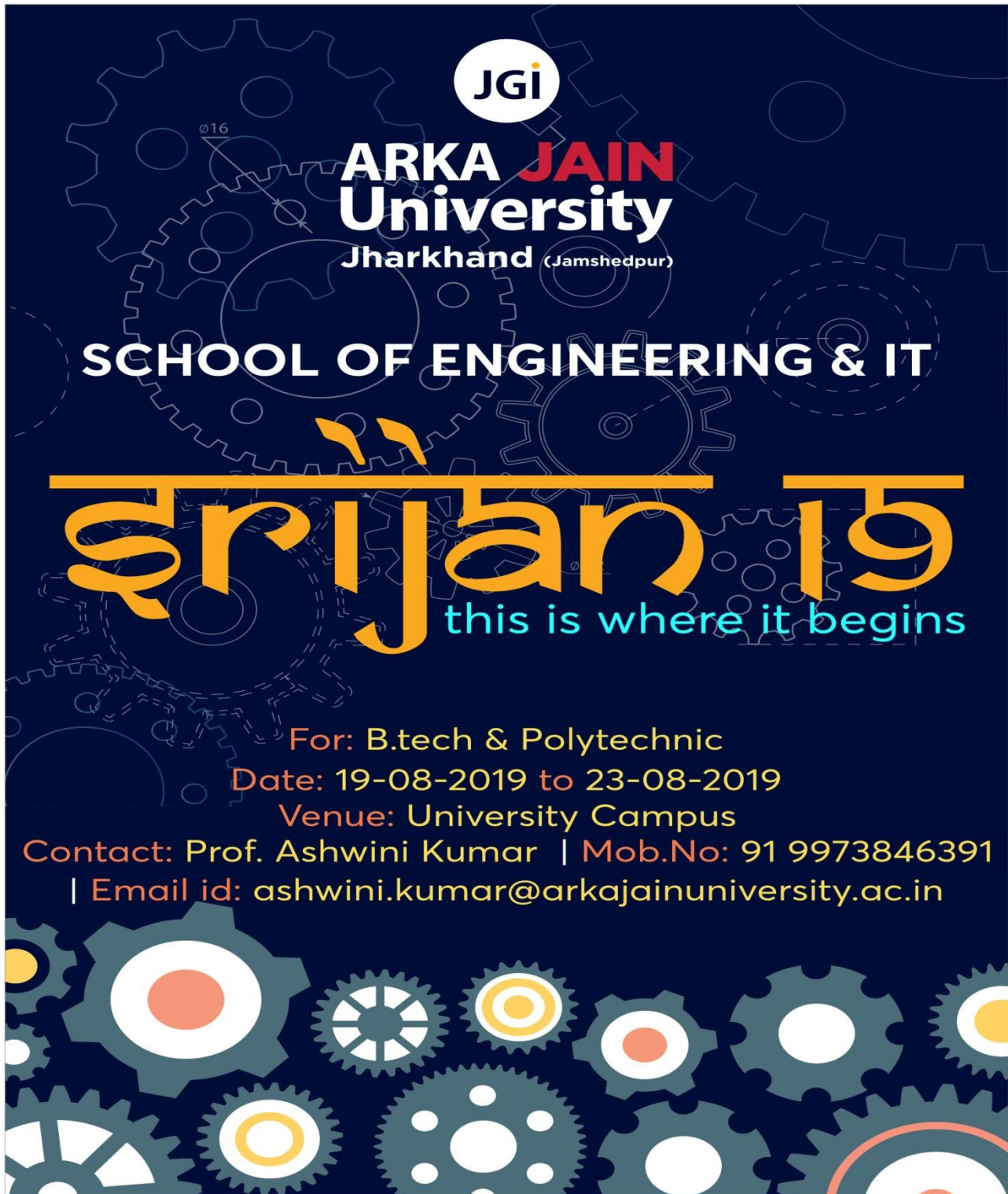


ARKA JAIN University, Jharkhand

School of Engineering & IT

A Report on Induction Programme “SRIJAN’19” for 1st year students for the
Academic Year 2019-20



JGI

ARKA JAIN
University
Jharkhand (Jamshedpur)

SCHOOL OF ENGINEERING & IT

SRIJAN'19
this is where it begins

For: B.tech & Polytechnic
Date: 19-08-2019 to 23-08-2019
Venue: University Campus
Contact: Prof. Ashwini Kumar | Mob.No: 91 9973846391
| Email id: ashwini.kumar@arkajainuniversity.ac.in

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- ❖ SCHEDULE
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INTRODUCTION

