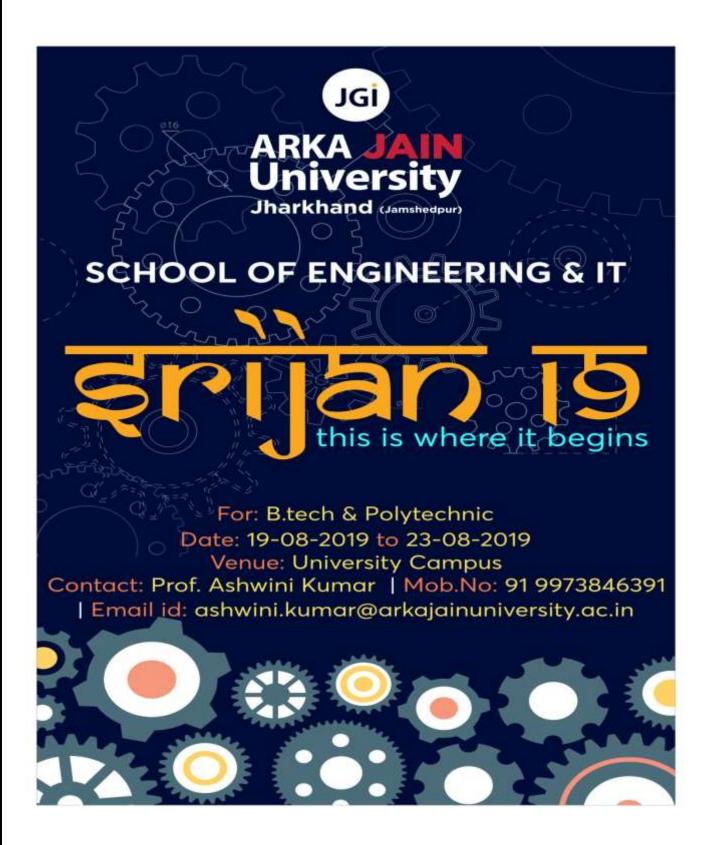
ARKA JAIN University, Jharkhand

School of Engineering & IT

A Report on Induction Programme " SRIJAN'19" for 1st year students for the

Academic Year 2019-20



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INTRODUCTION

ARKA Jain University, School of Engineering & IT organized a 5 days induction program " SRIJAN'19" for the fresh entrants to B. Tech. programs, in line with the AICTE requirements. The objective of this program was to acclimatize the students to the new environment and get them acquainted with the institution culture. The aim of the program was to give the students who are joining the college a bird's eye view about various dimensions of engineering and the career opportunities for the engineering students and to acquaint them with the systems and procedures of the college, as also to give them an idea about anti ragging laws. The idea of such a programme came from the thought that one of the reasons for the disorientation of engineering students is sheer ignorance about their opportunities and the direction they have to move so as to become successful as engineering. In the absence of such a structured program, the students could be (mis) guided by the (sometimes) casual approach of their seniors towards studies, and most often by the deliberate miss information given by the seniors about the course and the approach to studies. The program aimed to give a proper orientation to the new students about the course, about engineering and about the future prospects as well as the methodology of learning to be adopted to be successful in life.

The speakers included a mix of internal and external resources.

Following topics were covered in the induction program: yoga, motivation, communication, leadership skill, interpersonal skills, stress management, group dynamics and team building, time management, Examination Skills and New Dimensions of engineering. Dr. Mayukh ghosh, Dy. Chief Manager, JUSCO, Jamshedpur, Jharkhand, was the chief guest of the Program. The program started with Ganesh Vandna, welcome speech by Prof (Dr.) S. S. Razi, Vice Chancellor an introductory address to Students by Prof. Ashwini Kumar (Asst. Dean, School of Engineering & IT).

A total of 60 students participated in this program which was conducted from 19th – 23rd August 2019. Faculty and student volunteers from across programs worked extensively to ensure that the induction was well organized. The following report includes the schedule and brief notes on the various events conducted as part of the induction program.



Inaugural Session of Induction Program





Dr. Mayukh Ghosh, Dy. Manager, JUSCO

- Chief Guest Addressing in Program

Prof.(Dr.) S. S. Razi , Vice Chancellor, AJU, Addressing in Induction Program

Inauguration Ceremony Agenda

Date: 19th August 2019

Venue: Seminar Hall

Activity	Time	Duration
Opening Speech by Prof. Ashwini Kumar	9.00 am-10.00am	1 hour
Lamp Lighting Ceremony followed by Ganesh vandana	10.00am- 10.20 am	20 mins
Welcome speech by Dr. S S Razi	10.20am -10.40 am	20 mins
Speech by Dr Angad Tiwary	10.40am -10.50 am	10 mins
Song presentation by students(Cultural session)	10.50am -11.10 am	20 mins
Felicitation of Chief Guest	11.10am -11.20 am	10 mins
Session by Chief Guest	11.20am -12.20 pm	1Hr
Speech by student	12.20pm -12.50 pm	30 mins
Vote of thanks	12.50pm – 1.00 pm	10 mins

SCHEDULE

Date	Time	Description	
Reporting Room No		Room No 303- Block C	
Student Roll No/		(B.Tech- All Branch)	
Branch			
20.08.2019	8.30 to 9.30	Yoga	
	9.30 to 10.30	Visit to respective Dept., Lab n college Infra,	
	10.30 to 11.00	Session on Human Value.	
	11.00 to 12.30	Creative Arts (Painting, Poster making, Litreary reading	
		etc)	
	12.30 to 03.30	Movie, I'am Kalam	
21.08.2019 &	8.30AM(21.08.19)	Two Days Outbound program at Wave International	
22.08.19	to 6.00PM(22.08.19)	(Session Conducted by MR. SUMANTO GHOSH)	
23.08.2019	8.30 to 9.30	Art of living Sessoin (Room No 206 Block C)	
	9.30 to 10.30	Session by Mr. Harcharan Singh	
	10.30 to 11.30	Session by Dr. Manikant Paswan	
	11.30 to 12.30	Valedictory Function & sweet Distributin	

EVENT DETAILS

➤ Screening of Inspirational Film

On the 20th of August, i.e. the 2nd day of the week long Induction, SRIJAN'19 the 2nd session conducted for students was that of 'Film Analysis'. The movie, I'am Kalam, was chosen to be shown to the students who were about to enter the new college life. Through the movie, it was aimed to inculcate in students, the values of goal setting, perseverance, determination, crisis management, team spirit, leadership, the role of guides/ mentors, adaptability to change, failure management, etc.

Movie Analysis has been recognized as one of the innovative pedagogies for instilling life skills in students. It is a method removed from the regular 'chalk and talk' way of teaching, wherein students learn through the most impactful visual medium, further strengthened by a fruitful and analytical conversation among themselves.

They enjoyed the sessions and seemed to have acquired their own learnings from the session.

≻Session on Communication:

This session was conducted by Dr. Sonia Riyat, Following points were covered in this session: Leadership: (a) Leader is a dealer in hope. (b) Develop good communication skills(c) Spend quality time in preparations (d) Practice, Practice, Practice (e) Deliver with passion (f) Connect with your audience (g) It is about empowering others.

>Session on Universal Human Values

On the 2nd day, i.e. the 20th of August, 2018, a number of distinguished speakers and scholars interacted with the enthusiastic fresh entrants. The topics of these talks ranged from spirituality and motivation to Indian social issues and economics.

The programme began with the highly interactive and motivating talk on 'Universal Human Values' was delivered to the students; they were engaged in a refreshing and educative session. His simple words coupled with audio-visual inputs threw new light on the meanings of 'success' and 'education' for the young listeners. In a light-hearted manner, he dwelt upon serious themes.

Students were called on stage for some fun learning practical exercises.

Mr. Harcharan Singh

Mr. Chandershwar Khan

Dr. Manikanth Pashwan

Were the distinguished speakers, who addressed the gathering on their respective area of expertise.

> Motivational session by Mr. Parasnath Mishra

The next session was by motivational speaker, he shared with the young, energetic minds, the story of Bruce lee, his journey towards accomplishing international fame. In his lucid, amusing, connecting and vivid narration; aided with bright screen images; the youngsters spent a great time travelling through the ups and downs of the story and laughing hilariously at various anecdotes shared. Mr. P N Mishra did an admirable job, thus, by inculcating the spirit of persistence and high aims through sharing his own happy story of passion and zeal.

➤Understanding Session by Prof. Mukul Pandey

Inculcating in technology managers and engineers, a sensitivity towards social issues, has always been a priority. For such prompting, Prof Pandey was invited for delivering an awakening talk. He discussed with the young citizens, various issues that infect our sociopolitical-cultural lives; and the ways we can make efforts towards resolving the same.