ARKA Jain University, School of Engineering & IT organized a 5 days induction program “SRIJAN’19” for the fresh entrants to Diploma in Engg (Polytechnic) programs, in line with the AICTE/UGC requirements. The objective of this program was to acclimatize the students to the new environment and get them acquainted with the institution culture. The aim of the program was to give the students who are joining the college a bird’s eye view about various dimensions of engineering and the career opportunities for the engineering students and to acquaint them with the systems and procedures of the college, as also to give them an idea about anti ragging laws. The idea of such a programme came from the thought that one of the reasons for the disorientation of engineering students is sheer ignorance about their opportunities and the direction they have to move so as to become successful as engineering. In the absence of such a structured program, the students could be (mis) guided by the (sometimes) casual approach of their seniors towards studies, and most often by the deliberate miss information given by the seniors about the course and the approach to studies. The program aimed to give a proper orientation to the new students about the course, about engineering and about the future prospects as well as the methodology of learning to be adopted to be successful in life.

The speakers included a mix of internal and external resources.

Following topics were covered in the induction program: yoga, motivation, communication, leadership skill, interpersonal skills, stress management, group dynamics and team building, time management, Examination Skills and New Dimensions of engineering. Dr. Mayukh ghosh, Dy. Chief Manager, JUSCO, Jamshedpur, Jharkhand, was the chief guest of the Program. The program started with Ganesh Vandna , welcome speech by Prof (Dr.) S. S. Razi, Vice Chancellor an introductory address to Students by Prof. Ashwini Kumar (Asst. Dean, School of Engineering & IT).

A total of 400 students participated in this program which was conducted from 19th – 23rd August 2019. Faculty and student volunteers from across programs worked extensively to ensure that the induction was well organized. The following report includes the schedule and brief notes on the various events conducted as part of the induction program.



Inaugural Session of Induction Program



Dr. Mayukh Ghosh, Dy. Manager, JUSCO
- Chief Guest Addressing in Program



Prof.(Dr.) S. S. Razi , Vice Chancellor,
AJU, Addressing in Induction Program

Inauguration Ceremony Agenda

Date: 19th August 2019

Venue: Seminar Hall

Activity	Time	Duration
Opening Speech by Prof. Ashwini Kumar	9.00 am-10.00am	1 hour
Lamp Lighting Ceremony followed by Ganesh vandana	10.00am- 10.20 am	20 mins
Welcome speech by Dr. S S Razi	10.20am -10.40 am	20 mins
Speech by Dr Angad Tiwary	10.40am -10.50 am	10 mins
Song presentation by students(Cultural session)	10.50am -11.10 am	20 mins
Felicitation of Chief Guest	11.10am -11.20 am	10 mins
Session by Chief Guest	11.20am -12.20 pm	1Hr
Speech by student	12.20pm -12.50 pm	30 mins
Vote of thanks	12.50pm – 1.00 pm	10 mins

SCHEDULE

Time Schedule for Induction Program

(Day-2)

Date	Time	Group 1	Group 2
Reporting Room No		(Room No-206- Seminar Hall-Block-C)	(Room No. 501- Auditorium-Block-B)
Branch		Mechanical Engg	Electrical & Electronics Engg, Computer Science & Engg., Civil Engg.
20.08.2019	8.30 to 9.30	Yoga	Art of living Session
	9.30 to 10.30	Session by Mr. Harcharan Singh	Yoga
	10.30 to 11.00	Session by Mr. Harcharan Singh	Creative Arts (Painting, Poster making,Litreary reading etc)
	11.00 to 12.30	Session by Mr. Harcharan Singh	Creative Arts (Painting, Poster making,Litreary reading etc)

(Day-3)

21.08.2019	8.30 to 9.30	Session by Prof. Paras Mishra	Session by Dr. Sonia Riyat
	9.30 to 10.30	Art of living Sessoin	Session by Mr. Harcharan Singh
	10.30 to 11.30	Creative Arts (Painting, Poster making,Litreary reading etc)	Session by Mr. Harcharan Singh
	11.30 to 12.30	Creative Arts (Painting, Poster making,Litreary reading etc)	Session by Mr. Harcharan Singh

(Day-4)

22.08.2019	8.30 to 9.30	Session by Dr. Arun Tiwary (Stress Management)	Session by Prof. Paras Mishra
	9.30 to 10.30	Session by Chanderswar Khan	Movie Screening
	10.30 to 11.30	Session by Chanderswar Khan	
	11.30 to 12.30	Visit to respective Dept., Lab n college Infra	Interaction with seniors

(Day- 5)