Introduced the students to some rudimentary facts of Indian Economics; as well as gave them some related deeper insights. His analytical expounding informed the students, as also left them eager to understand these realms better.

➤ Session on stress management by Dr. Arun Tiwary

A fun based stress-management session by Dr. Arun Tiwary No wonder, his engagement with the excited students was thrilling and power-packed. Through jokes, experience sharing and activities, he could hold the students spellbound and deeply involved. He demonstrated simple approaches towards 'simplifying' life and managing the unnecessary stress even students are so very prone to these days.

Stress Management: (a) Recognizing Stress (b) Wear and

Tear of the body (c) Stress positive and negative influence (d) Short term long term stresses (e) Dietary measures, Stress Beaters.

≻Group Task Event

All students were divided into 4 groups in 2 classrooms. In every class rooms again the group of 10-12 students have been made for group task. Each group was asked to make a street play or a campaign or an advertisement.

All groups enthusiastically participated in the group task event, some wrote the script for the advertisement or street play, some of them were involved in making props or posters for their presentation and some students from each group presented their plays.

Over, this entire event made the students mingle with their new mates and come to know the qualities into them. This group task idea allowed exploring their academic interests and activities, reducing competition and making them work for excellence, promote bonding within them, build relations between teachers and students, give a broader view of life, and build character.

>Introduction to extra-curricular activities

There are various technical committees in the Institute cultural committee through which they organize many events under the guidance of faculty members. The session "Introduction to extra-curricular activities" was to introduce these cells and their activities to the first year students.

The event was conducted in classrooms with One faculty member and two student volunteers were assigned to each class. The heads of various committees were assigned the task of sharing their vision and objectives of the respective cell and to introduce all the major events organized by these cells in the institute. They motivated the students to become the member of the cell by explaining the advantages of being in these cells. In general, it gave an insight to the students on the extracurricular and co-curricular activities happening in the Institute throughout the year which will help them improve their soft skills.

CARVAAN, the excursion trip for students was also spoken about, the students were briefed about the trip and registrations were also made.

Department Visit

In this session students of B. Tech introduced to the respective programs and its objectives. Faculty gave details regarding courses, internships, laboratories. Students were also apprised about the various opportunities in research and industry. The event was coordinated by the respective group in charge. The students of various programs were addressed by their respective Department and senior faculty.

The presentations included details:

- Introduction to the program and program objectives.
- Various opportunities in industry as well as research.
- Outline of the respective course in detail.
- Elective subjects, projects, internships.
- Departmental labs.

≻Outbound Activity

RESOURCE PERSON: MR. SUMANTO GHOSH

Faculty representatives:

- 1. Prof. Neeharika Bakhla
- 2. Prof Nivedan Mahato
- 3. Mr. Ranjit Kumar

❖ DAY 1:

Session has been started by the introduction; what is technicality and why? Then brief talk has been conducted about the dressing sense about the formal wearing, thereafter a theme has been discussed that is **BE THE BRAND.**

❖ DAY 2:

The day has been started with the activity named bouncing the ball, their after emphasis is made on what is the present scenario and demand of the industries, other intellectual themes were discussed, the session has been ended up with a talk about Discipline, team work, co-ordination, industrial and personal updation.

ACKNOWLEDGEMENT

The School of Engineering & Ppolytechnic department extends heartfelt gratitude to the Vice Chancellor, Dr S.S Razi, Director Mr. Amit Srivastava, Registrar Mr. Jasbir Singh Dhanjal, Dean cum Controller of Examination Dr. Angad Tiwary and all members of the ARKA Jain University for their support.

The department also extends its gratitude to Mr. Parasnath Mishra for his unstinting support. Thanks also to, the intra university speakers, Dr. Sonia Riyat, Dr. Arun Tiwary, and Prof. Mukul Pandey, also Program coordinator of all the Department for their guidance.

Faculty and staff across departments extended whole hearted support during the induction program. The program was a success because of their active participation.

The School thanks all faculty, staff and student volunteers who have helped, the student volunteers also did a remarkable job.

EVENT PHOTOGRAPHS























































STUDENT'S WRITE-UP

&

STUDENT'S FEEDBACK

B.700-1

SHARING EXPERIENCES ABOUT ONE WEEK INDUCTION PROGRAM AT ARKA JAIN UNIVERSITY

At 31st of August 2019, I registered myself at Arka Jain University as a student of lengineering and Information Dechnology. It was going to be a whole new experience box me leecause it was not just another phase of my like but it was also beginning at a new journey of success, haved useck and to prome negself impount of all who doubted me ever on their scales of measures. I chase the beanch of Computer Science your my future because I think it will help me shape my buture dynamically. In the 21st century it is very much about not just knowing but also applying the knowledge which we get becom our studies and its me computers weeve always the subjects of high interest and I will be gusteful to this institution four persuading me this incredible apparentum -its flawadays combuters are the most othermaninal devices present an over Exactle. So, as I whoose this levanch at engineering I was so amore of its vast ecosystem and tough competition of its environment.

For the first day of my callege I was very exited and a list of nervous. I was exited because today I was going to a whole new place where I would find a new successmoling. I was also a list of nervous because as the word 'callege' strucks in our minds, we get a feel of how we are going to coagulate our potch up with new people and teachers. It my arrival

I slowly and quadually observed that the culture here at callege it very much different loran that of school because it obbees caused in various field but it doesn't fouces congone to pursue his on her career in a particular field of education. As 9 entered the campus these was a ling paster inforant ale me with written ley lereard letters an it and it was the named 'SRIJAN' meaning of this would in the Devenageri script was a new foremation. After asking some counsellous I got to know about my classerom. The mament I entered the classeram I saw a whale new number ale leaces to whom all were unknown to me. I sat on the leench and the teachers entered and inflammed us alignet the 1 week involuction forageram which was designed as few the vice naums ita help students get framilian to the classeroam envisionment and vallege culture. After explanation teachers told us that there is going to be a two day off-compus induction perageram which was initiated by the callege itselfe se, that new students must get benow what they all are here fore. They walled it as the, Outleaund Teraining Activities Reageram? They also perauided us the registeration Josevins form and appearences at AICTE partal and to the registeration as well. And at all they tald is that this one week induction program was married "SRIJAN", which in my paint of view bits perfectly into the resolution of this lealanced and enthusiactic phenamenan. Recaceeding the

announcement over teachers took over attendence and after that. we all were transferred to the auditarium where the stage was set leave the imagination and we held our seats the event cantinued. The institution invited all the guest mem--leves such as Chancellon, Vice-chancellon, Dean, Registers and H.O.D. also all special guests. First of all there was a imagination critical and then the guests were greeted by ableving showls and saplings. Following this the vice-Chancellan at any callege come up an the stage and I was surprised to see that he was have other than Dr. S. S. Razi I remember Da S. S. Razi beram my school days when once he acknowledged me day takking my shoulders and saying that, "The bate at this generation relies on your shoulders whildren, so be tough and much haved because your country needs such citizens who can lifet it up to the heights of excellence? After a quick therauleach I saw and heard him again as I did leepsone. The leacused his thoughts by saying that we have to shape ownselves according to the demand cele the time and viather ecunning abten quantitative knowledge we have to accumulate qualitative intelligence and its redefine this reva. Rescreeding this recommany we had a glimpse at homewledge at over senious, when one of them delievered a marveelow speech which quoted two lecantibul thoughts those were; "The work of a lamp is levighten your paths; and that, "A good is the. one who not only can teach but more at it can inspire

her/his students shape heal his future in the night direction After this we had one of our seriou singing vandana fear this auskicious accasion and then we had a group of our serious performing music and singing songs box us. After that we had a knowledgeable freezon attending. us an the takic ob E-waste management. He informed us about how E-moste is palluting over life cycle ley disipating high-eisky chemical campaunds and elements into it. He also infourned us aleast its core and cause and how to treat this lialagical hammful sulestances. Initiating with a startup lensiness which helped the citizens at our wity to manage E-moste. Revoceeding this all ale auer B. TECH. students mere inveited to visit over Lalescratacies with Lale Instructor Ranject Sig. Him being a very energetic personality took us to the each and every lalexeratary refreesenting the idea of the callege. After this visit we returned to the auditorium where name me had applicial stapps distributing our identity wand. This was the last wank perforemed ley the oblicials and ley this we ended our livest day at AJU, which was very impressive and balcolous.