23.08.2019	8.30 to 9.30	Session by Prof. Mukul Pandey (Explore Yourself)	Session by Prof. Mukul Pandey (Explore Yourself)
	9.30 to 10.30	Interaction with seniors	Session by Chanderswar Khan
	10.30 to 11.30	Movie Screening	Session by Chanderswar Khan
	11.30 to 12.30	Valedictory Function & Sweet Distribution	Valedictory Function & Sweet Distribution

EVENT DETAILS

➤Screening of Inspirational Film

On the 22nd and 23rd August, i.e. the 4th day of the week long Induction, SRIJAN'19 the 2nd session conducted for students was that of 'Film Analysis'. The movie, I'am Kalam, was chosen to be shown to the students who were about to enter the new college life. Through the movie, it was aimed to inculcate in students, the values of goal setting, perseverance, determination, crisis management, team spirit, leadership, the role of guides/ mentors, adaptability to change, failure management, etc.

Movie Analysis has been recognized as one of the innovative pedagogies for instilling life skills in students. It is a method removed from the regular 'chalk and talk' way of teaching, wherein students learn through the most impactful visual medium, further strengthened by a fruitful and analytical conversation among themselves.

They enjoyed the sessions and seemed to have acquired their own learnings from the session.

➤Session on Communication:

This session was conducted by Dr. Sonia Riyat, Following points were covered in this session: Leadership: (a) Leader is a dealer in hope. (b) Develop good communication skills(c) Spend quality time in preparations (d) Practice, Practice, Practice (e) Deliver with passion (f) Connect with your audience (g) It is about empowering others.

➤Session on Universal Human Values

On the 2nd day, i.e. the 20th of August, 2018, a number of distinguished speakers and scholars interacted with the enthusiastic fresh entrants. The topics of these talks ranged from spirituality and motivation to Indian social issues and economics.

The programme began with the highly interactive and motivating talk on 'Universal Human Values' was delivered to the students; they were engaged in a refreshing and educative session. His simple words coupled with audio-visual inputs threw new light on

the meanings of 'success' and 'education' for the young listeners. In a light-hearted manner, he dwelt upon serious themes.

Students were called on stage for some fun learning practical exercises.

Mr.Harcharan Singh

Mr. Chandershwar Khan

Dr. Manikanth Pashwan

Were the distinguished speakers, who addressed the gathering on their respective area of expertise.

➤ **Motivational session by Mr. Parasnath Mishra**

The next session was by motivational speaker, he shared with the young, energetic minds, the story of Bruce lee, his journey towards accomplishing international fame. In his lucid, amusing, connecting and vivid narration; aided with bright screen images; the youngsters spent a great time travelling through the ups and downs of the story and laughing hilariously at various anecdotes shared. Mr. P N Mishra did an admirable job, thus, by inculcating the spirit of persistence and high aims through sharing his own happy story of passion and zeal.

➤ **Understanding Session by Prof. Mukul Pandey**

Inculcating in technology managers and engineers, a sensitivity towards social issues, has always been a priority. For such prompting, Prof Pandey was invited for delivering an awakening talk. He discussed with the young citizens, various issues that infect our socio-political-cultural lives; and the ways we can make efforts towards resolving the same.

Introduced the students to some rudimentary facts of Indian Economics; as well as gave them some related deeper insights. His analytical expounding informed the students, as also left them eager to understand these realms better.

➤Session on stress management by Dr. Arun Tiwary

A fun based stress-management session by Dr. Arun Tiwary No wonder, his engagement with the excited students was thrilling and power-packed. Through jokes, experience sharing and activities, he could hold the students spellbound and deeply involved. He demonstrated simple approaches towards 'simplifying' life and managing the unnecessary stress even students are so very prone to these days.

Stress Management: (a) Recognizing Stress (b) Wear and

Tear of the body (c) Stress positive and negative influence (d) Short term long term stresses (e) Dietary measures, Stress Beaters.

➤Group Task Event

All students were divided into 4 groups in 2 classrooms. In every class rooms again the group of 10-12 students have been made for group task. Each group was asked to make a street play or a campaign or an advertisement.

All groups enthusiastically participated in the group task event, some wrote the script for the advertisement or street play, some of them were involved in making props or posters for their presentation and some students from each group presented their plays.

Over, this entire event made the students mingle with their new mates and come to know the qualities into them. This group task idea allowed exploring their academic interests and activities, reducing competition and making them work for excellence, promote bonding within them, build relations between teachers and students, give a broader view of life, and build character.

➤Introduction to extra-curricular activities

There are various technical committees in the Institute cultural committee through which they organize many events under the guidance of faculty members. The session "Introduction to extra-curricular activities" was to introduce these cells and their activities to the first year students.