Desoceeding this we had the second day of freagram which was canducted the next day and it streeted by the attendence at students and icallection cel foreims which

were peravided to us on the perevious day by over teachers We also had an announcement aleast a 10 days terils spancered by the university which would be fredicted in December and observed us disserent destinations. By this announcement we were held by yaga tutous becom the Rayal Yaga who were appointed the institution lear the physical and mental campilation and strengthing at our soul, mind and leady. We were taught yaga posses that can help us concentrate and maintain optimum burctionaleility of over physique. We were also taught sweyana--maskser which was really efficient in controlling energy activation also are leady. After that the students at Rayal yaga presented same difficult and crucial zaga passes which were almost impossible box any of us to perform. Reacceeding this event our senious awanged a number of different activities by them. One of the event was E-Gaming Raciticipating in the event we all afted leav activity as we thought ole. I teak baset in the E-lyaming which was a team event and in which I binally found same feriends. Dearning up we easily won the event and I had a avereion of our computer laleveratory. I was really enjoying peraguam at this time where 9 leinally bound some builtnds. This was The send the end of the second day of the pragram and the rest

day we were informed to accumulate at the city ableice become were we were held by over teachers by the time maiting from the callege teranspart we discussed about averselves between the feriend circle which was foresty foremed the 2nd day at the E-garning event while playing the departed burn there to our venue by callege's teransposit bacillity at 9:35 A.M. Afoteer a terroel ale half an haver journey we reached our journey destination which was fore-decided by university stable, which was one of the linest resout in over city named ;"The Elasse International"; appearaching the venue 9had a gut beeling that this is going to be a remarkable terib and I am going to learn a lat fream this trip. We directly appearached the seminar hall where averangements were purcessed by hotel statel. There I saw a man silently doing his work on his own. I was a leit confused because he was fourm a campletely different age-gusuf and behavia-Later on me get to know that he was the guest lectures who was there to attend us. Proceeding the activity I slawly got to know that it was a few-planned setup levilt to enhance our whills and thought. He legan with a simple takic an unemplaylility. He discussed aleast the peralelems the youth leaves due to his unexperience and less knowledge ab succeraunaling. He also discussed about the quality a

person who he should no really maintain as analpha are leader. The told us that it is the time when even a kind wants ta sule his own like leut a leader always beeks his team ahead of himself as there is no 'I' in the would TEAM! The peraised a particular community which were sikhs four their kindness and helpful norther and taught us to be helpful to everyone. Fallowing on his lecture he taught us to imperace our sense of perception. He made us understood that na nautter what we see ar hear, sametimes things are tatally appasite at our sense of perception. He was determined to test us so he constantly induced us with luainterseus. He gave us tooks over ourselves, so that we may know a weselves make than anyone else does. That is why Sumanto Ghash is the name I am never gaing its forget in my entire life. Yes, this was his name and he told us that has taught in many of calleges and universities and right now The is userking with IITM. After othis we had tea-time leveals and we were served by hatel stable who were very gentle and humble. During over tea leveak he observed same of us mislethousing in the presence at everyone. After levert he acknowledged us once lechaning inferent cep athers and game tooks by which we can understand each other. He then made es ausere ala sertificial Intelligence and its advanstages and disorduentages. He mentioned that in buture A.I. is going

to have a great simport impact on over human vivilization and marry jales are going its be appected by this computer generation. He also adviced us to be made perecised another machine learning as it is the second most ablecting phenomenon by such as evaluate. He adviced us again that ife we do a particular work then it does not appear the result on the factors of what we did but it will always be remembered how we did that work We other taught us that the usuald is changing at a constant exceed and in this changing would nothing is peumanent that means change is the only or constant. He also held as an the takic at utilization of given on freezent resources given at the time of a gale are indoily life. The taught us not to moste any resource even if it is natural an man-made. He visualized us by a particular duill that if taday we are not planning four anything before doing it we are actually planning to bail to do such work. As a engineering students we must blan every thing ahead leccause this is what we are, we are ingineer we do audinary things in an extraordinary style and class. He attend us on the topics of boun and class. He told us that gave from the iclass not the leaven elecause