The event was conducted in classrooms with One faculty member and two student volunteers were assigned to each class. The heads of various committees were assigned the task of sharing their vision and objectives of the respective cell and to introduce all the major events organized by these cells in the institute. They motivated the students to become the member of the cell by explaining the advantages of being in these cells. In general, it gave an insight to the students on the extracurricular and co-curricular activities happening in the Institute throughout the year which will help them improve their soft skills.

CARVAAN, the excursion trip for students was also spoken about, the students were briefed about the trip and registrations were also made.

Department Visit

In this session students of B. Tech introduced to the respective programs and its objectives. Faculty gave details regarding courses, internships, laboratories. Students were also apprised about the various opportunities in research and industry. The event was coordinated by the respective group in charge. The students of various programs were addressed by their respective Department and senior faculty.

The presentations included details:

- Introduction to the program and program objectives.
- Various opportunities in industry as well as research.
- Outline of the respective course in detail.
- Elective subjects, projects, internships.
- Departmental labs.

ACKNOWLEDGEMENT

The School of Engineering & Ppolytechnic department extends heartfelt gratitude to the Vice Chancellor, Dr S.S Razi, Director Mr. Amit Srivastava, Registrar Mr. Jasbir Singh Dhanjal, Dean cum Controller of Examination Dr. Angad Tiwary and all members of the ARKA Jain University for their support.

The department also extends its gratitude to Mr. Parasnath Mishra for his unstinting support. Thanks also to, the intra university speakers, Dr. Sonia Riyat, Dr. Arun Tiwary, and Prof. Mukul Pandey, also Program coordinator of all the Department for their guidance.

Faculty and staff across departments extended whole hearted support during the induction program. The program was a success because of their active participation.

The School thanks all faculty, staff and student volunteers who have helped, the student volunteers also did a remarkable job.

EVENT PHOTOGRAPHS























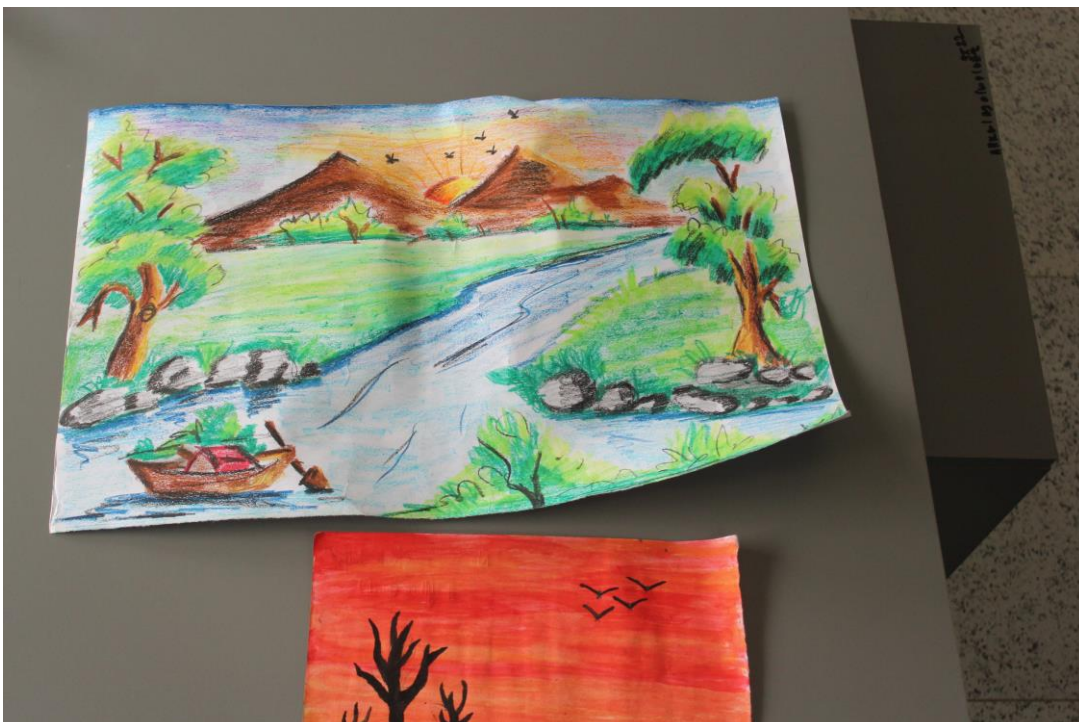


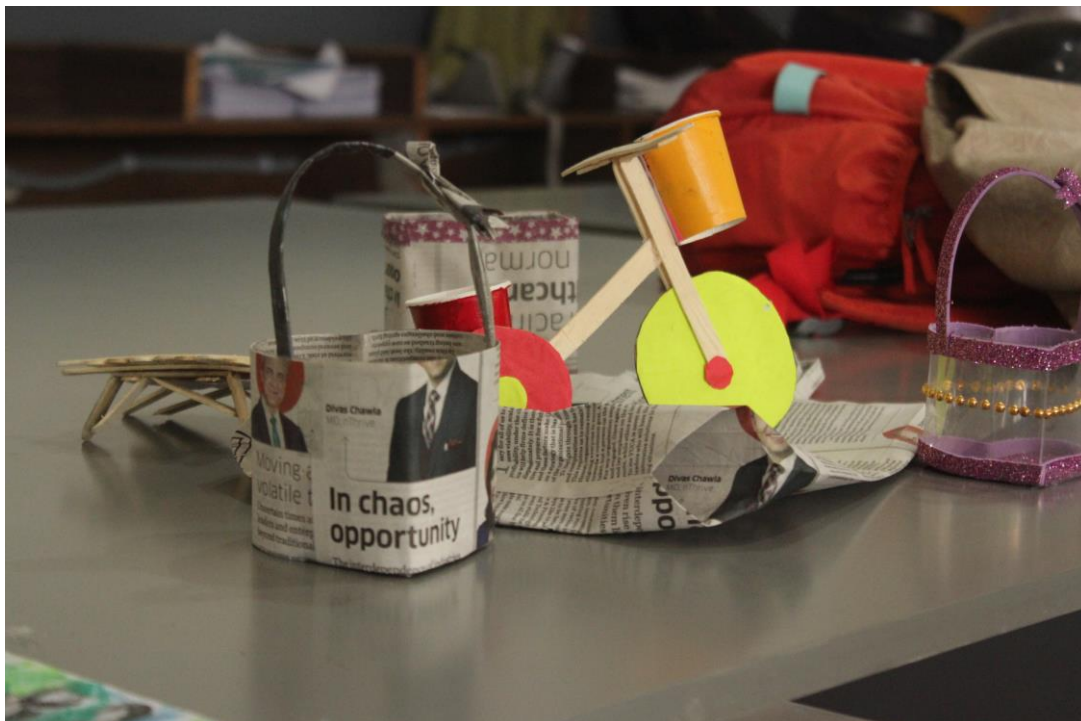






















**STUDENT'S
WRITE-UP**

&

**STUDENT'S
FEEDBACK**

Name - Anjali Singh
course - polytech (Mech)
Enrollment No - AJU/190474
Roll - 67

Poly - 1

Introduction - I am heartily thankful to "Srijan 2019" for organising such an interesting and value-based programme proved to be a helpful one for all of us. The experience was an enriching one and the knowledge that we all gained would not only help us in the present time but throughout our lives; to progress in our career. From my viewpoint, the programme was a grand success for the "new-comers" as it enriched us with a lot of valuable information that would surely take us forward in our lives.

My Experience - The respected team member from "Tata Steel" visited Our University to encourage the new-comers and provide us with practical experience, information and knowledge. The honourable team member was greeted by Our "Dean" by offering them a bouquet which was a token of love and respect. The team explained us how to present ourselves in front of the interview during the recruitment procedure held by the companies offering placements to the candidates. They taught us the value and importance of the effective communication both one way and two way. They explained us that degree would not be quite enough. The students should be through

with the use of computer and electronics which would be possible through implant-training and other company experience. The candidate having practical experience would surely be considered more eligible for the companies as compared to non-experienced ones.

He explained us how to get the "best out of waste" through waste management projects. The company itself has initiated waste management programmes and cleanliness to make help in making the city clean. They suggested us not to throw old and unused electronic devices like:- mobile phones, Radios, computers, rather they can contact the wastemanagement team. So that they can be put into purposeful activities.

They taught through practical events how team work is very important to work in companies. Effective communication, trust and reliance on our co-team members helps in the efficient working of the entire department. They taught us their life-events which were quite inspiring. They explained us how failure are a part of success and how we can thrive in our fields by maintaining discipline. They taught us to do hard work and remain focused towards our carrier goals.

The programme was indeed an enriching one. We are thankful and acknowledge the visit of the team that encouraged. We feel inspired to get going with our technical and practical. We now know what would bring us success. The lesson that we learnt would remain helpful for time to come.

"Hard Work pays" is what they explained us. We are now focussed and understand what we need to do to reach greater heights. We now know how companies work and how can we prepare and better ourselves by gaining practical experience, different training.