facim is temperary but class is premanent. Fallawing his speeches we had the time fear our lunch. So, we had our lunch so did he. The level quality was great enough from the hotel and everyone praised it. After the lunch he intusduce -d us to make of freactical knowledge than that of rescal. He shawed us same madeun marvel at engineering and day this he meant us to be visianary because ife same thing is real first it would have been in someone is thoughts. He mainly becaused on the civil being incoming & Mechanical engineering to whom us the framen at visions. He then held us an the tapic of Reuse-Reduce-Recycle as all we have is gifted ferrom nature and we must admine it He asked us to some with movie and movie ways at rucycle. and to be impaceative. As the would knows that impacation is the results ab nessicity and nessicity unthe mother of invention. Se, ile me go abter innovation me result in daing same invention. He then intraduced us with same more levainleasters. Peraceeding this we had the end afe over session and we were allowed to which in our alloted hatel resoms. At the evening we enjoyed at the pool at the hatel and were had tannes ab burn abter a long but exiting and knowledgealele lecture we had time fear ourselves and

boal time we were asked to report at seminar hall at 8:00 P.M. We report there and saw a whole different wheather because the lecturer arganised this session as a entertaining purpose, the were asked to sing and perform which was great experience. Sother we were joined by our more teachers and also and Deon with his family. There we boarned a whot growp by Ashwini Sin and then we had our dinner. After dinner we were leach to our rooms and rested until morning at the next day.

The rest day storted a list afe easily as we had out I weekfrost before our sessions. Again it was well auganised by hatel and they excelled it. After the leveakfrost we returned to the seminor half. Doday we were imphosized by a completely rewithought that was the existence of human being an this planet teauth and life there is passibility among we to reach some beings similar to human beings. In a very shout documentry we got to know that several solar system forum galaxies and several galaxies form universe and if we try to travel bearn reach to the nearest universe it would take 45 billian light of years to just exit are universe. So by this the said that home is smaller or lesser than anyone on

this planet Exacth. This day he constantly challenged us with numerous legain leaasters, common sense eridables and legain teasers. He tested one skills an an entire different level. He divided us into two teams and taught us the perinciples at co-ordination, team work and planning ahead He then taught us the impautance cele decessing sensalility and how to does differently an different occasions. The also told us to work an our safet skills so that me must maintain prestige of aurselves and others. He gave us marks related to puzzle to salue via ca-audination and utilisation. He pravided same extern-knowledge aren preising jale-like perspacing M.O.O.C., getting level GOOGLE andusid certification, leasure how to digitally market presducts and services also to leavem ANDROID, JAVA and PHYTHON. The initiated us tomands outdoon tasks and taught us to be seerdy in every condition from so whatever is there at the place of need at work. He said us to leaven how to handle pressure and to contain it. At last he gave us some construction works related storaus and passickles to build shorpes and cotapult. After all there was a competition of scaring inside a space with a leasl and that was it. We hid framewell its him and hatel and it was a really great experience to myself.

The callege's teronspart was ready and as we maunted and it, we left the hotel in the evening and arrived at callege's town applice about 5:35 in the evening. This ended are 4th day ab presgram.

On the fifth day of purguam we had an another quest at over class who was a engineering guarduste and was aftering safet skills improvement classes to over college's students. She explained have important these skills are in our purphesetianal career to acheine respective goals and success. Then after we were interacted by over senious who asked us alcourt our vision and aim in the future. They also assured that any pusher at us wan be made simple by them, we just have to ask leason them in the suplacement of this they just asked to be well bechaned and respect each other. Fallowing this are were again assembled at the auditarium as staday there was a special guest, he was the H.O.D. of Wechanical engineering at National Institute of Dechnology Jamohedkun. His name was Mer. Mani Kant Rosman. He held us over the topics related to manufacture of steel at India and the dominance of India at Islahal market. Mareanen me mene acknowledged by Mr. Mukul Randey. He realised us auco the gavernment prajects and need of engineers in the Globe. The also regarded us to not beeing intersuent and share our pushelem with others. He also related us to find the hidden talent inside us.

Thereby this binished our one week induction freezeram and it was one about y questest experience. Everythings were well auganised and well planned. Admiring Mer. Sumanta lybrash was one atte of the finest people I had ever met and this all was a whole new, exiting, quest and whimaginable experience fore me.

I thank guatefully the ARKA JAIN UNIVERSITY and its management base designing this schedule. I wish I can sure experience it again.

NAME = Ashutosh Kumos

COURSE = B. TECH [C.S.]