Conclusion - Lastly would like to thank the team from Tata steel, JUSCO power plant, Tata Motors Management and the respected faculty of the 'Arka Jain University' to help us gain such an advantageous experience which has rendered us skillful.

THANKS TO ALL !!

Starting 4 days of the University

Page 2

Starting 4 days of the university is all about how to achieve our aim/goal. In that days we have learn how our communication, our behaviour, our courage, our attitude and our discipline help us to achieve our aim.

1. Communication:- Our communication should be always direct to the other. Because we have seen that communication by the chain system or by any other way will always cause mistakes which will effect our carrin or Job.

2. Behaviour:- Our behaviour should be good to our seniors and our juniors too. we should give respect to all people. If we will give respect, we will get respect.

3. Courage:- The word mean 'Courage' is the ability to control our fear when we are facing any problem which was the part of our life. In every step we will get same problems which ~~was~~ we have to face, we should not take our steps back. By facing all this things only we can reach to our destiny.

4. Attitude :- Our attitude should be always positive for which we have to think the positive things only whether the situation is good or bad.

5. Discipline :- Discipline is the most important thing in our life without discipline we can not achieve any thing whether it is small or big or our aim.

And a Sir name Prof. Chandreshwar Khan had teach that in our life there should be 100% Discipline and attitude 98% Hard work and 96% the knowledge and it has been proved also.

Discipline $\rightarrow 4+9+19+3+9+16+12+9+14+5 = 100$

Attitude $\rightarrow 1+20+20+9+20+21+4+5 = 100$

HARD WORK $\rightarrow 8+1+18+4+23+15+18+11 = 98$

KNOWLEDGE $\rightarrow 11+14+15+23+12+5+4+7+5 = 96$

A = 1	F = 6	K = 11	P = 16	U = 21	
B = 2	G = 7	L = 12	Q = 17	V = 22	
C = 3	H = 8	M = 13	R = 18	W = 23	Z = 26
D = 4	I = 9	N = 14	S = 19	X = 24	
E = 5	J = 10	O = 15	T = 20	Y = 25	

And also the I learn the means of 'watch'

W \rightarrow Words

A \rightarrow Action

T \rightarrow Thought

C \rightarrow Character

H \rightarrow HABIT

Attitude - Our attitude should be always positive for which we have to change the positive things only. The situation is not bad. 5. Discipline - Discipline is the most important thing in our life without discipline we can not achieve any thing because it is small or big or even more.

And in our room for. Consideration from the teacher that in our life there should be two Discipline and attitude. Hard work and it is the knowledge and it has been proved also.

Discipline - 11+12+13+14+15+16+17+18+19+20+21+22+23+24+25+26+27+28+29+30+31+32+33+34+35+36+37+38+39+40+41+42+43+44+45+46+47+48+49+50+51+52+53+54+55+56+57+58+59+60+61+62+63+64+65+66+67+68+69+70+71+72+73+74+75+76+77+78+79+80+81+82+83+84+85+86+87+88+89+90+91+92+93+94+95+96+97+98+99+100 = 100

Attitude - 1+2+3+4+5+6+7+8+9+10+11+12+13+14+15+16+17+18+19+20+21+22+23+24+25+26+27+28+29+30+31+32+33+34+35+36+37+38+39+40+41+42+43+44+45+46+47+48+49+50+51+52+53+54+55+56+57+58+59+60+61+62+63+64+65+66+67+68+69+70+71+72+73+74+75+76+77+78+79+80+81+82+83+84+85+86+87+88+89+90+91+92+93+94+95+96+97+98+99+100 = 100

Hard work - 1+2+3+4+5+6+7+8+9+10+11+12+13+14+15+16+17+18+19+20+21+22+23+24+25+26+27+28+29+30+31+32+33+34+35+36+37+38+39+40+41+42+43+44+45+46+47+48+49+50+51+52+53+54+55+56+57+58+59+60+61+62+63+64+65+66+67+68+69+70+71+72+73+74+75+76+77+78+79+80+81+82+83+84+85+86+87+88+89+90+91+92+93+94+95+96+97+98+99+100 = 100

Knowledge - 1+2+3+4+5+6+7+8+9+10+11+12+13+14+15+16+17+18+19+20+21+22+23+24+25+26+27+28+29+30+31+32+33+34+35+36+37+38+39+40+41+42+43+44+45+46+47+48+49+50+51+52+53+54+55+56+57+58+59+60+61+62+63+64+65+66+67+68+69+70+71+72+73+74+75+76+77+78+79+80+81+82+83+84+85+86+87+88+89+90+91+92+93+94+95+96+97+98+99+100 = 100

18 - U	21 - P	24 - K	27 - F	30 - A
22 - V	25 - Q	28 - L	31 - G	34 - B
26 - Z	29 - R	32 - M	35 - H	38 - C
30 - X	33 - S	36 - N	39 - I	42 - O
34 - Y	37 - T	40 - O	43 - J	46 - E

And also we learn the names of letters.

W - Words

A - Action

Name - Anisha Nayak
Course - Polytech (mech)
Enrollment no. - ADU/190408
Roll no. - 53

INDUCTION FEEDBACK

Name of Student: Shubham Kumar
 Name of Programme: Induction^{Program} SRJIAN 19
 Date: 23/08/19

This questionnaire is to be completed after your Induction programme is finished (normally 3 to 4 weeks into your programme starting). Student feedback is an important process within the ARKA JAIN University, Jamshedpur and an opportunity to gain your views and opinions which will help us improve the quality and standards of our provision in the future.

Please circle the number you think is appropriate and then providing more detailed response in the box at the end of the form if appropriate. The questionnaire is anonymous and as a result no-one will be able to trace your comments back to you. Once completed the results of these questionnaires are analysed by your programme team and an overview compiled that will be discussed in programme team meetings and annual monitoring reports.

A. MY INDUCTION PROGRAMME

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Was informative	✓ 5	4	3	2	1
Was effectively designed	✓ 5	4	3	2	1
Was well organised	✓ 5	4	3	2	1
Helped me to feel more prepared	✓ 5	4	3	2	1
Helped me to understand wider Institute services	✓ 5	4	3	2	1
Helped me to feel more orientated	✓ 5	4	3	2	1
Encouraged interaction with my peers	✓ 5	4	3	2	1
Helped me to feel more at ease with my peers	5	4	3	2	1
Encouraged interaction with my tutor(s)	5	✓ 4	3	2	1
Was enjoyable	✓ 5	4	3	2	1
Helped me to feel more at ease with my tutors	5	✓ 4	3	2	1
Information, advice and guidance provided by staff was appropriate	✓ 5	4	3	2	1
Rooms used were adequate	✓ 5	4	3	2	1
Overall I feel satisfied with my induction	✓ 5	4	3	2	1

B. INDUCTION MATERIAL

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
I received a programme handbook	5	4 ✓	3	2	
I received module handbooks for those I am currently studying	5 ✓	4	3	2	
I received reading lists for modules I am currently studying	5 ✓	4	3	2	
I have received timetable information	5 ✓	4	3	2	
I have received assessment criteria for modules am currently studying	5 ✓	4	3	2	
I understand the relationship of module learning outcomes to the assessment	5 ✓	4	3	2	
Written information was well organised and presented	5 ✓	4	3	2	

Thank you for giving your valuable time.

Name - Bhusham Kumar

Enrl No. - A3U/190999

Roll NO. - DEME 180

Sign - Bhusham Kumar

INDUCTION FEEDBACK

Name of Student: Shyam Sundar mal.

Name of Programme: Induction Program 2019

Date: 23/08/2019

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A. MY INDUCTION PROGRAMME

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Was informative	5	4	3	2	1
Was effectively designed	5	4	3	2	1
Was well organised	5	4	3	2	1
Helped me to feel more prepared	5	4	3	2	1
Helped me to understand wider Institute services	5	4	3	2	1
Helped me to feel more orientated	5	4	3	2	1
Encouraged interaction with my peers	5	4	3	2	1
Helped me to feel more at ease with my peers	5	4	3	2	1
Encouraged interaction with my tutor(s)	5	4	3	2	1
Was enjoyable	5	4	3	2	1
Helped me to feel more at ease with my tutors	5	4	3	2	1
Information, advice and guidance provided by staff was appropriate	5	4	3	2	1
Rooms used were adequate	5	4	3	2	1
Overall I feel satisfied with my induction	5	4	3	2	1

B. INDUCTION MATERIAL

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
I received a programme handbook	5	4	3	2	
I received module handbooks for those I am currently studying	5	4	3	2	
I received reading lists for modules I am currently studying	5	4	3	2	
I have received timetable information	5	4	3	2	
I have received assessment criteria for modules am currently studying	5	4	3	2	
I understand the relationship of module learning outcomes to the assessment	5	4	3	2	
Written information was well organised and presented	5	4	3	2	

Thank you for giving your valuable time.