ROLL NO. = 28

EN. NO. = AJU/191157

DATE = 7.9.19

B.92el-2 SHAMBHAVI JHA NAME -B. TECH (1st YEAR, 1st SEM) (CSE) ENROLL-AJU/191221 NO. haperience about the Induction Programme The Induction programme was held in the college campul (Block C), and it the 19th of August. The induction meet was named "SRIJAN 2019", which means THE BEGINNING." The programme started with the lighting of the lamp by the chief quest and the faculty members. We were interoduced about the facilities which would be provided by the college. The best thing which really impressed me about the uninersity was the discipline, DISCIPLINE is the first most pridnity in the collège. The induction meet consisted of various sessions. There was also a two-day induction meet held in THE WAVE INTERNATIONAL RESORT. The students were accompanied by our DEAN, Mn. Ashwini . and also our senioss. Various quests were invited as Chief guests for the induction meet, forom different institutes, like



NIT Jamshedpur, Co-operative college, JUSCO.

They introduced us about the such reality of the ungineering world, the competitions we would be facing. We had YOGA session, which helped the us to relieve our steress and to concentrate and stay focused in our work.

We were even taught about various techniques of 4-Waste Managment. The chief guest who had been invited from 10-operation College Mon Mushared his college life experiences, gave us tips to face this competitive world. The two-day induction meet held in the nesont helped the students to interact among themselves and share their thoughts.

Last but not the least, the induction programme was well organized and a lot of efforts had been but up by over senions and faculty members. Everyone appreciated the induction neet. We were even given a feedback foun to fill up at the end of the session.

All over it was a very good and knowledgeable enferience and honesty tram very frond to be a fart of this university.

INDUCTION FEEDBACK

Name of Student:	AMICH KUMAR	
Name of Programme	BRITAN '19' CINDUCTION PROGRAM	
	August 2019	

This questionnaire is to be completed after your induction programme is finished (normally 3 to 4 weeks into your programme starting). Student feedback is an important process within the ARKA JAIN University, Jamshedpur and an opportunity to gain your views and opinions which will help us improve the quality and standards of our provision in the future.

Please circle the number you think is appropriate and then providing more detailed response in the box at the end of the form if appropriate. The questionnaire is anonymous and as a result no-one will be able to trace your comments back to you. Once completed the results of these questionnaires are analysed by your programme team and an overview compiled that will be discussed in programme team meetings and annual monitoring reports.

	PROGR	

	Strongly Agree	Agrea	Neutral	Disagree	Strongly Disagree
Was informative	5	4	3	2	1
Was effectively designed	5	4	3	2	1
Was well organised	5	V4	3	2	1
Helped me to feel more prepared	5	1	3	2	
Helped me to understand wider Institute services	5	4	3	2	1
Helped me to feel more orientated	5	4	3	2	1
Encouraged interaction with my peers	5	4	3	2 -	1
Helped me to feel more at ease with my peers	. 5	1	3	2.	1
Encouraged interaction with my tutor(s)	5	A	3	2	1
Was enjoyable	5	4	3	2	1
Helped me to feel more at ease with my tutors	5	4	3	2	1
Information, advice and guidence provided by staff was appropriate	5	4	3	2	1
Rooms used were adequate 4	5	4	3	2	1
Overell I feel satisfied with my induction	5	4	3	2 2	

B. INDUCTION MATERIAL

. Vernage St. Le-	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
l received a programme handbook	5	4	3	2	
I received module handbooks for those I am currently studying	5	4	3/	2	
I received reading lists for modules I am currently studying	5	3	3	2	(ostens)
I have received timetable information	3	4	3	2	
I have received assessment criteria for modules am currently studying	5	4	3	2	Helphanid Helphanid
I understand the relationship of recould learning outcomes to the assessment	5	1	3	2	100.4
Written information was well organised and presented	5	4	3	2	

Thank you for giving your valuable time.

Flame -+ ArnsH Kumar Brunch -> Mech. Brunch -> AJU191033 Stall No -> II (Mesh).

INDUCTION FEEDBACK

Name o	f Student:	Sabil Kumo	r
Name o	f Programme:	Industion	Program
Date:	23 rd	August	. /

This questionnaire is to be completed after your induction programme is finished (normally 3 to 4 weeks into your programme starting). Student feedback is an important process within the ARKA JAIN University, Jamshedpur and an opportunity to gain your views and opinions which will help us improve the quality and standards of our provision in the future.

Please circle the number you think is appropriate and then providing more detailed response in the box at the end of the form if appropriate. The questionnaire is anonymous and as a result no-one will be able to trace your comments back to you. Once completed the results of these questionnaires are analysed by your programme team and an overview compiled that will be discussed in programme team meetings and annual monitoring reports.

A.	MY	INDU	CT	ION	PROC	GRA	MME
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	Strongly Agrae	Agree	Neutral	Disagree	Strongly Disagree
Was informative	5 🗸	4	3	2	1
Was effectively designed	5 /	-4	3	2	1
Was well organised	5 /	4	3	2	1
Helped me to feel more prepared	5 /	4	3	2	1
Helped me to understand wider Institute services	5	4	3	2	1
Helped me to feel more prientated	5 V	4	3	2	1
Encouraged interaction with my peers	5	AV	3	2 -	1
Helpeo me to feel more at ease with my pears	-5	41	3	2	1
Encouraged interaction with my sutor(s)	5	4 1	3	2	1
Was anjoyable	5	41	3	2	The same
Helped me to feel more at asse with my tutors	5	4/	3	2	1
Information, advice and guidence provided by staff was appropriate	. 5 V	4	3	2	1
Rooms used were adequate 4	5 V	4	3	2	1
Overall I feel satisfied with my induction	5 🗸	4	3	2	1

B. INDUCTION MATERIAL

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
I received a programme handbook	5	40	3	2	
I received module handbooks for those I am currently studying	5	4	3	2	
I received reading lists for modules I am currently studying	5	41	3	2	ni e
I have received timetable information	5	*	3	2	
I have received assessment criteria for modules am currently studying	5	1/	3	2	
I understand the relationship of module learning outcomes to the assessment	5	1	3	2	
Written Information was well organised and presented	5	1	3	2	III de III

Thank you for giving your valuable time.

NAME- O. Sahil Kumar. . Engoll. no - Alu/190351

INDUCTION FEEDBACK

	Λ		
Name of Student:	HAZUKH	IRTPATHY	

Name of Programme: INDUCTION TROURANNE

Date: 23/08/2019

This questionnaire is to be completed after your induction programme is finished (normally 3 to 4 weeks into your programme starting). Student feedback is an important process within the ARKA JAIN University, Jams'heopur and an opportunity to gain your views and opinions which will help us improve the quality and standards of our provision in the future.

Please circle the number you think is appropriate and then providing more detailed response in the box at the end of the form if appropriate. The questionnaire is anonymous and as a result no-one will be able to trace your comments back to you. Once completed the results of these questionnaires are analysed by your programme team and an overview compiled that will be discussed in programme team meetings and annual monitoring reports.

A. MY INDUCTION PROGRAMME

	Strongly Agree	Agree	Neutra	Disagree	Strongly Disagree
Was informative	5-	4	3	2	1
Was effectively designed	5	4.	3	2	
Was well organised	5	4	3	2	-
Helped me to feet more prepared	5	4	3	2	E LOI L
Helped me to understand wider Institute services	5_	4	3	2	1
Helped me to feel more orienlated	5	4	3	2	1
Encouraged interaction with my peors	5_	4	3	2	- 1
Helped me to fee more at ease with my pears	5	4	3	2	1
Encouraged interaction with my tutor(s)	5	4	3	2	1
Was enjoyable	5	4	3	2	1
Helped me to feel more at ease with my tutors	5	4	3	2	
Information, advice and guidance provided by staff was appropriate	63	4	.3	. 2	
Rooms used were adequate 4	5.	4	3	2	The same of
Overall I feel satisfied with my induction	. 5	4	3	2	1

B. INDUCTION MATERIAL

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Freceived a programme handbook	\$	4	3	2 2	
I received module handbooks for those I am currently studying	5	1_	3	2	68
I received reading lists for modules I am currently studying	5	4	3_	2	gipary.
I have received firmetable information	5	4 .	3	2	OH THE
I have received assessment priteria for modules am currently studying	5_	4	3	2	
I understand the relationship of module learning outcomes to the assessment	5	4	3	2	
Written information was well progenised and presented	5	1_	3	2	DE STREET

Thank you for giving your valuable time.

Adjush Tourpathy
AJU/191344

Thank You

Report Prepared by:

Mr. Ashwini Kumar Asst. Dean, Dept of Engineering, School of Engineering & IT, AJU