Name:- Shyamsundar

Enrol. No:- ASU/191215

Roll No:- 66

Date:- 23/08/2019

Sign:- Shyamsundar

INDUCTION FEEDBACK

Name of Student: AMARJEET SINGH

Name of Programme: INDUCTION PROGRAMME (BAJIAN - 19)

Date: 23/07/2019

This questionnaire is to be completed after your Induction programme is finished (normally 3 to 4 weeks into your programme starting). Student feedback is an important process within the ARKA JAIN University, Jamshedpur and an opportunity to gain your views and opinions which will help us improve the quality and standards of our provision in the future.

Please circle the number you think is appropriate and then providing more detailed response in the box at the end of the form if appropriate. The questionnaire is anonymous and as a result no-one will be able to trace your comments back to you. Once completed the results of these questionnaires are analysed by your programme team and an overview compiled that will be discussed in programme team meetings and annual monitoring reports.

A. MY INDUCTION PROGRAMME

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Was informative	(5)	4	3	2	1
Was effectively designed	5	(4)	3	2	1
Was well organised	(5)	4	3	2	1
Helped me to feel more prepared	(5)	4	3	2	1
Helped me to understand wider Institute services	5	(4)	3	2	1
Helped me to feel more orientated	(5)	4	3	2	1
Encouraged interaction with my peers	5	4	(3)	2	1
Helped me to feel more at ease with my peers	5	(4)	3	2	1
Encouraged interaction with my tutor(s)	(5)	4	3	2	1
Was enjoyable	(5)	4	3	2	1
Helped me to feel more at ease with my tutors	5	(4)	3	2	1
Information, advice and guidance provided by staff was appropriate	(5)	4	3	2	1
Rooms used were adequate	(5)	4	3	2	1
Overall I feel satisfied with my induction	5	(4)	3	2	1

B. INDUCTION MATERIAL

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
I received a programme handbook	(5)	4	3	2	
I received module handbooks for those I am currently studying	(5)	4	3	2	
I received reading lists for modules I am currently studying	(5)	4	3	2	
I have received timetable information	(5)	4	3	2	
I have received assessment criteria for modules am currently studying	(5)	4	3	2	
I understand the relationship of module learning outcomes to the assessment	(5)	4	3	2	
Written information was well organised and presented	5	(4)	3	2	

Thank you for giving your valuable time.

NAME:-- AMARJEET SINGH

ENROLLMENT NO.:-- ATU/190342

ROLL NO.:-- 40

SIGNATURE:-- Amarjeet Singh

INDUCTION FEEDBACK

Name of Student: Kriti Ambasta
 Name of Programme: Induction Programme Srijan 19
 Date: 23.08.2019

This questionnaire is to be completed after your induction programme is finished (normally 3 to 4 weeks into your programme starting). Student feedback is an important process within the ARKA JAIN University, Jamshedpur and an opportunity to gain your views and opinions which will help us improve the quality and standards of our provision in the future.

Please circle the number you think is appropriate and then providing more detailed response in the box at the end of the form if appropriate. The questionnaire is anonymous and as a result no-one will be able to trace your comments back to you. Once completed the results of these questionnaires are analysed by your programme team and an overview compiled that will be discussed in programme team meetings and annual monitoring reports.

A. MY INDUCTION PROGRAMME

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Was informative	5	4	3	2	1
Was effectively designed	5	4	3	2	1
Was well organised	5	4	3	2	1
Helped me to feel more prepared	5	4	3	2	1
Helped me to understand wider Institute services	5	4	3	2	1
Helped me to feel more orientated	5	4	3	2	1
Encouraged interaction with my peers	5	4	3	2	1
Helped me to feel more at ease with my peers	5	4	3	2	1
Encouraged interaction with my tutor(s)	5	4	3	2	1
Was enjoyable	5	4	3	2	1
Helped me to feel more at ease with my tutors	5	4	3	2	1
Information, advice and guidance provided by staff was appropriate	5	4	3	2	1
Rooms used were adequate	5	4	3	2	1
Overall I feel satisfied with my induction	5	4	3	2	1

B. INDUCTION MATERIAL

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
I received a programme handbook	5	4	3	2	1
I received module handbooks for those I am currently studying	5	4	3	2	1
I received reading lists for modules I am currently studying	5	4	3	2	1
I have received timetable information	5	4	3	2	1
I have received assessment criteria for modules am currently studying	5	4	3	2	1
I understand the relationship of module learning outcomes to the assessment	5	4	3	2	1
Written information was well organised and presented	5	4	3	2	1

Thank you for giving your valuable time

Name - Kriti Ambasta

Roll no - 002

Enrollment no - ATU | 190417

Ambasta

Report Prepared by:

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